Required in Feb 2023 and by End of 22/23 School Year
Date Reported: 2/13/23 and 6/12/23

| Goal Category | Goal Related to Achievement/Growth on K - 8 Benchmarks |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | All students will show growth on reading targets aligned to our identified reading essential <br> learnings on the appropriate NWEA benchmarks between the fall and winter assessments. |
| End of the Year <br> Reading Goal | All students will show growth on reading targets aligned to our identified reading essential <br> learnings on the appropriate NWEA benchmarks between the winter and spring assessments. |
| Middle of the Year <br> Mathematics Goal | All students will show growth on math targets aligned to our identified math essential <br> learnings on the appropriate NWEA benchmarks between the fall and winter assessments. |
| End of the Year <br> Mathematics Goal | All students will show growth on math targets aligned to our identified math essential <br> learnings on the appropriate NWEA benchmarks between the winter and spring assessments. |

Achievement/Growth on NWEA - By Student Demographics

| Reporting Category | Reading |  |  | Math |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Beginning | February | End | Beginning | February | End |
| All Students | $\begin{aligned} & \hline \text { NP - 19\% } \\ & \text { PP - 30\% } \\ & \text { P- 30\% } \\ & \text { A- 20\% } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP - } 21 \% \\ \text { PP - 29\% } \\ \text { P- 26\% } \\ \text { A- 24\% } \\ \text { F-W Growth -77\% } \end{array}$ | $\begin{aligned} & \hline \text { NP - 25\% } \\ & \text { PP - 27\% } \\ & \text { P-26\% } \\ & \text { A- 22\% } \\ & \begin{array}{c} \text { w-S Growhth } 65 \% \\ \text { F-S Growth - } 82 \% \end{array} \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP }-21 \% \\ \text { PP }-32 \% \\ \text { P- } 28 \% \\ \text { A }-19 \% \end{array}$ | $\begin{array}{\|l\|} \hline \text { NP - 23\% } \\ \text { PP - 31\% } \\ \text { P - 27\% } \\ \text { A- 19\% } \\ \text { F-W Growth - } 81 \% \end{array}$ | $\begin{aligned} & \hline \text { NP - 25\% } \\ & \text { PP - 28\% } \\ & \text { P-26\% } \\ & \text { A- 21\% } \\ & \begin{array}{l} \text { W-S Growht -79\% } \\ \text { F-S Growth - } 92 \% \end{array} \end{aligned}$ |
| Econ. Disadvantaged | $\begin{aligned} & \hline \text { NP - 29\% } \\ & \text { PP }-32 \% \\ & \text { P- 28\% } \\ & \text { A - 11\% } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP }-31 \% \\ \text { PP- 33\% } \\ \text { P- 22\% } \\ \text { A- 13\% } \\ \text { F-W Growth -73\% } \end{array}$ | NP - 37\%PP - 28\%P-22\%A-14\%w-S Growth <br> F-S $63 \%$Frowth - $76 \%$ | $\begin{aligned} & \hline \text { NP - 28\% } \\ & \text { PP - 41\% } \\ & \text { P- 21\% } \\ & \text { A-10\% } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP - 34\% } \\ \text { PP- } 35 \% \\ \text { P - 22\% } \\ \text { A - } 9 \% \\ \text { F-W Growth - 80\% } \end{array}$ | $\begin{aligned} & \hline \text { NP - 35\% } \\ & \text { PP - 31\% } \\ & \text { P-23\% } \\ & \text { A-11\% } \\ & \begin{array}{l} \text { W-S Growth }-77 \% \\ \text { F-S Growth }-91 \% \end{array} \end{aligned}$ |
| Special Education | $\begin{aligned} & \hline \text { NP - 50\% } \\ & \text { PP - 27\% } \\ & \text { P- 15\% } \\ & \text { A - 7\% } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP - } 54 \% \\ \text { PP - } 27 \% \\ \text { P - 12\% } \\ \text { A- 7\% } \\ \text { F-W Growth -73\% } \end{array}$ | $\begin{aligned} & \hline \text { NP - 60\% } \\ & \text { PP - 22\% } \\ & \text { P - 12\% } \\ & \text { A - } 6 \% \\ & \begin{array}{l} \text { W-S Growh - } 61 \% \\ \text { F-S Growth - } 76 \% \end{array} \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP - } 56 \% \\ \text { PP - 22\% } \\ \text { P-14\% } \\ \text { A - 8\% } \end{array}$ | $\begin{array}{\|l\|} \hline \text { NP - 57\% } \\ \text { PP - 22\% } \\ \text { P - 11\% } \\ \text { A- 10\% } \\ \text { F-W Growth - } 80 \% \end{array}$ | $\begin{aligned} & \hline \text { NP - 59\% } \\ & \text { PP - 20\% } \\ & \text { P-10\% } \\ & \text { A - 11\% } \\ & \begin{array}{l} \text { W-S Growth - } 72 \% \\ \text { F-S Growth - } 88 \% \end{array} \end{aligned}$ |
| English Learner | $\begin{aligned} & \hline \text { NP - } 40 \% \\ & \text { PP }-33 \% \\ & \text { P- 16\% } \\ & \text { A - } 12 \% \end{aligned}$ | NP- 39\% PP-31\% P-20\% A-10\% F-W Growth -77\% | $\begin{aligned} & \hline \text { NP - 45\% } \\ & \text { PP - 24\% } \\ & \text { P-19\% } \\ & \text { A-12\% } \\ & \begin{array}{l} \text { W-S Growth- } 65 \% \\ \text { F-S Growth } \end{array} \text {-81\% } \end{aligned}$ | $\begin{array}{\|l} \hline \text { NP - } 31 \% \\ \text { PP }-32 \% \\ \text { P- 23\% } \\ \text { A - } 14 \% \end{array}$ | NP- 37\% PP- 31\% P-23\% A- 9\% F-W Growth - 89\% | NP - 32\% PP - 32\% P - 18\% A-11\% W-S Grown - $84 \%$ F-S Growth - $96 \%$ |
| Female | $\begin{aligned} & \hline \text { NP - 17\% } \\ & \text { PP - 29\% } \\ & \text { P- 33\% } \\ & \text { A- } 21 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP - 18\% } \\ \text { PP - 30\% } \\ \text { P - 28\% } \\ \text { A - 25\% } \\ \text { F-W Growt - } 76 \% \end{array}$ | $\begin{aligned} & \hline \text { NP - 21\% } \\ & \text { PP - 28\% } \\ & \text { P-27\% } \\ & \text { A- 24\% } \\ & \begin{array}{c} \text { W-S Growth } 68 \% \\ \text { F-S Growth - } 81 \% \end{array} \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP - 22\% } \\ \text { PP - 35\% } \\ \text { P- } 28 \% \\ \text { A - } 15 \% \end{array}$ | $\begin{array}{\|l\|} \hline \text { NP - 24\% } \\ \text { PP - 34\% } \\ \text { P - 28\% } \\ \text { A - 15\% } \\ \text { F-W Growth - } 83 \% \end{array}$ | $\begin{aligned} & \hline \text { NP - 26\% } \\ & \text { PP 31\% } \\ & \text { P-26\% } \\ & \text { A- 17\% } \\ & \begin{array}{l} \text { W-S Growht - } 79 \% \\ \text { F-S Growth }-92 \% \end{array} \end{aligned}$ |
| Male | $\begin{aligned} & \hline \text { NP - 22\% } \\ & \text { PP }-31 \% \\ & \text { P- 28\% } \\ & \text { A - } 19 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 24\% } \\ & \text { PP - 28\% } \\ & \text { P - 25\% } \\ & \text { A - 22\% } \\ & \text { F-W Growth -78\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 28\% } \\ & \text { PP - 25\% } \\ & \text { P-26\% } \\ & \text { A- } 21 \% \\ & \begin{array}{l} \text { W-S Growth }-66 \% \\ \text { F-S Growth - } 80 \% \end{array} \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP - 20\% } \\ \text { PP - 29\% } \\ \text { P- } 27 \% \\ \text { A - } 23 \% \end{array}$ | $\begin{array}{\|l\|} \hline \text { NP - 23\% } \\ \text { PP - 27\% } \\ \text { P - 26\% } \\ \text { A - 23\% } \\ \text { F-W Growth - } 80 \% \end{array}$ | $\begin{aligned} & \hline \text { NP - 23\% } \\ & \text { PP - 25\% } \\ & \text { P-27\% } \\ & \text { A- 25\% } \\ & \begin{array}{l} \text { W-S Growht - } 80 \% \\ \text { F-S Growth }-92 \% \end{array} \\ & \hline \end{aligned}$ |


| African American | $\begin{aligned} & \text { NP - 32\% } \\ & \text { PP - 28\% } \\ & \text { P-27\% } \\ & \text { A-13\% } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP - 35\% } \\ \text { PP - 30\% } \\ \text { P-23\% } \\ \text { A - } 12 \% \end{array}$ F-W Growth -73\% | NP - 39\% <br> PP-27\% <br> P-19\% <br> A - 14\% <br> W-S Growth - 66\% <br> F-S Growth - 75\% | $\begin{array}{\|l} \hline \text { NP - 42\% } \\ \text { PP - 31\% } \\ \text { P-21\% } \\ \text { A - } 6 \% \end{array}$ | $\begin{array}{\|l\|} \hline \text { NP - 42\% } \\ \text { PP - 30\% } \\ \text { P - 19\% } \\ \text { A - 9\% } \\ \text { F-W Growth - 80\% } \end{array}$ | $\begin{aligned} & \hline \text { NP - 40\% } \\ & \text { PP - 32\% } \\ & \text { P- 20\% } \\ & \text { A - 8\% } \\ & \text { W-S Growh - } 75 \% \% \\ & \text { F-S Growth - } 92 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | $\begin{aligned} & \text { NP - 24\% } \\ & \text { PP - 22\% } \\ & \text { P- } 29 \% \\ & \text { A - } 25 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP }-22 \% \\ \text { PP - 21\% } \\ \text { P - 30\% } \\ \text { A - 27\% } \\ \text { F-W Growth -81\% } \end{array}$ | $\begin{aligned} & \hline \text { NP - 29\% } \\ & \text { PP - 18\% } \\ & \text { P-25\% } \\ & \text { A- 28\% } \\ & \text { W-S Growth - } 69 \% \\ & \text { F-S Growth - } 84 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP -16\% } \\ \text { PP - 32\% } \\ \text { P-24\% } \\ \text { A - 29\% } \end{array}$ | $\begin{aligned} & \hline \text { NP - 17\% } \\ & \text { PP - 30\% } \\ & \text { P- 26\% } \\ & \text { A- 27\% } \\ & \text { F-W Growth - } 85 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 21\% } \\ & \text { PP - 25\% } \\ & \text { P-23\% } \\ & \text { A-31\% } \\ & \text { w-S Growth - } 82 \% \\ & \text { F-S Growth - } 94 \% \end{aligned}$ |
| Caucasian | $\begin{aligned} & \text { NP - 18\% } \\ & \text { PP - 30\% } \\ & \text { P-31\% } \\ & \text { A- } 21 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 19\% } \\ & \text { PP - 29\% } \\ & \text { P- 27\% } \\ & \text { A-25\% } \\ & \text { F-W Growth -77\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 22\% } \\ & \text { PP - 27\% } \\ & \text { P-27\% } \\ & \text { A - 23\% } \\ & \text { W-S Growth }-65 \% \\ & \text { F-S Growth - } 82 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 19\% } \\ & \text { PP - 32\% } \\ & \text { P-29\% } \\ & \text { A-21\% } \end{aligned}$ | $\begin{aligned} & \text { NP - 21\% } \\ & \text { PP - 30\% } \\ & \text { P- 28\% } \\ & \text { A- 20\% } \\ & \text { F-W Growth - } 81 \% \end{aligned}$ | NP - 23\%PP - 28\%P-27\%A-22\%w-S Growth - $80 \%$ <br> F-S Growth - $93 \%$ |
| Hispanic | $\begin{aligned} & \text { NP - 26\% } \\ & \text { PP - 33\% } \\ & \text { P- } 30 \% \\ & \text { A }-10 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 26\% } \\ & \text { PP - 36\% } \\ & \text { P- 25\% } \\ & \text { A-12\% } \\ & \text { F-W Growth -78\% } \end{aligned}$ | NP - 35\% <br> PP - 30\% <br> P-20\% <br> A - 15\% <br> W-S Growth - $64 \%$ <br> F-S Growth - 76\% | $\begin{aligned} & \hline \text { NP - 33\% } \\ & \text { PP - 43\% } \\ & \text { P-17\% } \\ & \text { A - 7\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 34\% } \\ & \text { PP - 37\% } \\ & \text { P- 22\% } \\ & \text { A- 7\% } \\ & \text { F-W Growth - 84\% } \end{aligned}$ | NP - 36\% <br> PP - 34\% <br> P-20\% <br> A - 10\% <br> W-S Growth - $79 \%$ <br> F-S Growth - 95\% |
| School of Choice | $\begin{aligned} & \text { NP - 23\% } \\ & \text { PP - 32\% } \\ & \text { P- } 27 \% \\ & \text { A }-18 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 23\% } \\ & \text { PP - 31\% } \\ & \text { P- 26\% } \\ & \text { A-20\% } \\ & \text { F-W Growth -75\% } \end{aligned}$ | $\begin{aligned} & \text { NP - 25\% } \\ & \text { PP - 28\% } \\ & \text { P-27\% } \\ & \text { A - } 19 \% \\ & \text { W-S Growth - } 69 \% \\ & \text { F-S Growth - } 85 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 25 \% } \\ & \text { PP - 35\% } \\ & \text { P-28\% } \\ & \text { A -13\% } \end{aligned}$ | $\begin{aligned} & \text { NP - 28\% } \\ & \text { PP - 32\% } \\ & \text { P- } 26 \% \\ & \text { A- } 15 \% \\ & \text { F-W Growth - } 82 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 29\% } \\ & \text { PP - 29\% } \\ & \text { P- 27\% } \\ & \text { A - 15\% } \\ & \text { w-S Growth - } 80 \% \\ & \text { F-S Growth - } 92 \% \end{aligned}$ |

Achievement/Growth on NWEA - By Grade Level

| Reporting Category | Reading |  |  | Math |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Beginning | February | End | Beginning | February | End |
| Kindergarten | $\begin{aligned} & \text { NP - 14\% } \\ & \text { PP - 33\% } \\ & \text { P-34\% } \\ & \text { A - } 20 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 24\% } \\ & \text { PP - 24\% } \\ & \text { P- } 27 \% \\ & \text { A- } 25 \% \\ & \text { F-W Growth -83\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 29\% } \\ & \text { PP - 20\% } \\ & \text { P-24\% } \\ & \text { A - } 24 \% \\ & \begin{array}{l} \text { w-S Growth } \\ \text { F-S Growth - }-97 \% \end{array} \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP - 13\% } \\ \text { PP - 23\% } \\ \text { P-32\% } \\ \text { A - } 32 \% \end{array}$ | $\begin{aligned} & \hline \text { NP - 24\% } \\ & \text { PP - 17\% } \\ & \text { P- 25\% } \\ & \text { A }-34 \% \\ & \hline \end{aligned}$ <br> F-W Growth - 88\% | $\begin{aligned} & \hline \text { NP - 25\% } \\ & \text { PP - 17\% } \\ & \text { P- } 28 \% \\ & \text { A }-31 \% \\ & \text { w-S Growth - } 90 \% \\ & \text { F-S Growth - } 98 \% \end{aligned}$ |
| First Grade | $\begin{aligned} & \hline \text { NP - 26\% } \\ & \text { PP - 17\% } \\ & \text { P-28\% } \\ & \text { A- } 28 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 23\% } \\ & \text { PP - 20\% } \\ & \text { P- } 25 \% \\ & \text { A- } 32 \% \\ & \text { F-W Growth -93\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 19\% } \\ & \text { PP - 23\% } \\ & \text { P- } 27 \% \\ & \text { A } 31 \% \\ & \begin{array}{l} \text { w-S Growth } \\ \text { F-S } \end{array} \text { - } 94 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 16 \% } \\ & \text { PP - 19\% } \\ & \text { P-38\% } \\ & \text { A - 27\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 18\% } \\ & \text { PP - 20\% } \\ & \text { P- 29\% } \\ & \text { A- 33\% } \\ & \text { F-W Growth - } 94 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 14\% } \\ & \text { PP - 19\% } \\ & \text { P-31\% } \\ & \text { A - 37\% } \\ & \text { w-S Growth } 94 \% \\ & \text { F-S Growth - } 100 \% \end{aligned}$ |
| Second Grade | $\begin{aligned} & \text { NP - 20\% } \\ & \text { PP - 40\% } \\ & \text { P- } 21 \% \\ & \text { A-19\% } \end{aligned}$ | $\begin{aligned} & \text { NP - 20\% } \\ & \text { PP - } 37 \% \\ & \text { P- } 24 \% \\ & \text { A - } 19 \% \\ & \text { F-W Growth -86\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 22\% } \\ & \text { PP - 35\% } \\ & \text { P - } 26 \% \\ & \text { A }-17 \% \\ & \text { W-S Growh } \\ & \text { F-S Growth - } 97 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 13\% } \\ & \text { PP - 28\% } \\ & \text { P-27\% } \\ & \text { A - 32\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 14\% } \\ & \text { PP - 28\% } \\ & \text { P-30\% } \\ & \text { A - 28\% } \end{aligned}$ <br> F-W Growth - 87\% | $\begin{aligned} & \text { NP - 15\% } \\ & \text { PP - 20\% } \\ & \text { P-30\% } \\ & \text { A- } 34 \% \\ & \text { w-s Growth - } 90 \% \\ & \text { F-S Growth - } 98 \% \end{aligned}$ |
| Third Grade | $\begin{aligned} & \text { NP - 25\% } \\ & \text { PP - 32\% } \\ & \text { P-30\% } \\ & \text { A-10\% } \end{aligned}$ | $\begin{aligned} & \text { NP - 26\% } \\ & \text { PP - 32\% } \\ & \text { P-18\% } \\ & \text { A- 25\% } \\ & \text { F-W Growth -81\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 26\% } \\ & \text { PP - } 27 \% \\ & \text { P - } 22 \% \\ & \text { A }-25 \% \\ & \text { w-S Growth } \\ & \text { F-S Growth - } 92 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP - 22\% } \\ \text { PP - 32\% } \\ \text { P- 26\% } \\ \text { A - 20\% } \end{array}$ | $\begin{array}{\|l\|} \hline \text { NP - 21\% } \\ \text { PP - 29\% } \\ \text { P-34\% } \\ \text { A - 16\% } \end{array}$ $\text { F-W Growth }-85 \%$ | NP - 24\% <br> PP - 25\% <br> P-32\% <br> A - 19\% <br> W-S Growth - 86\% <br> F-S Growth - 97\% |


| Fourth Grade | $\begin{aligned} & \text { NP - 24\% } \\ & \text { PP - 23\% } \\ & \text { P-27\% } \\ & \text { A - } 26 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 24\% } \\ & \text { PP - 27\% } \\ & \text { P - 21\% } \\ & \text { A - 28\% } \\ & \text { F-W Growth -73\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 26\% } \\ & \text { PP - 24\% } \\ & \text { P-23\% } \\ & \text { A-27\% } \\ & \text { W-S Growth - } 63 \% \\ & \text { F-S Growth - } 84 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 19\% } \\ & \text { PP - 38\% } \\ & \text { P-33\% } \\ & \text { A - 10\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 22\% } \\ & \text { PP - 43\% } \\ & \text { P- 28\% } \\ & \text { A- 7\% } \\ & \text { F-W Growth - } 83 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 22\% } \\ & \text { PP - 41\% } \\ & \text { P-29\% } \\ & \text { A-8\% } \\ & \text { W-S Growth - } 79 \% \\ & \text { F-S Growth - } 94 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fifth Grade | $\begin{aligned} & \text { NP - 20\% } \\ & \text { PP - 24\% } \\ & \text { P-34\% } \\ & \text { A - } 22 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 23\% } \\ & \text { PP - 23\% } \\ & \text { P- 29\% } \\ & \text { A- } 25 \% \\ & \text { F-W Growth -66\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 27\% } \\ & \text { PP - 26\% } \\ & \text { P-26\% } \\ & \text { A - 22\% } \\ & \begin{array}{l} \text { W-S Growth } 50 \% \\ \text { F-S Growth - } 75 \% \end{array} \end{aligned}$ | $\begin{aligned} & \text { NP - 29\% } \\ & \text { PP - 41\% } \\ & \text { P-20\% } \\ & \text { A }-11 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 34\% } \\ & \text { PP - 40\% } \\ & \text { P-16\% } \\ & \text { A- 10\% } \\ & \text { F-W Growth - } 74 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 39\% } \\ & \text { PP - 35\% } \\ & \text { P-18\% } \\ & \text { A - 8\% } \\ & \text { w-S Growth - } 70 \% \% \\ & \text { F-S Growth } 90 \% \end{aligned}$ |
| Sixth Grade | $\begin{aligned} & \text { NP - 18\% } \\ & \text { PP - } 31 \% \\ & \text { P-32\% } \\ & \text { A - } 19 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 18\% } \\ & \text { PP - 35\% } \\ & \text { P-30\% } \\ & \text { A - } 18 \% \end{aligned}$ F-W Growth -66\% | NP - 23\% <br> PP - 31\% <br> P-28\% <br> A - $18 \%$ <br> W-S Growth - $51 \%$ <br> F-S Growth - 68\% | $\begin{aligned} & \text { NP - 29\% } \\ & \text { PP - 38\% } \\ & \text { P-21\% } \\ & \text { A - } 12 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 28\% } \\ & \text { PP - 39\% } \\ & \text { P- 21\% } \\ & \text { A- 12\% } \\ & \text { F-W Growth - } 78 \% \end{aligned}$ | NP - 31\% <br> PP-33\% <br> P-20\% <br> A-16\% <br> W-S Growth - 72\% <br> F-S Growth - 89\% |
| Seventh Grade | $\begin{aligned} & \text { NP - 12\% } \\ & \text { PP - 32\% } \\ & \text { P- } 42 \% \\ & \text { A }-15 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 14\% } \\ & \text { PP - 37\% } \\ & \text { P- 27\% } \\ & \text { A- 22\% } \\ & \text { F-W Growth -70\% } \end{aligned}$ | $\begin{aligned} & \text { NP - 20\% } \\ & \text { PP - 31\% } \\ & \text { P-32\% } \\ & \text { A - 18\% } \\ & \text { W-S Growth - } 48 \% \\ & \text { F-S Growth - } 61 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 22\% } \\ & \text { PP - 38\% } \\ & \text { P- } 22 \% \\ & \text { A - } 18 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 23\% } \\ & \text { PP - 32\% } \\ & \text { P - 29\% } \\ & \text { A - 16\% } \\ & \text { F-W Growth - } 70 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 24\% } \\ & \text { PP - 34\% } \\ & \text { P-22\% } \\ & \text { A - 20\% } \\ & \begin{array}{l} \text { w-S Growth }-7 \% \\ \text { F-S Growth }-87 \% \end{array} \end{aligned}$ |
| Eighth Grade | $\begin{aligned} & \text { NP - 18\% } \\ & \text { PP - 36\% } \\ & \text { P-31\% } \\ & \text { A-15\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 16\% } \\ & \text { PP - 30\% } \\ & \text { P- 35\% } \\ & \text { A- 20\% } \\ & \text { F-W Growth -73\% } \end{aligned}$ | NP - 28\% <br> PP - 25\% <br> P-30\% <br> A - $17 \%$ <br> W-S Growth - 38\% <br> F-S Growth - 62\% | $\begin{aligned} & \text { NP - 24\% } \\ & \text { PP - 35\% } \\ & \text { P-30\% } \\ & \text { A - } 11 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 25\% } \\ & \text { PP - 29\% } \\ & \text { P- 32\% } \\ & \text { A-13\% } \\ & \text { F-W Growth - } 73 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 26\% } \\ & \text { PP - 31\% } \\ & \text { P- } 27 \% \\ & \text { A }-16 \% \\ & \text { w-S Growth } \\ & \text { F-S Growth - } 80 \% \end{aligned}$ |

Achievement/Growth on NWEA - By Mode of Instruction

| Reporting Category | Reading |  |  | Math |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Beginning | February | End | Beginning | February | End |
| In Person | $\begin{aligned} & \text { NP - 19\% } \\ & \text { PP - 30\% } \\ & \text { P-30\% } \\ & \text { A - 19\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 21\% } \\ & \text { PP - 29\% } \\ & \text { P- 26\% } \\ & \text { A- 24\% } \\ & \text { F-W Growth -77\% } \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 25\% } \\ & \text { PP - 27\% } \\ & \text { P- 26\% } \\ & \text { A - 22\% } \\ & \text { w-S Growth - } 62 \% \\ & \text { F-S Growth - } 82 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { NP - 21\% } \\ \text { PP - 32\% } \\ \text { P-27\% } \\ \text { A - 19\% } \end{array}$ | $\begin{aligned} & \hline \text { NP - 23\% } \\ & \text { PP - 30\% } \\ & \text { P- 27\% } \\ & \text { A- 19\% } \\ & \text { F-W Growth - } 81 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 25\% } \\ & \text { PP - 28\% } \\ & \text { P- 26\% } \\ & \text { A- } 21 \% \\ & \begin{array}{l} \text { w-S Growth } \\ \text { F- }- \text { - } \end{array} \text { Grown } \end{aligned}$ |
| Distance Learning | $\begin{aligned} & \text { NP - 16\% } \\ & \text { PP - } 24 \% \\ & \text { P - } 32 \% \\ & \text { A }-28 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 20\% } \\ & \text { PP - 23\% } \\ & \text { P-30\% } \\ & \text { A- 27\% } \\ & \text { F-W Growth -70\% } \end{aligned}$ | NP - 18\% <br> PP-26\% <br> P-39\% <br> A - $16 \%$ <br> W-S Growth - $58 \%$ <br> F-S Growth - 65\% | $\begin{aligned} & \hline \text { NP - 29\% } \\ & \text { PP - 29\% } \\ & \text { P-21\% } \\ & \text { A - } 21 \% \end{aligned}$ | $\begin{aligned} & \hline \text { NP - 23\% } \\ & \text { PP - 35\% } \\ & \text { P- } 26 \% \\ & \text { A - 16\% } \\ & \text { F-W Growth - } 72 \% \end{aligned}$ | NP - 15\% <br> PP - 50\% <br> P-23\% <br> A-13\% <br> W-S Growth - $61 \%$ <br> F-S Growth - 86\% |

