## Goal Reporting

Required by First Board Meeting in Feb 2023 and by End of 22/23 School Year
Date Presented: 2/13/23

| Goal Category | Goal Related to Achievement |
| :--- | :--- |
| Middle of the Year <br> Academic Goal | $80 \%$ of students will pass their ELA/Math course the first trimester. |
| End of the Year <br> Academic Goal | $80 \%$ of students will pass their ELA/Math course the second and third trimesters. |

Achievement on ELA Courses - By Student Demographics
(Percentage that passed class. If less than a normally reported group exists ( $<30$ students), the total number of students in that group is shown.)

| Report Cat. | All ELA Comb | Eng 9 | Eng 10 | Eng 11 | Eng 12 | Afr. Am. Stud. | Brit. Lit. | AP Eng L \& C | AP <br> Lang. | Res. ELA Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Stud | T1-95\% | T1-95\% | T1-94\% | T1-95\% | T1-94\% | $\begin{aligned} & \text { T1- 93\% } \\ & \text { (28 st) } \end{aligned}$ | T1-100\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (14 st) } \end{aligned}$ | T1-100\% | T1-91\% |
| Econ Dis | T1-91\% | T1-92\% | T1-89\% | T1-93\% | T1-90\% | $\begin{aligned} & \text { T1- 83\% } \\ & \text { (6 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (9 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-1 100\% } \\ & \text { (5 st) } \end{aligned}$ | T1-87\% |
| Sp. Ed. | T1-87\% | $\begin{aligned} & \text { T1- 78\% } \\ & \text { (18 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 84\% } \\ & \text { (19 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 83\% } \\ & \text { (12 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 92\% } \\ & \text { (12 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | T1- none | T1- none | T1- none | T1-91\% |
| ELL | $\begin{aligned} & \text { T1- 93\% } \\ & \text { (15 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1- 75\% } \\ & \text { (4 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-1 100\% } \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (2 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ |
| Female | T1-97\% | T1-98\% | T1-95\% | T1-96\% | T1-96\% | $\begin{aligned} & \text { T1- 92\% } \\ & \text { (13 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (28 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (9 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (28 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 95\% } \\ & \text { (20 st) } \end{aligned}$ |
| Male | T1-94\% | T1-93\% | T1-93\% | T1-94\% | T1-91\% | $\begin{aligned} & \text { T1- 93\% } \\ & \text { (15 st) } \end{aligned}$ | T1-100\% | $\begin{aligned} & \text { T1-100\% } \\ & (5 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (26 st) } \end{aligned}$ | T1-89\% |
| African Amer. | T1-96\% | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (19 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 92\% } \\ & \text { (25 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (12 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (3 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 89\% } \\ & \text { (9 st) } \end{aligned}$ |
| Asian | T1-98\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (9 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 91\% } \\ & \text { (11 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (9 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-1 100\% } \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-1 100\% } \\ & \text { (4 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (8 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ |
| Cauc. | T1-95\% | T1-95\% | T1-95\% | T1-95\% | T1-93\% | $\begin{aligned} & \text { T1- 90\% } \\ & \text { (21 st) } \end{aligned}$ | T1-100\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (8 st) } \end{aligned}$ | T1-100\% | T1-92\% |
| Hisp. | T1-93\% | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (11 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 93\% } \\ & \text { (15 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 89\% } \\ & \text { (9 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 92\% } \\ & \text { (12 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (4 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- } 50 \% \\ & \text { (2 st) } \end{aligned}$ |
| School of Choice | T1-93\% | $\begin{aligned} & \text { T1- 93\% } \\ & \text { (29 st) } \end{aligned}$ | T1-88\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (17 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-97\% } \\ & (29 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (7 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1-1 100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 80\% } \\ & \text { (5 st) } \end{aligned}$ |

## Achievement on ELA Courses - By Grade Level

(Percentage that passed class. If less than a normally reported group exists (<30 students), the total number of students in that group is shown.)

| Report Cat. | All ELA Comb | Eng 9 | Eng 10 | Eng 11 | Eng 12 | Afr. Am. Stud. | Brit. Lit. | AP Eng <br> L \& C | AP <br> Lang. | Res. ELA Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9th | T1-96\% | T1-96\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (10 st) } \end{aligned}$ | T1- none | T1- none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (1 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1- 94\% } \\ & \text { (17 st) } \end{aligned}$ |
| 10th | T1-94\% | $\begin{aligned} & \text { T1- } 50 \% \\ & \text { (2 st) } \end{aligned}$ | T1-95\% | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (11 st) } \end{aligned}$ | T1-none | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (3 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1- 88\% } \\ & \text { (17 st) } \end{aligned}$ |
| 11th | T1-95\% | T1- none | $\begin{aligned} & \text { T1-67\% } \\ & \text { (6 st) } \end{aligned}$ | T1-95\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 92\% } \\ & \text { (13 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (9 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-1 100\% } \\ & \text { (3 st) } \end{aligned}$ | T1-100\% | $\begin{aligned} & \text { T1- 83\% } \\ & \text { (6 st) } \end{aligned}$ |
| 12th | T1-95\% | T1- none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (3 st) } \end{aligned}$ | T1-94\% | $\begin{aligned} & \text { T1- 92\% } \\ & \text { (13 st) } \end{aligned}$ | T1-100\% | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (21 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 92\% } \\ & \text { (24 st) } \end{aligned}$ |

## Achievement on ELA Courses - By Mode of Instruction

(Percentage that passed class. If less than a normally reported group exists (<30 students), the total number of students in that group is shown.)

| Report <br> Cat. | All ELA <br> Comb | Eng 9 | Eng 10 | Eng 11 | Eng 12 | Afr. Am. <br> Stud. | Brit. <br> Lit. | AP Eng <br> L \& C | AP <br> Lang. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| In <br> Person | $\mathrm{T} 1-95 \%$ | $\mathrm{~T} 1-95 \%$ | $\mathrm{~T} 1-94 \%$ | $\mathrm{~T} 1-95 \%$ | $\mathrm{~T} 1-94 \%$ | Res. <br> ELA <br> Courses |  |  |  |
| $(28 \mathrm{st})$ |  |  |  |  |  |  |  |  |  |

## Achievement on MA Courses - By Student Demographics

(Percentage that passed class. If less than a normally reported group exists (<30 students), the total number of students in that group is shown.)

| Report Cat. | All Math Comb | PreAlg | Alg 1 | Geom | Alg 2 | Honors Alg 2 |  <br> Stats | Pre- <br> Calc | AP Calc | AP <br>  <br> Stat | Res. <br> Math <br> Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Stud | T1-93\% | T1-96\% | T1-92\% | T1-96\% | T1-90\% | T1-96\% | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (29 st) } \end{aligned}$ | T1-96\% | T1-100\% | T1-100\% | T1-81\% |
| Econ Dis | T1-88\% | $\begin{aligned} & \text { T1- 90\% } \\ & \text { (21 st) } \end{aligned}$ | T1-88\% | T1-90\% | T1-85\% | $\begin{aligned} & \text { T1- } 88 \% \\ & \text { (8 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (8 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-1 100\% } \\ & \text { (7st) } \end{aligned}$ | T1-81\% |
| Sp. Ed. | T1-83\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 80\% } \\ & \text { (15 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (8 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 70\% } \\ & \text { (10 st) } \end{aligned}$ | T1- none | T1- none | T1- none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | T1- none | T1-81\% |
| ELL | $\begin{aligned} & \text { T1- 94\% } \\ & \text { (16 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-67\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & (4 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1-1 100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-1 100\% } \\ & \text { (1 st) } \end{aligned}$ |
| Fem. | T1-95\% | $\begin{aligned} & \text { T1- 96\% } \\ & \text { (24 st) } \end{aligned}$ | T1-94\% | T1-97\% | T1-92\% | $\begin{aligned} & \text { T1- 97\% } \\ & \text { (29 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (15 st) } \end{aligned}$ | T1-97\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (13 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (17 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 89\% } \\ & \text { (28 st) } \end{aligned}$ |
| Male | T1-92\% | $\begin{aligned} & \text { T1- 95\% } \\ & \text { (22 st) } \end{aligned}$ | T1-91\% | T1-95\% | T1-88\% | $\begin{aligned} & \text { T1- 96\% } \\ & \text { (28 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (14 st) } \end{aligned}$ | T1-95\% | T1-100\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (22 st) } \end{aligned}$ | T1-76\% |
| Afr. Amer. | T1-91\% | $\begin{aligned} & \text { T1- 83\% } \\ & \text { (6 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 87\% } \\ & \text { (15 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (19 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 85\% } \\ & \text { (20 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | T1-none | T1- none | T1- none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 89\% } \\ & \text { (9 st) } \end{aligned}$ |
| Asian | T1-95\% | T1- none | $\begin{aligned} & \text { T1- 90\% } \\ & \text { (10 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (8 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (14 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 80\% } \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 86\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-1 100\% } \\ & \text { (4 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (2 st) } \end{aligned}$ |
| Cauc. | T1-93\% | T1-97\% | T1-93\% | T1-96\% | T1-90\% | T1-98\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (28 st) } \end{aligned}$ | T1-97\% | T1-100\% | T1-100\% | T1-76\% |
| Hisp. | T1-91\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-89\% } \\ & \text { (9 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 89\% } \\ & \text { (9 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 86\% } \\ & \text { (14 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | T1-none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (6 st) } \end{aligned}$ |
| School of Choice | T1-94\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | T1-92\% | T1-94\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (23 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 80\% } \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 78\% } \\ & \text { (9 st) } \end{aligned}$ |

## Achievement on MA Courses - By Grade Level

(Percentage that passed class. If less than a normally reported group exists (<30 students), the total number of students in that group is shown.)

| Report Cat. | All Math Comb | Pre- <br> Alg | Alg 1 | Geom | Alg 2 | Honors Alg 2 | Prob \& Stats | PreCalc | AP <br> Calc | AP <br>  <br> Stat | Res. <br> Math <br> Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9th | T1-95\% | T1-100\% | T1-93\% | T1-100\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (15 st) } \end{aligned}$ | T1- none | T1-none | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (1 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1- 81\% } \\ & \text { (26 st) } \end{aligned}$ |
| 10th | T1-95\% | $\begin{aligned} & \text { T1- } 67 \% \\ & \text { (3 st) } \end{aligned}$ | T1-95\% | T1-95\% | T1-98\% | T1-97\% | T1- none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (20 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1- 75\% } \\ & \text { (24 st) } \end{aligned}$ |
| 11th | T1-90\% | $\begin{aligned} & \text { T1- 0\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-50\% } \\ & \text { (4 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 80\% } \\ & \text { (10 st) } \end{aligned}$ | T1-88\% | $\begin{aligned} & \text { T1- } 91 \% \\ & \text { (11 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (17 st) } \end{aligned}$ | T1-98\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (16 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & (4 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1- 87\% } \\ & \text { (15 st) } \end{aligned}$ |
| 12th | T1-95\% | T1-none | T1- none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 77\% } \\ & \text { (13 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (12 st) } \end{aligned}$ | $\begin{aligned} & \text { T1- 88\% } \\ & \text { (16 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (24 st) } \end{aligned}$ | T1-100\% | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (4 st) } \end{aligned}$ |

## Achievement on MA Courses - By Mode of Instruction

(Percentage that passed class. If less than a normally reported group exists (<30 students), the total number of students in that group is shown.)

| Report Cat. | All Math Comb | Pre- <br> Alg | Alg 1 | Geom | Alg 2 | Hon. Alg 2 | Prob \& Stats | PreCalc | AP Calc | AP Prob \& Stat | Res. <br> Math <br> Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In Person | T1-93\% | T1-96\% | T1-92\% | T1-96\% | T1-90\% | T1-98\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (29 st) } \end{aligned}$ | T1-96\% | T1-100\% | T1-100\% | T1-81\% |
| Distance Learning | $\begin{aligned} & \text { T1-100\% } \\ & \text { (17 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (8 st) } \end{aligned}$ | T1- none | $\begin{aligned} & \text { T1- 100\% } \\ & \text { (9 st) } \end{aligned}$ | T1- none | T1- none | T1- none | T1- none | T1- none | T1- none |

