

DR. MARCUS G. DAVENPORT

Objective

ADMINISTRATION IN THE EDUCATION SECTOR UNIVERSITY PROFESSORSHIP EDUCATIONAL FOUNDATION

Transformative educator, innovative change agent, and pioneering leader leverages over 20 years of progressive experience involving teaching, curriculum development and coordination, as well as prestigious leadership positions including Principal and Superintendent with a passion to make a positive difference in the lives of students. Successfully attained a PhD in K-12 Educational Administration.

Boosts effectiveness of teachers, drives enhancements in student academic performance, and spearheads initiatives to heighten communication across district departments and within classrooms. Introduces and implements operational improvement and innovative technological advancements with all-inclusive leadership tactics to heighten learning experiences. Demonstrates leadership in differentiated instruction initiatives, enables school buildings to overcome behavioral difficulties, and rolls out career development strategies. Also offers competitive edge by innovating and implementing district improvement initiatives.

Areas of Expertise

- Teaching and Learning
- Classroom Management
- Staff Training
- Curriculum Development
- District Marketing
- Cross-Functional Leadership
- Public Speaking
- Differentiated Instruction
- District Improvement
- Student Retention
- Literature Development
- Strategic Planning
- At-Risk Youth
- Multicultural Education

Education & Training

Doctor of Philosophy (Ph.D.); K-12 Educational Administration,

Michigan State University, May 2017

Masters of Arts, Educational Leadership, University of Michigan-Dearborn; Dearborn, MI, April 2012

Masters of Arts, Teaching & Curriculum, Michigan State University; East Lansing, MI, December 2000

Bachelor of Arts, Major: Elementary Education, Michigan State University; East Lansing, MI, May 1999

Continuing Education

Michigan Professional Education Certificate:

Elementary K-5 All Subjects, K-8 Self-Contained, English 6-8, and History 6-8

Michigan School Administrator Certificate:

Elementary & Secondary Admin K-12 ES, Central Office AC

Professional Experience

**BEECHER COMMUNITY SCHOOL DISTRICT, FLINT, MI
SUPERINTENDENT**

DEC 2017 – PRESENT

- In less than 3 years as Superintendent, aggressively eliminated nearly \$1,500,000.00 in longstanding deficit to lead Beecher Community Schools to becoming debt free for the first time in nearly a decade.
- Immediately rebranded Beecher Community Schools in the media, social media, local community and within employees in the district to eliminate years of negative perceptions to establish a culture of success.

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- Created an unorthodox marketing strategy to recruit and retain students and employees throughout the challenges of a financial deficit, limited resources and the COVID-19 health crisis.
 - Continuous meetings with Beecher Stakeholders to establish academic desires and programming ideas to prepare students for 21st Century success through task force groups, brainstorming committees and K-12 curriculum alignment teams.
 - Strengthen the process of sharing best instructional practices among current Beecher educators through open lines of communication, collaboration, professional development, and professional learning communities.
 - Comprehensive health, safety, and security analysis to create a non-stereotypical learning environment for a district that is nearly 90% African American and nearly 90% of students qualify for free and/or reduced lunch services.
 - Established partnerships with local and worldwide business donors to provide technology, health, nutritional, academic and infrastructure support for students in Beecher Community Schools.
 - Effective and efficient use of all resources through streamlining and strategic spending for maximum student achievement and staff safety throughout the pandemic.

DETROIT PUBLIC SCHOOLS, DETROIT, MI
THOMAS EDISON ELEMENTARY SCHOOL
PRINCIPAL

JUL 2013 – NOV 2017

- Successfully implemented the first of three Montessori Programs in the district to provide differentiated curriculum and unprecedented options.
- Supported student achievement, succession, and retention through the execution of effective instructional, organizational, and administrative leadership of Title I school.
- One of 13 principals to maintain the Success for All Reading Program which emphasizes cooperative learning and differentiated instruction.
- Promoted the professional development and growth of teachers by coordinating continuing education workshops. Also administers teacher evaluations to uncover opportunities for corrective actions as well as process and quality improvements.
- Oversaw student standardized test evaluations and data analysis to determine levels of student proficiency, advancement, and achievement.
- Committed to ensuring academic rigor and high expectations for all students while also modeling leadership skills required for academic school.
- Lead and guided top-performing elementary school teachers within a dynamic, fair, and transparent working environment promoting professional development and a community vision of academic excellence, positivity, and collaborative teamwork.

DETROIT PUBLIC SCHOOLS, DETROIT, MI
CHRYSLER ELEMENTARY SCHOOL

AUG 2012 – JUN 2013

ASSISTANT PRINCIPAL/ACADEMIC ENGAGEMENT ADMINISTRATOR

- Proved vital to retention and succession of teachers by facilitating professional development workshops.
- Conducted performance evaluations as well as data analysis techniques to inform instructional leadership modifications to boost student learning.
- Initiated and implemented change management strategies by leading school improvement workshops according to research-based best practices in the field of curriculum, instruction, and learning.
- Innovated and coordinated enriching student extracurricular activities to promote the social, physical, academic, and psychological development of students.
- Conducted standardized test evaluations according to district-mandated guidelines and requirements.
- Identified and developed a school-wide and individual plan for underperforming students.
- Collaborated effectively with teachers and other school-based personnel to develop and implement individual student support plans.
- Designed and implemented instructional activities, materials, and strategies in classrooms, workshops, summer programs, and other appropriate settings in an effort to support targeted students.

DETROIT PUBLIC SCHOOLS OFFICE OF SOCIAL STUDIES, DETROIT, MI
INSTRUCTIONAL SPECIALIST

APR 2012 – AUG 2012

- Researched, designed, and deployed a variety of enriching, professional development workshops, seminars, and activities to enhance proficiency and performance of educators.
- Conducted district-wide social studies workshops, student activities, and competitions to stimulate intellectual exchange and engagement in social studies academic curriculum.
- Mentored, evaluated, coached, and trained teachers on the implementation of leading-edge teaching methodologies in the field of social studies.

DETROIT PUBLIC SCHOOLS, DETROIT, MI
CLIPPERT ACADEMY

NOV 2010 – APR 2012

8TH GRADE SOCIAL STUDIES TEACHER & EDUCATIONAL ADMINISTRATION INTERN

- Took leadership initiative to serve on various leadership positions including the School Improvement Team, Community Outreach Team, and Social Studies Olympiad Team.
- Designed and delivered engaging social studies teaching curriculum and differentiated instruction for eighth grade students.
- Catalyzed a higher degree of parental involvement through the use of weekly progress reports and telephone calls.
- Persuaded students to take responsibility for their academic growth and advancement, overcame objections to daily lesson plans, and captured student interest in advancing academic achievements.
- Garnered positive feedback and high-performance scores for presenting state-designated curriculum with creativity; held student attention with dynamic presentation and public speaking talents.
- Exercised leadership in building school reputation, community support, and level of academic excellence.

DETROIT PUBLIC SCHOOLS, DETROIT, MI
COLUMBUS MIDDLE SCHOOL

SEP 2003 – JUN 2005

8TH GRADE LANGUAGE ARTS TEACHER & HEAD BASKETBALL COACH

- Taught students the fundamentals of eighth grade language arts core curriculum. Also took initiative to serve as the Language Arts Department Leader for Professional Development Enrichment Courses.
- Improved MEAP test scores by 9% in compliance with the Adequate Yearly Progress requirements.
- Reduced student discipline rate by 11% by implementing consistent discipline management and behavioral modification tactics for over 30+ students.
- Established and maintained positive relationships with students, parents, and staff members to foster positive relationships and open communication.
- Achieved parental appreciation and school-wide recognition for overcoming barriers to learning, providing tools for classroom success, and boosting comprehension for special education students.
- Drove needs assessment and background reviews to design customized lesson plans for individual students.
- Promoted athletic development, physical health, collaborative teamwork, and community development by coaching middle school basketball team.

DETROIT PUBLIC SCHOOLS, DETROIT, MI
BURROUGHS MIDDLE SCHOOL

SEPT 2001 – JUN 2003

8TH GRADE LANGUAGE ARTS TEACHER & ASSISTANT BASKETBALL COACH

- Taught students the fundamentals of eighth grade core curriculum.
- Garnered recognition by receiving the “Spirit of Detroit Award” (May 2003) in recognition of outstanding leadership, exceptional achievement, and dedication to improving the quality of life of students.
- Improved behavioral issues by devising and implementing an efficient classroom management system to enable students to comprehend consequences and rewards for actions.
- Modified curriculum for special needs students to foster an all-inclusive learning environment.
- Participated in on-going professional development and continuing education to attain continuous improvement in teaching assistance.

DETROIT PUBLIC SCHOOLS, DETROIT, MI
SCRIPPS ELEMENTARY SCHOOL

SEP 2000 – JUN 2001

4TH GRADE TEACHER OF ALL SUBJECTS & HEAD BASKETBALL COACH

- Instructed fourth grade students in the rudiments of curriculum that includes Reading, Math, History, English, Science, and Social Studies.
- Received “Spirit of Detroit Award” (June 2001) in recognition of outstanding leadership, exceptional achievement, and dedication to improving the quality of life of diverse students.
- Improved students’ reading and writing skills by providing individual tutorial sessions during prep period as well as before and after school.
- Mentored at-risk students to foster positive thinking and to gain respect and trust to ensure a classroom environment conducive to learning.
- Brought students from below grade level to grade level standards in reading comprehension by creating fun, unorthodox learning methods and promoting more parental involvement with homework assignments.

SOUTHFIELD PUBLIC SCHOOLS, SOUTHFIELD, MI
EISENHOWER ELEMENTARY SCHOOL

OCT 2008 – JUN 2010

3RD GRADE AND 4TH GRADE TEACHER OF ALL SUBJECTS

- Instructed third and fourth-grade students in the rudiments of curriculum including reading, math, history, English, science and social studies.
- Displayed passionate commitment to student learning with a positive attitude, drive for personal excellence, and ability to motivate and challenge students in orderly classroom environment.
- Employed effective and innovative tactics in working with underperforming and/or challenged students.

STEVENSON ELEMENTARY SCHOOL, SOUTHFIELD, MI
5TH GRADE TEACHER OF ALL SUBJECTS

OCT 2007 – JUN 2008

- Instructed fifth grade students in the rudiments of curriculum including reading, math, history, English and social studies.
- Identified students’ challenges and develop curriculum to accommodate various learning styles to maximize comprehension in a classroom of 25 + students.
- Maintained productive learning environments by stating classroom rules, establishing student-focused two-way communication that empowered students to enjoy the learning process and enforced necessary classroom management techniques.
- Drove needs assessment and background reviews to design customized lesson plans for individual students. Implemented Common Core units of study in general education and special classes.

DEKALB COUNTY SCHOOLS, STONE MOUNTAIN, GA
STONE MOUNTAIN MIDDLE SCHOOL

AUG 2006 – MAY 2007

8TH GRADE LANGUAGE ARTS TEACHER, ASSISTANT BASKETBALL COACH, AND SPELLING BEE COORDINATOR

- Taught students the fundamentals of eighth grade language arts core curriculum.
- Provided assessment of student learning abilities and implemented instruction to meet individual student needs.
- Used unconventional methods and resources to educate students in grammar, spelling, and reading comprehension.
- Enhanced multicultural appreciation among students by incorporating diversity awareness into appropriate curriculum.
- Received Certificates of Appreciation for contributions to the 21st Century Program as well as to the Parent Teacher Student Association.

JEAN CHILDS YOUNG MIDDLE SCHOOL

8TH GRADE LANGUAGE ARTS TEACHER, ASSISTANT BASKETBALL COACH, AND SPELLING BEE COORDINATOR

- Taught students the fundamentals of eighth grade language arts core curriculum.
- Collaborated with faculty members, attended staff meetings and participated in all school-sponsored activities and special events.
- Worked with 6th, 7th, and 8th grade students to improve spelling skills in preparation for the District Spelling Bee.
- Improved CRCT test scores by 7% in compliance with “No Child Left Behind” requirements.
- Managed vast body of students with varying ages, backgrounds, and grade levels in diverse settings including classrooms, halls, cafeterias, schoolyards, gymnasiums, and on field trips.
- Designed and delivered Common Core-aligned units of study while also preparing and proctoring diverse students for GA state assessments.

Honors / Awards

Nominee *Voices for Children Award* from The United Way of Genesee County (2020)
Nominee *Life Changer of the Year* from National Life Group Foundation (2019)
Nominated as *Superintendent of the Year* from the Beecher Community School District Board of Education for the 2018-2019 School Year
Nominee *Life Changer of the Year* from National Life Group Foundation (2016)
Selected *DPS School of the Week* (2013)
Recipient of the *Spirit of Detroit Award from the Detroit City Council* (2013)
Recipient of the *Spirit of Detroit Award from the Detroit City Council* (2003)
Recipient of the *Spirit of Detroit Award from the Detroit City Council* (2001)
Recipient of the *College of Education Urban Intern Scholarship* (1999)

Professional Affiliations

Member of AERA, American Education Research Association
Member of AASA, American Association of School Administrators
Member of ASCD, Association for Supervision and Curriculum Development
Member of AASA, The School Superintendents Association
Member of NABSE, National Alliance of Black School Educators
Member of MASA, Michigan Association of Superintendents & Administrators
Member of MAAAS, Michigan Association of African American Superintendents

National Press Coverage

NBC Today Show, *Hope to It: Giving Kids the School Supplies They Need to Succeed* (2015)

National Media Coverage:

<http://www.today.com/video/hope-to-it-giving-kids-the-school-supplies-they-need-to-succeed-525828163848>

Volunteer & Community Leadership

GREATER GRACE TEMPLE, DETROIT, MI

2017 – PRESENT

VOLUNTEER

- Volunteer member of the Ministry of Defense to enhance the safety and security procedures of the greater church community and to ensure the overall wellbeing of all parishioners.

MACEDONIA MISSIONARY BAPTIST CHURCH, Flint, MI

2020 – PRESENT

VOLUNTEER

- Volunteer member of the Master's Touch Community Development Board to improve all aspects of health, safety, education and economic empowerment for residents of the Beecher Community and Flint, Michigan.