## Required by First Board Meeting in Feb 2022 and by End of 21/22 School Year

Date Reported: 2/14/22

| Goal Category | Goal Related to Achievement/Growth on K - 8 Benchmarks |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | All students will show growth on reading targets aligned to our identified reading <br> essential learnings on the appropriate NWEA benchmarks between the fall and <br> winter assessments. |
| End of the Year <br> Reading Goal | All students will show growth on reading targets aligned to our identified reading <br> essential learnings on the appropriate NWEA benchmarks between the winter and <br> spring assessments. |
| Middle of the Year <br> Mathematics Goal | All students will show growth on math targets aligned to our identified math essential <br> learnings on the appropriate NWEA benchmarks between the fall and winter <br> assessments. |
| End of the Year <br> Mathematics Goal | All students will show growth on math targets aligned to our identified math essential <br> learnings on the appropriate NWEA benchmarks between the winter and spring <br> assessments. |

Achievement/Growth on NWEA - By Student Demographics

| Reporting Category | Beginning of Year |  | February Assessment |  | Before End of the Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | Math | Reading | Math | Reading | Math |
| All Students | $\begin{aligned} & \text { NP }-21 \% \\ & \text { PP - 35\% } \\ & \text { P- } 28 \% \\ & \text { A }-17 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 25\% } \\ & \text { PP - 35\% } \\ & \text { P- } 26 \% \\ & \text { A - } 14 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 26\% } \\ & \text { PP - 33\% } \\ & \text { P-25\% } \\ & \text { A-17\% } \\ & \text { Growth - } 71 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 27\% } \\ & \text { PP - 33\% } \\ & \text { P - 26\% } \\ & \text { A - 14\% } \\ & \text { Growth - } 78 \% \end{aligned}$ |  |  |
| Econ. Disadvantaged | $\begin{aligned} & \text { NP - 30\% } \\ & \text { PP - 38\% } \\ & \text { P- 23\% } \\ & \text { A - } 9 \% \end{aligned}$ | $\begin{array}{\|l} \text { NP - 39\% } \\ \text { PP - 37\% } \\ \text { P-18\% } \\ \text { A - } 7 \% \end{array}$ | $\begin{aligned} & \text { NP - 38\% } \\ & \text { PP- 35\% } \\ & \text { P - 19\% } \\ & \text { A - 8\% } \\ & \text { Growth - } 73 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 40\% } \\ & \text { PP- 34\% } \\ & \text { P-21\% } \\ & \text { A - } 6 \% \\ & \text { Growth - } 80 \% \end{aligned}$ |  |  |
| Special Education | $\begin{aligned} & \text { NP - 52\% } \\ & \text { PP - 30\% } \\ & \text { P-12\% } \\ & \text { A - } 6 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 66\% } \\ & \text { PP - 17\% } \\ & \text { P-11\% } \\ & \text { A - } 6 \% \end{aligned}$ | $\begin{aligned} & \text { NP - } 59 \% \\ & \text { PP - } 27 \% \\ & \text { P-7\% } \\ & \text { A - 7\% } \\ & \text { Growth - } 65 \% \end{aligned}$ | $\begin{aligned} & \text { NP - } 59 \% \\ & \text { PP - 26\% } \\ & \text { P - } 9 \% \\ & \text { A - } 6 \% \\ & \text { Growth - } 77 \% \end{aligned}$ |  |  |
| English Learner | $\begin{aligned} & \text { NP - 37\% } \\ & \text { PP - 33\% } \end{aligned}$ | $\begin{aligned} & \text { NP - 31\% } \\ & \text { PP - 37\% } \end{aligned}$ | $\begin{aligned} & \text { NP- 43\% } \\ & \text { PP- 32\% } \end{aligned}$ | $\begin{aligned} & \text { NP- 32\% } \\ & \text { PP- 35\% } \end{aligned}$ |  |  |



Achievement/Growth on NWEA - By Grade Level

| Reporting Category | Beginning of Year |  | February Assessment |  | Before End of the Year |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Reading | Math | Reading | Math | Reading | Math |
| Kindergarten | NP $-18 \%$ | NP $-20 \%$ | NP $-36 \%$ | NP $-31 \%$ |  |  |



| Reporting Category | Beginning of Year |  | February Assessment |  | Before End of the Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | Math | Reading | Math | Reading | Math |
| In Person | $\begin{aligned} & \text { NP - 21\% } \\ & \text { PP - 36\% } \\ & \text { P-28\% } \\ & \text { A - 16\% } \end{aligned}$ | $\begin{aligned} & \text { NP - 25\% } \\ & \text { PP - 36\% } \\ & \text { P- } 26 \% \\ & \text { A - } 14 \% \end{aligned}$ | $\begin{aligned} & \text { NP - } 26 \% \\ & \text { PP - 33\% } \\ & \text { P-25\% } \\ & \text { A- 17\% } \\ & \text { Growth - } 71 \% \end{aligned}$ | $\begin{aligned} & \text { NP - } 26 \% \\ & \text { PP - 34\% } \\ & \text { P- } 27 \% \\ & \text { A } 13 \% \\ & \text { Growth - } 79 \% \end{aligned}$ |  |  |
| Distance Learning | $\begin{aligned} & \text { NP - 15\% } \\ & \text { PP - 21\% } \\ & \text { P-29\% } \\ & \text { A - } 35 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 18\% } \\ & \text { PP - 27\% } \\ & \text { P-28\% } \\ & \text { A - } 27 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 24\% } \\ & \text { PP - 23\% } \\ & \text { P-23\% } \\ & \text { A- } 29 \% \\ & \text { Growth - } 67 \% \end{aligned}$ | $\begin{aligned} & \text { NP - 28\% } \\ & \text { PP - 29\% } \\ & \text { P- } 22 \% \\ & \text { A- } 21 \% \\ & \text { Growth - } 73 \% \end{aligned}$ |  |  |

