

# Eaton County Youth Facility



## Course Guide 2023-2024

A Shared Partnership with Grand Ledge  
Public Schools



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Course Book updated 9-2-2021.



## Eaton County Youth Facility Academic Program



The Eaton County Youth Facility operates a 6-12 Michigan certified academic program in a shared partnership with Grand Ledge Public Schools. Students earn credit that transfers from Grand Ledge schools.

### Grand Ledge Graduation Requirements:

Class of 2017 and beyond:

English:	8 Credits	English 9 A&B, English 10 A&B, English 11 A&B, English 12 A&B or British Lit A&B
Math:	8 Credits	Algebra 1 A&B, Geometry A&B, Algebra 2 A B & C, 2 trimesters in senior year
Science:	6 Credits	Biology A&B, Physics A&B OR Chemistry A&B
Social Studies:	6 Credits	US History A&B, World History A&B, Economics OR Marketing 1A&1B, Civics
Physical Education/Health:	2 Credits	Personal Health and Wellness, Physical Education
Visual, Performing and Applied Arts:	2 Credits	Numerous Elective Options
World Languages:	4 Credits	2 Credits of Spanish or 2 credits of French or 2 credits of German
Online Learning Experience:	See Note*	
Other Classes:	24 Credits	Numerous Elective Options
<b>Credits for Graduation:</b>	<b>60 Credits</b>	

\*Grand Ledge High School incorporates the 20 hours of online required learning experience within courses throughout students 9 – 12<sup>th</sup> grades.

Students entering the Youth Facility program will have their transcripts reviewed and be enrolled in courses accordingly. Some coursework may not be available at the initial time of entry; however all students will be enrolled in core courses to recover credits necessary for graduation.

Students who have been participating in online learning experiences through Michigan Virtual High School or E2020 MAY be eligible to continue their coursework while in the Facility. This is a case by case basis and is determined by the judgments of the referring school, Facility director, and Academic faculty. Students who participate in online learning experiences agree to follow the Eaton County Youth Facility Acceptable Use policy. Violations of this policy can result in removal from the course and a grade of '0'.



# Eaton County Youth Facility English Program



## **Middle School English**

### **ENGLISH 6**

Grade 6

Selections from novels, short stories, poetry, and non-fiction will be read and analyzed. Instruction in composition will also be emphasized. Included will be grammar, reading, and writing strategies intended to help students with the MME.

### **ENGLISH 7**

Grade 7

Selections from novels, short stories, poetry, and non-fiction will be read and analyzed. Instruction in composition will also be emphasized. Included will be grammar, reading, and writing strategies intended to help students with the MME.

### **ENGLISH 8**

Grade 8

Selections from novels, short stories, poetry, and non-fiction will be read and analyzed. Instruction in composition will also be emphasized. Included will be grammar, reading, and writing strategies intended to help students with the MME.

## **Middle School Contemporary American English**

Grades 6-8

The purpose of this course is to broaden students' understanding of literature, further instruct students in composition, and to instruct students in basic tech literacy. The primary source of instruction will be the graphic novel series Maus and March, but songs with strong metaphors and universal themes will also be read as poetry.

## **HIGH SCHOOL ENGLISH PROGRAM**

**Michigan Merit Curriculum credits of English 9A & B, English 10A & B, English 11A & B, English 12A & B.**

### **ENGLISH 9A**

Grade 9

Prerequisite: Placement in this course is based on the 8th grade EXPLORE test.

This is the first of the core English classes that students need to take in order to graduate. Selections from novels, short stories, and non-fiction will be read and analyzed. Instruction in composition will also be emphasized. Included will be grammar, reading, and writing strategies intended to help students with the MME.

### **ENGLISH 9B**

Grade 9

Prerequisite: Successful completion of English 9A

This is the second core English class required to take English 10. Students need to have taken and passed English 9A in order to take B. Selections from novels, short stories, and dramas will be read and analyzed. Instruction in composition will also be emphasized. Included will be grammar, reading and writing strategies intended to help students with the MME.

### **ENGLISH 10A**

Grade 10

Prerequisites: Successful completion of English 9B

English 10A is a survey class that incorporates diverse aspects of the Language Arts curriculum. It expands on the information and skills learned in English 9A & B. An increased sophisticated analysis of literature will be emphasized, focusing on figurative language, thematic connections, and character development. Expository writing will be of primary focus. Included will be grammar, reading, and writing strategies intended to help students with the MME.

**ENGLISH 10B**

Grade 10

Prerequisites: Successful completion of English 10A

English 10B is a survey class that incorporates diverse aspects of the Language Arts curriculum. It expands on the information and skills learned in English 9A & B and English 10A. A more sophisticated analysis of literature will be emphasized, focusing on figurative language, thematic connections, and character development. Argumentative techniques and research methods will be used to write a research paper. Technology will be utilized to develop writing and presentation skills. Included will be grammar, reading, and writing strategies intended to help students with the MME.

**ENGLISH 11A**

Grade 11

Prerequisites: Successful completion of English 10B

English 11A is a mandatory class for all students who have successfully completed English 10. English 11A will focus on literature from pre-colonization Native Americans to the 21st Century. Students will discover themes presented by American authors, examine how literature changes over time, understand how literature is utilized to achieve goals and influence people's lives, and comprehend the components that make up literature. Writing is also an integral part of the curriculum. Units of study may include the Revolutionary period, Romanticism, Realism, and Women's studies.

**ENGLISH 11B**

Grade 11

Prerequisite: Successful completion of English 11A

English 11B is a mandatory class for all students who have successfully completed English 10A & B. English 11B must be taken after successful completion of English 11A. English 11B will focus on literature from the early 1900s to modern day. Students will discover themes presented by American authors, examine how literature changes over time, understand how literature is utilized to achieve goals and influence people's lives, and comprehend the components that make up literature. Writing is also an integral part of the curriculum. Units of study may include Realism, Modernism, Post-modernism, and Women's studies.

**ENGLISH 12A**

Grade 12

Prerequisites: Successful completion of English 11B

English 12A is a senior level English course. English 12A will focus on contemporary global literature dealing with conflicts that arise when a person's cultural heritage attempts to find a place in American society. Students will specifically examine the struggles between the values of multiple cultures. Students will discover themes that examine cultural struggles, conflicts, and reconciliation of cultural beliefs. Readings will include a variety of short stories, novels, and poetry influenced by countries worldwide.

**ENGLISH 12B**

Grade 12

Prerequisite: Successful completion of English 12A

English 12B is a senior level English course. English 12B will focus on contemporary global literature. Students will discover themes presented by global authors living and experiencing life in other countries. Students will explore cultural norms and experiences that are both similar and different to their own life experiences. Students will gain a greater understanding of the global community and their place in it through discussion, reflection, and various readings and writings. Readings will include a variety of short stories, novels, and poetry influenced by countries worldwide.

**American English Usage**

Grades 11-12

American English Usage is a language usage class. Because a solid foundation in English grammar and language skills is essential for successful communication, the class focuses on grammar and punctuation skills needed to succeed in continued academic study and in the workplace. Students who complete the course successfully will be well prepared to succeed on the English portion of the ACT.

**Creative Writing A – Fiction**

Grades 11-12

This course is designed to improve your fiction writing abilities by guiding you through the process of writing a piece, or pieces of fiction. Basic literary elements, such as character, plot, dialogue, setting genre, and audience will be examined. Students will produce one extended piece or several smaller pieces.

**Linguistics**

Grades 9-12

This course is highly recommended for students who have been identified as having a Learning Disability in Basic Reading.

Students will improve basic decoding skills and reading fluency through instruction in the Language! Reading Intervention Program, Reading Assistant, and/or other sources. This program focuses on phonetic awareness, vocabulary, spelling, and basic writing skills. Students will also be exposed to a variety of different genres when reading and writing.

**Professional Writing**

Grades 11-12

Professional Writing expands and refines essay-writing skills learned in English 9A & 9B and English 10A & 10B. Other requirements will include workplace writing, a research paper and presentation and a portfolio demonstrating a variety of communication skills. At the Eaton County Youth Facility, this course is designed to assist students in developing their vocational writing skills, with special attention paid to resumes, cover letters and professional letter writing.

**High School Contemporary American English**

Grades 9-12

The purpose of this course is to broaden students’ understanding of literature, further instruct students in composition, and to instruct students in basic tech literacy. The primary source of instruction will be the graphic novel series Maus and March, but songs with strong metaphors and universal themes will also be read as poetry.



Eaton County Youth Facility  
Health/Physical Education Program



Michigan Merit Curriculum credits of Personal Health & Wellness and PE as are required for graduation.

**PERSONAL HEALTH AND WELLNESS-HEALTH**

(PHW-Health) Grade 9-12

**\*THIS IS A REQUIRED COURSE FOR GRADUATION\*.**

This is a comprehensive health curriculum emphasizing how our choices impact our health, now and in the future. The goal of the course is to help students develop life-long physical, mental, emotional, and social health skills. Topics covered are nutrition, stress management, conflict resolution and violence prevention, being fit, exercising and lifelong sports. With the emphasis on decision-making and personal responsibility, PHW is supportive of all the career pathway strands.

**PERSONAL HEALTH & WELLNESS-PHYSICAL EDUCATION**

(PHW-PE) Grade 9-12

**\*THIS IS A REQUIRED COURSE FOR GRADUATION\*.**

This is a comprehensive health curriculum emphasizing life-long physical, emotional, mental and social health skills. The goal of this course is to expose students to life-long physical activity and fitness as it pertains to living a healthy lifestyle. Topics covered include how to make healthy choices, components of health, being fit, diet and exercise, building and maintaining a healthy exercise program and First Aid and CPR. PHW is supportive of all career pathway strands.

**PERSONAL CONDITIONING**

(Co-Ed) Grades 9-12

Prerequisites: PHW-PE The course is designed to develop strength, power, speed, quickness, flexibility, coordination, endurance, and anaerobic fitness through the use of required core weight training exercises along with additional auxiliary exercises.

**TEAM SPORTS**



Grades 9-12

This is a one-trimester program with an emphasis on team sports techniques, sportsmanship, and related skills needed to manage and train for team and leisure sports activities. Health and fitness will focus on team sports.

**SOCIAL STRATEGIES**

Grades 6-12, .5 credit elective

This class primarily addressed the curriculum in Social Strategies with an emphasis on effective communication. Employability, daily living skills, and community involvement will be addressed through role-playing, games, and group social outings for community-based instruction, as funding is available.

	<b>Eaton County Youth Facility Math Program</b>	
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Michigan Merit Curriculum credits of Algebra 1A & 1B, Geometry A & B, Algebra 2A, 2B & 2C are required. There is also a requirement of 2 math related courses in the senior year, either from the math courses listed below and/or from a math experience course such as Accounting, Business Finance, Consumer Education or any CTE course.

**Math Lab**

The purpose of this course is to broaden the students’ background knowledge of mathematic calculations, graphing, problem solving, and logic. Exploring these areas will also broaden the students’ background knowledge of mathematic concepts to aid in Common Core success. Academic skills necessary for future academic success, such as proper formula writing, critical thinking, graphing, studying strategies, and note taking, will also be introduced and reinforced.

**Middle School Math**

Grades 6-8

Concentration will be individualized to each student to address academic deficits to provide a foundation to promote success in future math classes. Possible topics: Multiplication, division, adding and subtraction fractions, multiply and divide fractions, percents, integers, solving one and two step equations, and any other area of need.

**Pre-algebra**

Grade 8.

Concentration on the following areas: integers, combining like terms, equations, inequalities, linear equations, slope, writing linear equations, percents, exponents, simplifying radicals, and word problems.

**ALGEBRA 1A**

Grade 9

Prerequisites: None

This is the first part of a two-trimester foundation course, which provides a formal development of algebraic skills to prepare students for all subsequent mathematics courses. Topics of the course include the properties of real numbers, equations and inequalities, functions and their graphs, and problem solving. The concept of function is emphasized throughout the course. Key Concepts: Foundations for Algebra, Equations, Inequalities, Functions, Linear Functions, Systems of Equations and Inequalities Next Course in the Sequence: Algebra 1B

**ALGEBRA 1B**

Grade 9

Prerequisites: Successful completion of Algebra 1A

This is the second part of a two-trimester foundation course, which provides a formal development of algebraic skills to prepare students for all subsequent mathematics courses. Topics of the course include simplifying expressions, polynomials, and families of functions.. Key Concepts: Exponents and Polynomials, Factoring Polynomials, Quadratic Functions and Equations, Data Analysis, Exponential and Radical Functions, Rational Functions and Equations Next Course in the Sequence: Geometry A.

**GEOMETRY A**

Grades 9-11

Prerequisite: Successful completion of Algebra 1B

This course is designed for students who have successfully completed Algebra 1 (A and B). The content of this course will integrate Algebra 1 & discrete mathematics into Geometry. Pure and applied mathematics are also integrated throughout. Key Concepts: Foundations for Geometry, Geometric Reasoning, Parallel & Perpendicular Lines, Triangle Congruence, Properties & Attributes of Triangles, Polygons & Quadrilaterals Next Course in the Sequence: Geometry B.

**GEOMETRY B**

Grades 9-11

Prerequisite: Successful completion of Geometry A

This is the second portion of Geometry. The content of this course will integrate Algebra 1 & discrete mathematics into Geometry. Pure and applied mathematics are also integrated throughout. Key Concepts: Similarity, Right Triangles & Trigonometry, Perimeter, Area and Circumference, Spatial Reasoning, Circles and Transformational Geometry Next Course in the Sequence: Algebra 2A.

**ALGEBRA 2A**

Grades 9-12

Prerequisite: Successful completion of Geometry B

This is the first part of a three-trimester course. Algebra 2 is an adventure into the world of advanced mathematics. It includes investigations into linear equations and systems, quadratics and higher degree polynomials. Algebra 2 blends the study of Geometry and Algebra I, and it even touches Trigonometry. It is interesting as well as useful, and required by most colleges. Key Concepts: Functions, Explicit and Recursive Formulas, Direct and Indirect Variation, Linear Graphs, Systems, Matrices, Sequences & Series Next Course in the Sequence: Algebra 2B.

**ALGEBRA 2B**

Grades 9-12

Prerequisite: Successful completion of Algebra 2A

This is the second part of a three-trimester course. Algebra 2 is an adventure into the world of advanced mathematics. It includes investigations into linear equations and systems, quadratics and higher degree polynomials. Algebra 2 blends the study of Geometry and Algebra I, and it even touches Trigonometry. It is interesting as well as useful, and required by most colleges. Key Concepts: Powers and Exponents, Quadratic Functions and Polynomial Functions, Exponential and Logarithmic Functions Next Course in the Sequence: Algebra 2C

**ALGEBRA 2C**

Grades 9-12

Prerequisite: Successful completion of Algebra 2B

Algebra 2 is an adventure into the world of advanced mathematics. It includes investigations into linear equations and systems, quadratics and higher degree polynomials. Algebra 2 blends the study of Geometry and Algebra I, and it even touches Trigonometry. It is interesting as well as useful, and required by most colleges. Key Concepts: Rational and Radical Functions, Piecewise Functions, Trigonometric Functions, Graphs and Identities.



### Transitional math

Grades 6-12

This is an elective class that concentrates on improving students number sense. Working on mental math strategies, logic problems, number puzzles, etc.

### Elementary Statistics

Statistics have become an important part of everyday life. They confront us in newspapers and magazines, on television and in general conversations. We encounter them when we discuss the cost of living, unemployment, medical breakthroughs, weather predictions, sports, politics, and state lottery. Although we are not always aware of it, each of us in an informal statistician. We are constantly gathering, organizing and analyzing information and using this data to make judgments and decisions that will affect our actions. This course will improve student understanding of the elementary topics included in statistics that are on the ACT and MME, are a part of the common core standards.

**Key Concepts:** Organizing and displaying data, Measures of Central Tendency, Frequency tables and histograms, Bar and Circle graphs, Box and whisker plots, Stem and Leaf plots, Data distributions, Normal distribution, and Differences between sample surveys, Experiments and observational studies.



## Eaton County Youth Facility Online Learning Program



The Eaton County Youth Facility provides a limited number of courses through a virtual learning portal. Space within these classes is extremely limited, due to Program technology restrictions. Priority is given to High School students with a Junior or Senior status who have completed all their required core coursework in the areas of Math, English and/or Social Studies.

Students enrolled in an online class agree to abide by the Eaton County Youth Facility's Acceptable Use policy and follow classroom rules for online coursework. Students who violate the Acceptable Use or Academic Integrity policies will be removed from the online course and receive an "F" for the class.

### Online English Offerings:

#### ENGLISH 9A

Grade 9

Prerequisite: Placement in this course is based on the 8th grade EXPLORE test.

This is the first of the core English classes that students need to take in order to graduate. Selections from novels, short stories, and non-fiction will be read and analyzed. Instruction in composition will also be emphasized. Included will be grammar, reading, and writing strategies intended to help students with the MME.

#### ENGLISH 9B

Grade 9

Prerequisite: Successful completion of English 9A

This is the second core English class required to take English 10. Students need to have taken and passed English 9A in order to take B. Selections from novels, short stories, and dramas will be read and analyzed. Instruction in composition will also be emphasized. Included will be grammar, reading and writing strategies intended to help students with the MME.

**ENGLISH 10A**

Grade 10

Prerequisites: Successful completion of English 9B

English 10A is a survey class that incorporates diverse aspects of the Language Arts curriculum. It expands on the information and skills learned in English 9A & B. An increased sophisticated analysis of literature will be emphasized, focusing on figurative language, thematic connections, and character development. Expository writing will be of primary focus. Included will be grammar, reading, and writing strategies intended to help students with the MME.

**ENGLISH 10B**

Grade 10

Prerequisites: Successful completion of English 10A

English 10B is a survey class that incorporates diverse aspects of the Language Arts curriculum. It expands on the information and skills learned in English 9A & B and English 10A. A more sophisticated analysis of literature will be emphasized, focusing on figurative language, thematic connections, and character development.

Argumentative techniques and research methods will be used to write a research paper. Technology will be utilized to develop writing and presentation skills. Included will be grammar, reading, and writing strategies intended to help students with the MME.

**ENGLISH 11A**

Grade 11

Prerequisites: Successful completion of English 10B

English 11A is a mandatory class for all students who have successfully completed English 10. English 11A will focus on literature from pre-colonization Native Americans to the 21st Century. Students will discover themes presented by American authors, examine how literature changes over time, understand how literature is utilized to achieve goals and influence people's lives, and comprehend the components that make up literature. Writing is also an integral part of the curriculum. Units of study may include the Revolutionary period, Romanticism, Realism, and Women's studies.

**ENGLISH 11B**

Grade 11

Prerequisite: Successful completion of English 11A

English 11B is a mandatory class for all students who have successfully completed English 10A & B. English 11B must be taken after successful completion of English 11A. English 11B will focus on literature from the early 1900s to modern day. Students will discover themes presented by American authors, examine how literature changes over time, understand how literature is utilized to achieve goals and influence people's lives, and comprehend the components that make up literature. Writing is also an integral part of the curriculum. Units of study may include Realism, Modernism, Post-modernism, and Women's studies.

**ENGLISH 12A**

Grade 12

Prerequisites: Successful completion of English 11B

English 12A is a senior level English course. English 12A will focus on contemporary global literature dealing with conflicts that arise when a person's cultural heritage attempts to find a place in American society. Students will specifically examine the struggles between the values of multiple cultures. Students will discover themes that examine cultural struggles, conflicts, and reconciliation of cultural beliefs. Readings will include a variety of short stories, novels, and poetry influenced by countries worldwide.

**ENGLISH 12B**

Grade 12

Prerequisite: Successful completion of English 12A

English 12B is a senior level English course. English 12B will focus on contemporary global literature. Students will discover themes presented by global authors living and experiencing life in other countries. Students will explore cultural norms and experiences that are both similar and different to their own life experiences. Students will gain a greater understanding of the global community and their place in it through discussion, reflection, and various readings and writings. Readings will include a variety of short stories, novels, and poetry influenced by countries worldwide.

## **Online Science Offerings:**

### **Physical Science A, B, P, and C:**

This course fulfills the 8<sup>th</sup> grade science requirement from the State of Michigan. Each course is meant to also address a specific area of the 8<sup>th</sup> grade science curriculum, including atoms, matter, energy, earth science and others. This course is only available to Middle School students.

### **Earth Science A & B:**

#### **Prerequisites: None**

Recommended for Grades 9 & 10

This course counts as an additional science elective.

Many different sciences are used to learn about the Earth; however, the four basic areas of Earth science study are: geology, meteorology, oceanography, and astronomy. Earth Science A provides introductory instruction to the physical and chemical processes of the Earth's crust. Earth Science B provides additional instruction to the physical and chemical processes of the Earth's crust.

### **Astronomy:**

Recommended for Grades 9 & 10

This course counts as an additional science elective.

This course provides an in depth study to the development of the universe, solar system and the planets. This elective aligns with Michigan science content standards.

### **Biology A:** (Must be taken sequentially – A before B)

#### **Prerequisite: None**

Recommended for Grades 9 & 10

This class fulfills the Biology A requirement for graduation. This course provides a foundation for biology. Biology A topics include scientific method, chemistry of life, cell theory, photosynthesis, cellular respiration, mitosis/meiosis, DNA/protein synthesis, and genetics.

### **Biology B:** (Must be taken sequentially – A before B)

#### **Prerequisite: Successful completion of Biology A**

Recommended for Grades 9 & 10

This class fulfills the Biology B requirement for graduation. This course provides a foundation for biology. Biology B topics include the applications of genetics, ecology and the environment, evolution and the history of life, and classification.

### **Topics in Biology A**

Recommended for Grades 9 & 10

This class counts as a science elective.

This course creates a foundation for biology vocabulary, concepts and topics. It can be utilized as an introduction to biology to help aid in successful completion of the required Biology A course.

### **Topics in Biology B**

Recommended for Grades 9 & 10

This class counts as a science elective.

This course creates a foundation for biology vocabulary, concepts and topics. It can be utilized as an introduction to biology to help aid in successful completion of the required Biology B course.

**Environmental Science A & B:**

Recommended for Grades 11 & 12

This course counts as an additional science elective

Environmental Science integrates physical, biological and informational sciences to the study of the environment and the solution of environmental problems. Environmental Science A areas of focus include geology, environmental chemistry, and geosciences. Environmental Science B focuses on trees and soil, water ecology and ecosystems, energy and resources, and science in society.

**Conceptual Chemistry A:**

Recommended for Grades 11 & 12

**Prerequisites: Successful completion of Biology A & B**

This course can be taken in place of the required Chemistry A. Conceptual chemistry will investigate the theories and concepts of chemistry with a lessened mathematical component (though calculations will still be completed). Topics covered include: Acids and Bases, Properties of Matter, Gas Laws, Atomic Theory, and Periodic Trends

**Conceptual Chemistry B:**

Recommended for Grades 11 & 12

**Prerequisites: Successful completion of Conceptual Chemistry A**

This course can be taken in place of the required Chemistry B. Conceptual Chemistry will investigate the theories and concepts of chemistry with a slightly lessened mathematical component (though calculations will still be completed). Topics covered include: Naming and Structures of Ionic and Covalent Substances, Hydrocarbon Structure and Nomenclature, The Mole, Chemical Reactions, and Stoichiometry

**Online Social Studies Offerings:****Human Geography A:**

Recommended for Grade 10

This course counts as an additional Social Studies elective.

This course introduces students to the concepts of human and physical geography. Students study the physical and cultural geography of various regions of the world.

**Human Geography B:**

Recommended for Grade 10

This course counts as an additional Social Studies elective.

This course continues the study of geography with a focus on politics and boundaries. Students study the various forms of governments and economies present in our world.

**Civics:**

Recommended for Grade 12 students who have missed the Civics elective cycle in the Facility program and are deficit this credit or US Government.

**Economics:**

Recommended for Grade 12 students who have missed the Economics elective cycle in the Facility program and are deficit this credit or Marketing A.

**World History A: Grades 10 & 11 **This course is required for graduation.****

Students in this course will learn about the human experience over time and space. This online course is designed for students who have missed the World History A cycle and are in need of the credit for graduation.

**World History B:** Grades 10 & 11 **This course is required for graduation.**

The Social Studies Department recommends earning credit in World History A before taking this course. Students in this course will learn about the human experience over time and space. This online course is designed for students who have missed the World History B cycle and are in need of the credit for graduation.

**United States History A:** Grades 9-12. Students must complete one of these in order to graduate: (1) both U.S. History A and U.S. History B - OR- (3) all A.P. U.S. History courses (A, B, and C).

Students will learn about the American experience over time and space in this survey course. This online course is designed for students who have missed the US History A cycle and are in need of this credit for graduation.

**United States History B:** Grades 9-12. Students must complete one of these in order to graduate: (1) both U.S. History A and U.S. History B -OR- (2) both American Studies A and American Studies B -OR- (3) all A.P. U.S. History courses (A, B, and C).

The Social Studies Department recommends earning credit in U.S. History A before taking this course. Students will learn about the American experience over time and space in this survey course. This online course is designed for students who have missed the US History B cycle and are in need of this credit for graduation.

**Online Electives Offerings:**

**Art History A & B:**

This course counts as an additional elective credit.

Students will examine the history of visual art, starting with the Middle Ages and moving forward to Modern Art in 1945. Students will also examine how new technologies have changed the world of visual art since 1945.

This course can be offered in two parts.

**Healthy Living w/o Reproductive Health:**

This course fulfills the required Health credit for graduation.

This course provides an overview of various health topics for students. Students study the basics of health and wellness, emotional and mental health, social and family health, Nutrition, Human Growth and Development, Alcohol, Tobacco and Drugs, and Diseases and Disorders.

**Psychology A & B:**

This course counts as an additional social studies elective.

This course is designed to introduce students to basic principles of human development, to help students to find possible solutions to personal problems by applying psychological principles and theories and to study more efficiently by applying their understanding of the learning processes.

This course can be offered in parts A & B.

**Sociology A & B:**

This course counts as an additional social studies elective.

This course is designed to introduce the student to functions of society, inter---group relationships, institutions and other social structures. It will seek to help the students better understand the world they will enter and function in with greater effectiveness in groups and institutions.

This course can be offered in parts A & B.

**Spanish 1A & B:**

Grand Ledge requires 4 credits of world languages for graduation. These two courses lay the foundations for successful completion of Spanish.

**Spanish 2A & B:**

Grand Ledge requires 4 credits of world languages for graduation. These two courses continue the student's understanding of the Spanish language.

### **Career Planning and Development A & B:**

These two courses help provide the knowledge and insight needed to compete in today's job market. Students will investigate careers as they apply to personal interests and abilities, develop skills and job search documents needed to enter the workforce, explore the rights of workers and traits of effective employees, and address the importance of professionalism and responsibility as careers change. Students will create a self-assessment profile, a cover letter, and a resume that can be used in their personal portfolio.

### **Online Math Offerings:**

#### **Consumer Education:**

This course counts as an additional math elective.

This course is designed to teach students consumer math skills for use in adult life. The focus of the class will be on concepts related to earning and spending money. Students should have basic math skills and be able to use a calculator.

#### **Algebra 1A & 1B:**

These courses are designed to fulfill the State of Michigan Algebra requirements. Due to the presence of a fully developed Algebra curriculum in the Facility, students will be placed in this course on a case-by-case basis.

#### **Probability and Statistics A & B:**

This class counts as an additional math elective.

This class introduces students to probability and statistics. Students will how to use data to formulate and answer questions, evaluate data, perform statistical tests, and use these results to create predictions. This class is challenging, and is highly recommended only for students of a junior or senior status who have successfully completed Algebra 2 and are at grade level in reading and writing.

#### **Geometry A & B:**

This course can be offered in two parts and fulfills the Michigan Merit Curriculum requirement for Geometry A & B.

This course is designed for students who have successfully completed Algebra 1 (A and B). The content of this course will integrate Algebra 1 & discrete mathematics into Geometry. Pure and applied mathematics are also integrated throughout.



Eaton County Youth Facility  
Social Studies Program



### **Middle School Social Studies Courses**

Eaton County Youth Facility offers a complete Middle School Social Studies Curriculum, which includes classes aligned to content standards for grades 6-8, as well as elective Social Studies Labs.

#### **6<sup>th</sup> Grade Social Studies**

Sixth grade students will explore the fields of history and geography. This course provides a foundation for the studies of History and Social Studies, including history of Western Hemisphere countries, Ancient Civilizations, geography, economics, civics and government. Students will investigate past and present global issues and utilize a variety of learning tools to increase understanding, content knowledge, and academic discourse. This is a full year, 3 trimester course.

### **7<sup>th</sup> Grade Social Studies**

Seventh grade students will explore the fields of history and geography. This course provides a foundation for the studies of History and Social Studies, including history of Eastern Hemisphere regions, Ancient Civilizations, geography, economics, civics and government. Students will investigate past and present global issues and utilize a variety of learning tools to increase understanding, content knowledge, and academic discourse. This is a full year, 3 trimester course.

### **8<sup>th</sup> Grade Social Studies**

Eighth grade students will continue their study of American History. Students will review concepts covered in Elementary school regarding early settlements in North America. Concepts of geography, civics/government, and economics are analyzed and integrated into the study of history to better understand human motives and driving forces behind historical events. Historical emphasis is placed on the American Revolution and writing of the Constitution throughout the development of America, the rise of sectional conflicts, the American Civil War, Reconstruction and the Second Industrial Revolution.

This is a full year, 3 trimester course.

### **Social Studies Lab**

Grades 6-8

The purpose of this course is to broaden the students' background knowledge of geographic concepts, citizenship concepts, world cultures, and current events. Exploring these areas will also broaden the students' background knowledge of US and world history in order to provide the proper context. Academic skills necessary for future academic success, such as reading for information, writing, critical thinking, studying strategies, and note taking, will also be introduced and reinforced.

### **High School Social Studies Courses**

Michigan Merit Curriculum credits of :

\*World History A and World History B.

\*Civics -OR- U.S. Government.

\*Basic Economics -OR- Marketing 1A & 1B.

\*U.S. History A & B - OR- A.P. U.S. History courses (A, B, and C)

### **World History A**

Grades 10 & 11

**This course is required for graduation.**

Students in this course will learn about the human experience over time and space. This survey course takes a global and comparative approach to studying the world and its past to develop greater understanding of the development of worldwide events, processes, and interactions among the world's people, cultures, societies, and environment. While learning about the facts, events, and significant developments, students must also learn to read critically, analyze and evaluate arguments, decide which positions, given the evidence, are more or less plausible, better or worse. This portion of this course focuses on the following eras from Michigan High School Social Studies Content Expectations for World History and Geography: Review of earlier study of World History (Era 1, The Beginnings of Human Society, beginnings to 4000 B.C.E./B.C.; Era 2, Early Civilizations and Cultures and the Emergence of Pastoral Peoples, 4000 to 1000 B.C.E./B.C.; and Era 3, Classical Traditions, World Religions, and Major Empires, 1000 B.C.E./B.C. to 300 C.E./A.D.); Era 4, Expanding and Intensified Hemispheric Interactions, 300 to 1500 C.E./A.D.; and Era 5, The Emergence of the First Global Age, 15th to 18th Centuries. This class covers 1 Trimester.

## **World History B**

Grades 10 & 11

**This course is required for graduation.**

The Social Studies Department recommends earning credit in World History A before taking this course. Students in this course will learn about the human experience over time and space. This survey course takes a global and comparative approach to studying the world and its past to develop greater understanding of the development of worldwide events, processes, and interactions among the world's people, cultures, societies, and environment. While learning about the facts, events, and significant developments, students must also learn to read critically, analyze and evaluate arguments, decide which positions, given the evidence, are more or less plausible, better or worse. This portion of this course focuses on the following eras from Michigan High School Social Studies Content Expectations for World History and Geography: Era 6, An Age of Global Revolutions, 18th Century to 1914; Era 7, Global Crisis and Achievement, 1900 to 1945; and Era 8, The Cold War and its Aftermath, the 20th Century since 1945; and Contemporary Global Issues.

## **Basic Economics**

Grades Accelerated 9, 10-12

Either this one course or both Marketing 1A and 1B are required for graduation.

Students analyze and study economic concepts and principles in three contextual areas (individual and household context, a business context, and a government or public context) and focus around four content areas (the Market Economy, the National Economy, the International Economy, and Personal Finance). Content in the Market Economy includes much of what is traditionally described as microeconomics, while content in the National Economy includes much of what is traditionally described as macroeconomics. Content in International Economy includes the reasons for specialization and trade as well as the comparison of the benefits and costs of specialization. Content in Personal Finance includes the role of economic concepts in understanding one's own finances. This course focuses on the Michigan High School Social Studies Content Expectations for Economics: the Market Economy; the National Economy; International Economy; and Personal Finance.

This course is not an independent study program and is typically offered during summer school.

## **United States Government**

Grades 11-12

Either this course or the Civics course is required for graduation. This course will seek to define the concept of democracy and how it applies to U.S. government. It will also touch upon how American values and concepts have shaped our governmental structures and functions. This course focuses on the Michigan High School Social Studies Content Expectations for Civics: Conceptual Foundations of Civic and Political Life; Origins and Foundations of Government of the United States of America; Structure and Function of Government in the United States of America; The United States of America and World Affairs; Citizenship in the United States of America; and Citizenship in Action.

## **United States History A**

Grades 9-12.

Students must complete one of these in order to graduate: (1) both U.S. History A and U.S. History B - OR- (3) all A.P. U.S. History courses (A, B, and C).

Students will learn about the American experience over time and space in this survey course. While learning about the facts, events, and significant developments, students must also learn to read critically, analyze and evaluate arguments, decide which positions, given the evidence, are more or less plausible, better or worse. This portion of this course focuses on the following eras from Michigan High School Social Studies Content Expectations for United States History and Geography: Review of earlier study of United States History (Era 1, Beginnings to 1620; Era 2, Colonization and Settlement, 1585-1763; Era 3, Revolution and the New Nation, 1754-1800s; Era 4, Expansion and Reform, 1792-1861; and Era 5, Civil War and Reconstruction, 1850-1877); Era 6, the Development of an Industrial, Urban, and Global United States, 1870-1930; and the first portion of Era 7, The Great Depression, 1920-1930.



**United States History B**

Grades 9-12.

Students must complete one of these in order to graduate: (1) both U.S. History A and U.S. History B -OR- (2) both American Studies A and American Studies B -OR- (3) all A.P. U.S. History courses (A, B, and C).

The Social Studies Department recommends earning credit in U.S. History A before taking this course. Students will learn about the American experience over time and space in this survey course. While learning about the facts, events, and significant developments, students must also learn to read critically, analyze and evaluate arguments, decide which positions, given the evidence, are more or less plausible, better or worse. 46 This portion of this course focuses on the following eras from Michigan High School Social Studies Content Expectations for United States History and Geography: The second portion of Era 7, The Great Depression and World War II (1920-1945); Era 8, Post-World War II United States, 1945-1989; and Era 9, America in a New Global Age.

**Global Studies A**

Grades 9-12, Elective

The purpose of this course is to broaden the students' background of political, physical and cultural geography and the consequences of geography in world cultures. The main goals are to add geography knowledge and geography strategies to the student's ability to solve society's problems. This portion of this course focuses on the following themes of geography: the physical geography of the globe, comparative religions and philosophies of the world, economic and environmental interdependence, and survey of human geography related to North America, South America, Europe, Asia, Africa, and Australia and Oceania.

**Global Studies B**

Grades 9-12, Elective

The purpose of this course is to continue concepts started in Global Studies A, to broaden the students' background of political, physical and cultural geography and the consequences of geography in world cultures. The main goals are to add geography knowledge and geography strategies to the student's ability to solve society's problems. This portion of this course focuses on the following themes of geography: the physical geography of the globe, comparative religions and philosophies of the world, economic and environmental interdependence, and survey of human geography related to North America, South America, Europe, Asia, Africa, and Australia and Oceania.

**Civics**

Grades 9-12

This course or US Government is required for graduation.

The student will gain a broad base of knowledge about the federal system by studying our Core Democratic Values, the structure of our government, and current political developments. This course focuses on the Michigan High School Social Studies Content Expectations for Civics: Conceptual Foundations of Civic and Political Life; Origins and Foundations of Government of the United States of America; Structure and Function of Government in the United States of America; The United States of America and World Affairs; Citizenship in the United States of America; and Citizenship in Action.

**Michigan History**

Grades 6-12, Elective

This elective course will focus on the history and development of Michigan, including geography, economy, government, path to statehood, and influence on the nation and the world. Students will explore the various cultures that make up the State of Michigan and increase their understanding of their role as Michigan citizens.

**Current Events A**

Grades 6-12, Elective

This elective course focuses on developing civic responsibility through study of global current events. Students will discuss topics of cultural, historical, environmental and geographical factors that contribute to modern day world events. Multiple sources will be used to examine bias and journalistic techniques. Students will be expected to read, discuss, and write critically about daily global events.

## **Current Events B**

Grades 6-12, Elective, .5 credit

This elective course focuses on developing civic responsibility through study of global current events. Students will discuss topics of cultural, historical, environmental and geographical factors that contribute to modern day world events. Multiple sources will be used to examine bias and journalistic techniques. Students will be expected to read, discuss, and write critically about daily global events.



## Eaton County Youth Facility Special Education Program



The Special Education Program at Eaton County Youth Facility offers a full continuum of courses, many of which meet Michigan Merit Curriculum Standards. Please note: Students are placed into the following classes based on IEP team decisions taking into account the student's level of academic performance.

### **Courses meeting MMC requirements:**

#### **English Language Arts:**

##### **English 1A & 1B:**

Students who receive Special Education support are eligible to complete English 1A & 1B to fulfill the English 9A and 9B course requirements. This differentiated course provides access to the same general education materials and curriculum for English 9A and 9B.

**It is required that English 1A is taken before English 1B.**

##### **English 2A & 2B**

Students who receive Special Education support are eligible to complete English 2A & 2B to fulfill the English 10A and 10B course requirements. This differentiated course provides access to the same general education materials and curriculum for English 10A and 10B.

**It is required that English 2A is taken before English 2B.**

##### **English 3A & 3B**

Students who receive Special Education support are eligible to complete English 3A & 3B to fulfill the English 11A and 11B course requirements. This differentiated course provides access to the same general education materials and curriculum for English 11A and 11B.

**It is required that English 3A is taken before English 3B.**

##### **English 4A & 4B**

Students who receive Special Education support are eligible to complete English 4A & 4B to fulfill the English 12A and 12B course requirements. This differentiated course provides access to the same general education materials and curriculum for English 12A and 12B.

**It is required that English 4A is taken before English 4B.**

#### **Math:**

##### **Algebra 1A**

**Key Concepts:** Foundations for Algebra, equations, inequalities, functions, linear functions, systems of equations and inequalities. This course helps address calculation and problem solving skills to aid students in developing the skill base required for future mathematical success.

## **Algebra 1B**

**Prerequisites:** Passing grade in Algebra 1A or teacher permission

**Key Concepts:** Exponents and Polynomials, factoring polynomials, quadratic functions and equations, data analysis, exponential and radical functions and equations. This course helps address calculation and problem solving skills to aid students in developing the skill base required for future mathematical success.

## **Geometry A**

**Prerequisite:** successful completion of Algebra 1B

**Key Concepts:** foundations for geometry, geometric reasoning, parallel & perpendicular lines, triangle congruence, properties and attributes of triangles, polygons & quadrilaterals. This course helps address calculation and problem solving skills to aid students in developing the skill base required for future mathematical success.

## **Geometry B**

**Prerequisite:** successful completion of Geometry A or teacher permission

**Key Concepts:** Similarity, right triangles and trigonometry, perimeter, area and circumference. This course helps address calculation and problem solving skills to aid students in developing the skill base required for future mathematical success.

## **Algebra 2A**

**Prerequisite:** Successful completion of Geometry B

**Key Concepts:** functions, explicit and recursive formulas, direct and indirect variation, linear graphs, systems, matrices. This course helps address calculation and problem solving skills to aid students in developing the skill base required for future mathematical success.

## **Algebra 2B**

**Prerequisites:** Passing grade in Algebra 2A or teacher permission

**Key Concepts:** Powers and exponents, quadratic functions and polynomial functions, exponential and logarithmic functions, rational and radical functions, piecewise functions, sequences and series, trigonometric functions, graphs and identities. This course helps address calculation and problem solving skills to aid students in developing the skill base required for future mathematical success.

## **Social Studies:**

### **United States History (A & B)**

This course provides a differentiated approach to aid students in accessing the general education United States History curriculum.

US History A focuses on the following eras from Michigan High School Social Studies Content Expectations for United States History and Geography: Review of earlier study of United States History (Era 1, Beginnings to 1620; Era 2, Colonization and Settlement, 1585-1763; Era 3, Revolution and the New Nation, 1754-1800s; Era 4, Expansion and Reform, 1792-1861; and Era 5, Civil War and Reconstruction, 1850-1877); Era 6, the Development of an Industrial, Urban, and Global United States, 1870-1930; and the first portion of Era 7, The Great Depression, 1920-1930.

US History B focuses on the following eras from Michigan High School Social Studies Content Expectations for United States History and Geography: The second portion of Era 7, The Great Depression and World War II (1920-1945); Era 8, Post-World War II United States, 1945-1989; and Era 9, America in a New Global Age.

**US History A is recommended before US History B**

## **World History (A & B)**

This course provides a differentiated approach to aid students in accessing the general education World History curriculum.

World History A focuses on the following eras from Michigan High School Social Studies Content Expectations for World History and Geography: Review of earlier study of World History (Era 1, The Beginnings of Human Society, beginnings to 4000 B.C.E./B.C.; Era 2, Early Civilizations and Cultures and the Emergence of Pastoral Peoples, 4000 to 1000 B.C.E./B.C.; and Era 3, Classical Traditions, World Religions, and Major Empires, 1000 B.C.E./B.C. to 300 C.E./A.D.); Era 4, Expanding and Intensified Hemispheric Interactions, 300 to 1500 C.E./A.D.; and Era 5, The Emergence of the First Global Age, 15th to 18th Centuries.

World History B focuses on the following eras from Michigan High School Social Studies Content Expectations for World History and Geography: Era 6, An Age of Global Revolutions, 18th Century to 1914; Era 7, Global Crisis and Achievement, 1900 to 1945; and Era 8, The Cold War and its Aftermath, the 20th Century since 1945; and Contemporary Global Issues.

**World History A is recommended before World History B**

### **MMC Electives:**

#### **Academic Success**

1 Elective Credit per Trimester

This course is designed for students who desire to develop academic independence and responsibility in meeting educational demands. Through this class, students will work to become proficient in taking personal responsibility while developing consistency in the classroom performance and learning about themselves as learners.

This course may be broken down into content areas to support remedial skills needed in core academic classes. This course may be taken multiple times.

#### **Linguistics**

1 Elective Credit per Trimester

This course is highly recommended for students who have been identified as having a Learning Disability in Basic Reading.

Students will improve basic decoding skills and reading fluency through instruction in the Language! Reading Intervention Program, Reading Assistant, and/or other sources. This program focuses on phonetic awareness, vocabulary, spelling, and basic writing skills. Students will also be exposed to a variety of different genres when reading and writing.

This class can be taken multiple times.

#### **Linguistics B**

.5 Elective Credit per Trimester

This course is highly recommended for students who have been identified as having a Learning Disability in Basic Reading.

Students will improve basic decoding skills and reading fluency through instruction in the Language! Reading Intervention Program, Reading Assistant, and/or other sources. This program focuses on phonetic awareness, vocabulary, spelling, and basic writing skills. Students will also be exposed to a variety of different genres when reading and writing.

This class can be taken multiple times.

#### **Fundamental Social Strategies:**

.5 Elective Credit per Trimester

This class primarily addressed the curriculum in Social Strategies with an emphasis on effective communication. Employability, daily living skills, and community involvement will be addressed through role-playing, games, and group social outings for community-based instruction, as available.

### **Certificate of Completion Classes**

The classes listed below do not meet MMC requirements for graduation; however, they do build students' independence, self-esteem and self determination while preparing students for the world of work, trade, vocational and/or community college experiences.

#### **ELA 1: Fundamentals of Reading and Writing:** *(1 academic credit per trimester – 3 trimesters)*

The course is designed to meet the Michigan extended grade level content expectations for students with disabilities. The class will teach students the very basic elements in reading and writing. The goal is for students to master the fundamental skills and concepts required for successful completion of higher level reading and writing. This class will teach survival reading and writing skills necessary for independence. It will also provide students with tools for decoding, word recognition, comprehension, and fluency along with basic writing, speech and listening skills.

#### **ELA 2: Linguistics**

1 Elective Credit per Trimester

This course is highly recommended for students who have been identified as having a Learning Disability in Basic Reading.

Students will improve basic decoding skills and reading fluency through instruction in the Language! Reading Intervention Program, Reading Assistant, and/or other sources. This program focuses on phonetic awareness, vocabulary, spelling, and basic writing skills. Students will also be exposed to a variety of different genres when reading and writing.

This class can be taken multiple times.

#### **Fundamentals of Math:**

This course is designed to meet the Michigan extended grade level content expectations for students with disabilities. The class will teach students the very basic elements in math. Students will learn and master the foundational skills and concepts required for advancing to higher-level math concepts.

#### **Fundamentals of Science:**

This course is designed to meet the Michigan extended grade level content expectations for students with disabilities. The class will teach students the very basic elements in science. Students will learn and master the foundational concepts in earth, physical, and life sciences while developing thinking skills needed to understand the world in which they live.

#### **Fundamentals of Social Studies:**

This course is designed to meet the Michigan extended grade level content expectations for students with disabilities. The class will teach students the very basic elements in social studies. Students will explore world continents, map skills, geography, and US History. Students will learn about their government, roles as citizens and how economies affect their lives.