

American Rescue Plan 2021

Grand Ledge Public Schools - 23060

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The District will provide rapid antigen COVID 19 testing to students and staff. This, along with a universal masking policy, will allow students and staff that have been exposed to COVID 19 to continue with in-person learning as long they test negative for the virus.

The District will provide temporary pay increases for substitute teachers so that in-person learning may continue while teachers are absent due to illness, required quarantining or for obtaining vaccinations.

The District will hire additional nurses to assist with contract tracing, supervise the rapid antigen test administration and assist students and staff members who become ill at school.

Finally, the District will improve ventilation in school buildings by purchasing Dynamic Air Cleaners. The Cleaners will be installed into the HVAC system and improve the air quality by trapping air borne particles. Improved air quality has been shown to reduce illness and lower absentee rates of building occupants.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The District will employ certified teachers specifically assigned to students who are homebound due to illness or required quarantining. The homebound teacher will work with the classroom teacher to ensure that students are prepared to resume in-person learning when released.

The District will hold in-person summer learning opportunities developed using a MTSS framework. The summer learning will provide remedial and enrichment activities for students in grades K-8 and credit recovery opportunities for grades 9-12.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

The District will purchase classroom projectors and laptops with cameras to improve instructional delivery. In addition, switches will be purchased to support the connectivity of teacher and student technology devices.

The District will contract with mental health personnel to offer therapy or other mental health support services to assist staff and students experiencing difficulties.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The District will provide hot-spots to low-income students, or those with poor internet connection, so that students may participate in virtual learning or homebound instruction during illness or quarantine.

The District will purchase Take Home Book library materials for all students grades K-3. This program will be aligned with the Fountas and Pinnell reading assessments in order to provide students with appropriate reading level materials. The program will provide family connection to the classroom while promoting early literacy. The purchased books will be at a variety of reading levels and contain a variety of subject areas in order to meet the needs of students disproportionately impacted by the pandemic.

Select District staff will participate in Restorative Circles training sessions in order to learn the foundations of restorative justice practices and applications. This will enable the staff to use the practices in addressing student behavior and social/emotional needs.