



820 Spring Street Grand Ledge, MI 48837

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Grand Ledge High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ken Wright, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website www.GLcomets.net/AER4GLHS, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Grand Ledge High School has worked hard to identify essential components in courses to focus on. Our building-wide goal has been to increase the frequency, consistency, and quality of our intentionally planned, engaging instructional practices throughout the building and each hour. Each content department has also increased focus on universal skills or concepts to increase success among all courses of the same discipline. Our MTSS team utilizes dynamic data to determine needs for possible attendance, academic, or behavioral interventions each week

throughout the year. All of our teachers are participating in professional learning groups around school improvement topics meant to improve instructional strategies and create a safe and supportive environment for all students.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All 9th through 12th grade students in Grand Ledge Public Schools attend Grand Ledge High School.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Grand Ledge High School updates the objectives, strategies, and activities in the school improvement plan yearly. Throughout the 2022-23 school year, the district worked through the MiCIP process to identify areas and strategies at each level that will provide students with the most overall growth.

DESCRIPTION OF EACH SPECIALIZED SCHOOL

All Grand Ledge Schools are inclusive schools with programming for all students. We have support programs for students with special needs as well as students in need of second language support. All students are provided with the least restrictive environment to meet their educational needs.

DESCRIPTION OF THE CORE CURRICULUM AND ITS IMPLEMENTATION

More information about the district’s curriculum can be found at the following link:

<https://www.glcomets.net/ourdistrict/administrativedepartments/academicservices/curriculum/>

STUDENT ACHIEVEMENT RESULTS FOR 11TH GRADE SAT (AVERAGE COMPOSITE SCORE)

	2021-2022		2022-2023	
	GLHS	State	GLHS	State
Total	1007.1	960	1007.8	958
Reading/Writing	517.1	490	514.6	488
Mth	490.1	470	493.2	469

PERCENTAGE OF PARENTS ATTENDING CONFERENCES

	Trimester 1		Trimester 2		Trimester 3	
	%	# students represented	%	# students represented	%	# students represented
2022-2023	18%	301	18%	298	11%	193
2021-2022	18%	303	15%	261	12%	196

ADDITIONAL INFORMATION

	Dual Enrollment	AP Courses	Enrolled in AP	Score Leading to Credit
2022-2023	26	16	580*	312
2021-2022	21	16	561*	283

*Many students enrolled in 2 or more AP courses

I am thankful for the continued instruction and interventions provided to students by our teaching and support staff. The various course and program offerings, such as advanced placement, dual enrollment, and career and technical education, allows students to best prepare for their individual post-secondary goals.

Sincerely,



Ken Wright
Principal
Grand Ledge High School