## Section 98b Goal Progress Report HS Math and ELA <br> Goal Reporting

Required by First Board Meeting in Feb 2022 and by End of 21/22 School Year
Date Presented: 2/14/22

| Goal Category | Goal Related to Achievement |
| :--- | :--- |
| Middle of the Year <br> Academic Goal | $80 \%$ of students will pass their ELA/Math course the first trimester. |
| End of the Year <br> Academic Goal | $80 \%$ of students will pass their ELA/Math course the second and third trimesters. |

Achievement on ELA Courses - By Student Demographics
(Percentage that passed class. If less than a normally reported group exists (<30 students), the total number of students in that group is shown.)

| Report Cat. | All ELA Comb. | Eng 9 | Eng 10 | Eng 11 | Eng 12 | Afr. Am. Stud. | Brit. Lit. | AP Eng <br> L \& C | AP <br> Lang. | Res. ELA Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Stud | T1-95\% | T1-98\% | T1-93\% | T1-91\% | T1-96\% | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (21 st) } \end{aligned}$ | T1-98\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (17 st) } \end{aligned}$ | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (25 st) } \end{aligned}$ | T1-93\% |
| Econ Dis | T1-91\% | T1-98\% | T1-89\% | T1-87\% | T1-88\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-86 \% \\ & (14 \mathrm{st}) \end{aligned}$ |
| Sp. Ed. | T1-90\% | $\begin{aligned} & \mathrm{T} 1-93 \% \\ & (27 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-88 \% \\ & (16 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1 - 72\% } \\ & \text { (18 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-100 \% \\ & \text { (18 st) } \end{aligned}$ | T1 - none | T1 - none | T1 - none | T1 - none | T1-93\% |
| ELL | T1-93\% (15 st) | $\begin{aligned} & \text { T1-100\% } \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-0\% } \\ & \text { (1 st) } \end{aligned}$ | T1 - none | T1 - none | T1 - none | T1 - none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ |
| Female | T1-96\% | T1-98\% | T1-93\% | T1-93\% | T1-97\% | $\begin{aligned} & \mathrm{T} 1-100 \% \\ & \text { (13 st) } \end{aligned}$ | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (21 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (13 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-100 \% \\ & \text { (17 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-95 \% \\ & (20 \mathrm{st}) \end{aligned}$ |
| Male | T1-94\% | T1-99\% | T1-93\% | T1-90\% | T1-95\% | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (8 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-96 \% \\ & \text { (27 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (4 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (8 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-91 \% \\ & (23 \mathrm{st}) \end{aligned}$ |
| African Amer. | T1-99\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (25 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (19 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-88\% } \\ & \text { (8 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-100 \% \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & (3 \text { st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ |
| Asian | T1-92\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (8 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-93 \% \\ & (15 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1 - 85\% } \\ & \text { (13 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-86\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | T1 - none | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ |
| Cauc. | T1-95\% | T1-99\% | T1-92\% | T1-92\% | T1-96\% | $\begin{aligned} & \mathrm{T} 1-100 \% \\ & (15 \mathrm{st}) \end{aligned}$ | T1-98\% | $\begin{aligned} & \mathrm{T} 1-100 \% \\ & (14 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-100 \% \\ & (21 \mathrm{st}) \end{aligned}$ | T1-92\% |
| Hisp. | T1-97\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (14 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (10 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-91\% } \\ & \text { (23 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | T1 - none | T1 - none | T1 - none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (5 st) } \end{aligned}$ |
| School of Choice | T1-93\% | T1-96\% | $\begin{aligned} & \mathrm{T} 1-92 \% \\ & (25 \mathrm{st}) \end{aligned}$ | T1-88\% | $\begin{aligned} & \mathrm{T} 1-100 \% \\ & (18 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | T1 - none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-86\% } \\ & \text { (7 st) } \end{aligned}$ |

## Achievement on ELA Courses - By Grade Level

(Percentage that passed class. If less than a normally reported group exists (<30 students), the total number of students in that group is shown.)

| Report Cat. | All ELA Comb. | Eng 9 | Eng 10 | Eng 11 | Eng 12 | Afr. Am. Stud. | Brit. Lit. | AP Eng L \& C | AP <br> Lang. | Res. ELA Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9th | T1-98\% | T1-98\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (10 st) } \end{aligned}$ | T1 - none | T 1-none | T1 - none | T1 - none | T1 - none | T1 - none | $\begin{aligned} & \text { T1-92\% } \\ & \text { (12 st) } \end{aligned}$ |
| 10th | T1-95\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (5 st) } \end{aligned}$ | T1-94\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (27 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | T1 - none | T1 - none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-96\% } \\ & \text { (24 st) } \end{aligned}$ |
| 11th | T1-92\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-43 \% \\ & (7 \mathrm{st}) \end{aligned}$ | T1-91\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (8 st) } \end{aligned}$ | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (16 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (8 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (17 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-80\% } \\ & \text { (5 st) } \end{aligned}$ |
| 12th | T1-96\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (12 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-63\% } \\ & \text { (8 st) } \end{aligned}$ | T1-96\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (4 st) } \end{aligned}$ | T 1-98\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (9 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ |

Achievement on ELA Courses - By Mode of Instruction
(Percentage that passed class. If less than a normally reported group exists (<30 students), the total number of students in that group is shown.)

| Report <br> Cat. | All <br> ELA <br> Comb. | Eng 9 | Eng 10 | Eng 11 | Eng 12 | Afr. Am. <br> Stud. | Brit. Lit. | AP Eng <br> L \& C | AP <br> Lang. | Res. <br> ELA <br> Courses |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| In Person | $\mathrm{T} 1-96 \%$ | $\mathrm{~T} 1-99 \%$ | $\mathrm{~T} 1-94 \%$ | $\mathrm{~T} 1-93 \%$ | $\mathrm{~T} 1-96 \%$ | $\mathrm{T} 1-100 \%$ <br> $(21 \mathrm{st})$ | $\mathrm{T} 1-98 \%$ | $\mathrm{T} 1-100 \%$ <br> $(17 \mathrm{st})$ | $\mathrm{T} 1-100 \%$ <br> $(25 \mathrm{st})$ | $\mathrm{T}-93 \%$ |
| Distance <br> Learning | $\mathrm{T} 1-75 \%$ | $\mathrm{T} 1-92 \%$ <br> $(12 \mathrm{st})$ | $\mathrm{T} 1-57 \%$ <br> $(7 \mathrm{st})$ | $\mathrm{T} 1-69 \%$ <br> $(13 \mathrm{st})$ | $\mathrm{T} 1-\mathrm{none}$ | $\mathrm{T} 1-$ none | $\mathrm{T} 1-$ none | $\mathrm{T} 1-$ none | $\mathrm{T} 1-n o n e$ | $\mathrm{~T} 1-$ none |

(Percentage that passed class. If less than a normally reported group exists (<30 students), the total number of students in that group is shown.)

| Report Cat. | All <br> Math <br> Comb. | Alg 1 | Geom | Alg 2 | Honors Alg 2 | Prob \& Stats | Pre-Calc | AP Calc | AP <br>  <br> Stat | Res. <br> Math <br> Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Stud | T1-90\% | T1-87\% | T1-91\% | T1-86\% | T1-92\% | T1-98\% | T1-92\% | T1-97\% | T1-98\% | T1-81\% |
| Econ Dis | T1-82\% | T1-78\% | T1-85\% | T1-83\% | $\begin{aligned} & \mathrm{T} 1-50 \% \\ & (4 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \text { T1 - 80\% } \\ & \text { (10 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-67\% } \\ & (3 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-87 \% \\ & (15 \mathrm{st}) \end{aligned}$ |
| Sp. Ed. | T1-82\% | $\begin{aligned} & \text { T1-93\% } \\ & \text { (15 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-80\% } \\ & \text { (5 st) } \end{aligned}$ | T1-77\% | T1 - none | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | T1 - none | T1-81\% |
| ELL | $\begin{aligned} & \text { T1-92\% } \\ & \text { (12 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-80\% } \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | T1 - none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | T1 - none | T1 - none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ |
| Female | T1-91\% | T1-90\% | T1-93\% | T1-86\% | T1-93\% | T1-100\% | T1-93\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (17 st) } \end{aligned}$ | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (19 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-81\% } \\ & \text { (21 st) } \end{aligned}$ |
| Male | T1-88\% | T1-83\% | T1-89\% | T1-87\% | T1-90\% | $\begin{aligned} & \text { T1-96\% } \\ & \text { (25 st) } \end{aligned}$ | T1-91\% | $\begin{aligned} & \text { T1-95\% } \\ & \text { (20 st) } \end{aligned}$ | T1-97\% | T1-80\% (15 st) |
| African Amer. | T1-81\% | $\begin{aligned} & \text { T1-81\% } \\ & \text { (21 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-93\% } \\ & \text { (15 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-63\% } \\ & \text { (16 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-67\% } \\ & (3 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-75 \% \\ & (4 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (4 st) } \end{aligned}$ |
| Asian | T1-89\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-78\% } \\ & \text { (9 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-75 \% \\ & (4 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (7 st) } \end{aligned}$ | T1 - none | $\begin{aligned} & \text { T1 - } 91 \% \\ & \text { (11 st) } \end{aligned}$ | T1 - none | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ |
| Cauc. | T1-90\% | T1-87\% | T1-92\% | T1-87\% | T1-90\% | T1-98\% | T1-95\% | T1-97\% | T1-100\% | $\begin{aligned} & \text { T1-79\% } \\ & \text { (29 st) } \end{aligned}$ |
| Hisp. | T1-93\% | $\begin{aligned} & \text { T1 - 100\% } \\ & \text { (10 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-86\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-96 \% \\ & (24 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (6 st) } \end{aligned}$ | $\begin{aligned} & \text { T1 - } 50 \% \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (1 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-50\% } \\ & \text { (2 st) } \end{aligned}$ |
| School of Choice | T1-86\% | $\begin{aligned} & \mathrm{T} 1-83 \% \\ & (29 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (12 st) } \end{aligned}$ | T1-81\% | $\begin{aligned} & \text { T1-80\% } \\ & (5 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-88 \% \\ & (8 \mathrm{st}) \end{aligned}$ | $\begin{aligned} & \text { T1-100\% } \\ & \text { (5 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-75\% } \\ & \text { (4 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-89\% } \\ & \text { (9 st) } \end{aligned}$ |

## Achievement on MA Courses - By Grade Level

(Percentage that passed class. If less than a normally reported group exists (<30 students), the total number of students in that group is shown.)

| Report Cat. | All <br> Math <br> Comb. | Alg 1 | Geom | Alg 2 | Honors Alg 2 | Prob \& Stats | Pre-Calc | AP Calc | AP <br>  <br> Stat | Res. <br> Math <br> Courses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9th | T1-91\% | T1-88\% | T1-100\% | $\begin{aligned} & \text { T1-67\% } \\ & \text { (3 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-100 \% \\ & \text { (18 st) } \end{aligned}$ | T1 - none | T1 - none | T1 - none | T1 - none | $\begin{aligned} & \text { T1 - 89\% } \\ & \text { (9 st) } \end{aligned}$ |
| 10th | T1-90\% | $\begin{aligned} & \text { T1-76\% } \\ & \text { (25 st) } \end{aligned}$ | T1-87\% | T1-98\% | T1-94\% | T1 - none | $\begin{aligned} & \text { T1 - 96\% } \\ & \text { (28 st) } \end{aligned}$ | T1 - none | T1 - none | $\begin{aligned} & \text { T1 - 74\% } \\ & \text { (19 st) } \end{aligned}$ |
| 11th | T1-87\% | T1 - none | $\begin{aligned} & \text { T1 - 88\% } \\ & \text { (8 st) } \end{aligned}$ | T1-83\% | $\begin{aligned} & \text { T1 - } 63 \% \\ & \text { (8 st) } \end{aligned}$ | T1-100\% | T1-94\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (7 st) } \end{aligned}$ | $\begin{aligned} & \mathrm{T} 1-100 \% \\ & \text { (10 st) } \end{aligned}$ | $\begin{aligned} & \text { T1-80\% } \\ & \text { (5 st) } \end{aligned}$ |
| 12th | T1-93\% | T1 - none | $\begin{aligned} & \text { T1-100\% } \\ & \text { (2 st) } \end{aligned}$ | $\begin{aligned} & \text { T1 - 81\% } \\ & \text { (16 st) } \end{aligned}$ | T1 - none | $\begin{aligned} & \text { T1-96\% } \\ & \text { (25 st) } \end{aligned}$ | $\begin{aligned} & \text { T1 - 73\% } \\ & \text { (11 st) } \end{aligned}$ | T1-97\% | T1-98\% | $\begin{aligned} & \text { T1-100\% } \\ & \text { (3 st) } \end{aligned}$ |

Achievement on ELA Courses - By Mode of Instruction
(Percentage that passed class. If less than a normally reported group exists (<30 students), the total number of students in that group is shown.)

| Report <br> Cat. | All <br> Math <br> Comb. | Alg 1 | Geom | Alg 2 | Honors <br> Alg 2 |  <br> Stats | Pre-Calc | AP <br> Calc | AP <br>  <br> Stat | Res. <br> Math <br> Courses |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| In Person | $\mathrm{T} 1-89 \%$ | $\mathrm{~T} 1-86 \%$ | $\mathrm{~T} 1-91 \%$ | $\mathrm{~T} 1-86 \%$ | $\mathrm{~T} 1-92 \%$ | $\mathrm{~T} 1-98 \%$ | $\mathrm{~T} 1-92 \%$ | $\mathrm{~T} 1-97 \%$ | $\mathrm{~T} 1-98 \%$ | $\mathrm{~T} 1-81 \%$ |
| Distance <br> Learning | $\mathrm{T} 1-100 \%$ <br> $(19 \mathrm{st})$ | $\mathrm{T} 1-100 \%$ <br> $(9 \mathrm{st})$ | $\mathrm{T} 1-$ none | $\mathrm{T} 1-100 \%$ <br> $(10 \mathrm{st})$ | $\mathrm{T} 1-$ none | $\mathrm{T} 1-$ none | $\mathrm{T} 1-\mathrm{none}$ | $\mathrm{T} 1-$ none | $\mathrm{T} 1-$ none | $\mathrm{T} 1-$ none |

