Grand Ledge Public Schools

VOLUME 24 – ISSUE 31 – May 8, 2020

Willow Ridge

James R. Gee, Principal

DATES TO REMEMBER

June 3	Last Day of School for 2019-2020
September 8	First Day of School for 2020-2021

The Principal's Pen

Another week bites the dust! We have four weeks left of this school year and the staff is dedicated to helping you and your child wrap up this year successfully. The staff is working out plans to have a school-year-wrap-up activity to give closure to the students and the staff. So be on the lookout for information on that coming in future newsletters. Also, Mrs. Burm is working on organizing a virtual talent show! Be sure to check her website for information regarding submissions of videos. It should be fun!

As always, if you have any questions, feel free to contact me at geej@glcomets.net. I have office hours Monday, Wednesday, and Friday 10:00-11:00 in which I will work to respond immediately to any questions.

Food Distribution

GLPS is continuing food pick-up on Tuesdays & Fridays from 10:30 - noon at Beagle Elementary (600 South St., Grand Ledge, MI 48837) until the end of the school year -- with our last food pick-up on Tuesday, June 2. GLPS Food Service is providing sack breakfasts & lunches for children in need (as long as we are able to do so). Tuesdays pick up will have sack meals for Tuesdays, Wednesdays, & Thursdays. Fridays pick up will have sack meals for Fridays, Saturdays, Sundays, & Mondays.

Virtual Mileage Club

There is information later in this newsletter about the Grand Ledge Mileage Club. This is a virtual kid's mileage club offered by Playmakers. Find out more below!!!

SPECIALS LESSONS

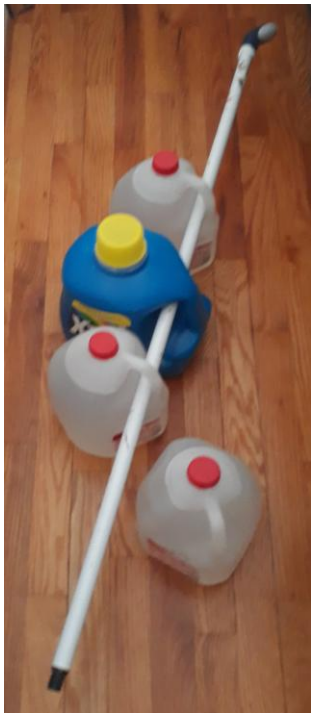
Mr. Cook's PE Lesson

Click on the links below for Mr. Cook's lesson!!

KIDS WORKOUT ! Full 25 min exercise routine program for kids and parents lose weight 2019 (15minutes)

Exercise for kids / Core workout # ExerciseForKids #klikKluk

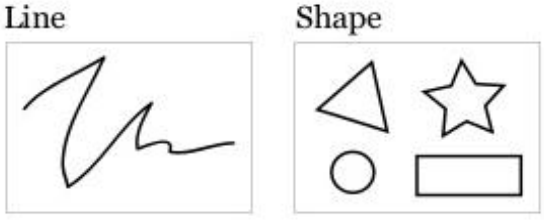
Here is an example of homemade weights



Mrs. Snyder's Art Lesson

Mrs. Snyder's art lessons will be attached to this newsletter each week. Check out this week's video:

https://youtu.be/eg9AD90wBbA



Mrs. Burm's Music Lesson

Mrs. Burm's music lessons will be updated weekly on her website:

willowridgemusic.weebly.com

New updates can be found every Friday under "Grade Level Activities."

Information on the very first Willow Ridge Online Talent Show is included later in this newsletter. Check it out!!!!

Fun Activities for Kids & Families

Click the button above to learn more about fun activities for kids and families.

Seeking New PTA Officers

Want to get more involved at Willow Ridge? The PTA has a great opportunity for you! For the 2020 - 2021 school year PTA Board positions available will be: President, Vice President, Treasurer and Secretary! This year allows a unique opportunity for any incoming PTA Officers as all former officers will still be at the school to provide guidance throughout the school year!

Nominations accepted until May 18th. Voting will take place by the end of the month. Please contact Julie Douglas at douglasj@glcomets.net if you are interested in nominating yourself or would like to nominate another great leader. We will be happy to answer any questions accordingly. Please remember, a conversation is not a commitment so feel free to just inquire. Nominees will be approached to ensure their interest before their name is officially placed on the ballot. Thank you for considering to serve!

Willow Ridge Elementary Office Hours

Grade/ Subject	Staff Member	Email Address	Monday	Tuesday	Wednesday	Thursday	Friday
First	Grass	grassk@glcomets.net	10:00-11:00 am			3:00-4:00 pm	
First	Pfund	pfundc@glcomets.net		10:30-11:30 am		10:30-11:30 am	
First	Richard	richardr@glcomets.net		1:00-2:00 pm		1:00-2:00 pm	
First	Watts	wattsn@glcomets.net	3:30-4:30 pm		3:30-4:30 pm		
Second	Austin	austins@glcomets.net	2:00-3:00 pm			4:00-5:00 pm	
Second	Ellis	ellise@glcomets.net		9:00-10:00 am		9:00-10:00 am	
Second	Sampson	sampsone@glcomets.net	2:00-3:00 pm			2:00-3:00 pm	
Third	Nelson	nelsons@glcomets.net		3:00-4:00 pm			11:00a-12:00p
Third	Terranova	terranovac@glcomets.net	1:00-2:00 pm		1:00-2:00 pm		
Third	VanHoesen	vanhoesenl@glcomets.net		1:00-2:00 pm			10:00-11:00 am
Third	Williamson	williamsone@glcomets.net		11:00a-12:00p		4:00-5:00 pm	
Fourth	Bacon	baconc@glcomets.net	10:00-11:00 am			10:00-11:00 am	
Fourth	Leik	leikm@glcomets.net		11:00a-12:00p		11:00a-12:00p	
Fourth	Tennant	tennants@glcomets.net	11:00a-12:00p				11:00a-12:00p
Fifth	Klingbiel	rozichklingbiell@glcomets.net				11:30a-12:30p	10:30-11:30 am
Fifth	Mikulec	mikuleck@glcomets.net	1:00-2:00 pm	1:00-2:00 pm			
Fifth	Short	shortj@glcomets.net		12:00-1:00 pm	12:00-1:00 pm		
Sixth	Bucholz	bucholzl@glcomets.net		1:30-2:30 pm		11:00a-12:00p	
Sixth	Knauff	knauffm@glcomets.net		10:00-11:00 am		10:00-11:00 am	
Sixth	McCarron	mccarronl@glcomets.net		7:00-8:00 pm		7:00-8:00 pm	
Art	Snyder	snydere@glcomets.net	1:00-2:00 pm			1:00-2:00 pm	
Music	Burm	burms@glcomets.net	8:00-9:00 am			8:00-9:00 am	
PE	Cook	cookj@glcomets.net	8:00-9:00 am		8:00-9:00 am		
Band	Zerman	zermant@glcomets.net		12:00-1:00 pm			11:00a-12:00p
Lower El	Adamick	adamickm@glcomets.net		11:00a-12:00 p			5:00-6:00 pm
Upper El	Schneider	schneiderl@glcomets.net		7:00-8:00 pm	12:00-1:00 pm		
Resource	Deters	deterse@glcomets.net			10:00-11:00 am	10:00-11:00 am	
Resource	Grostefon	grostefonl@glcomets.net		9:00-10:00 am		9:00-10:00 am	
Reading	Schuchaskie	schuchaskieb@glcomets.net		11:00a-12:00p		2:00-3:00 pm	
Counselor	Simons	simonss@glcomets.net		3:30-4:30 pm		3:30-4:30 pm	
Principal	Gee	geej@glcomets.net	10:00-11:00 am		10:00-11:00 am		10:00-11:00 am

Counselor's corner

Week 4: May 11th - May 15th

"I am not what happened to me. I am what I choose to become" Carl Jung

This week we are focusing on *Growth Mindset & Coping Skills.* Times like these are hard on everyone. Success begins with believing you can.

	Grades K-2	Grades 3-6
Resources	*Ways To Help Cope With Anxiety *Online Resources For SEL *Ideas For Feeling Stir-Crazy *Mental Health Resources in the Community - New this week!	25 Ways to have fun in Quarantine https://www.gonoodle.com CMH Need to Talk GL Food Pantries GL Local Resources
Student Lesson/Activity	Online Version When you click on the link, it will ask you to make a copy. Click the blue "make a copy" button and it will open up a document you can interact on! Paper Version Printed packets will be available upon request for pick up at Beagle on Friday	**Growth Mindset:** The belief that one can change and grow their brains with hard work and perseverance. SEL Flip Book: Growth Mindset
Family Connection Activity	Have each family member draw and share their happy places. Be sure to include all five senses- what you see, hear, smell, feel and taste in your happy place!	Ways to Build Growth Mindset at Home Family Connection Activity
Weekly Journal	The journal extends the 3-6 grade student lesson. With a little help, however, K-2 students could also benefit from some of the activities, including mood check-ins, yoga, deep breathing, gratitude, etc. Make your own copy HERE.	
Weekly Book	I Am Peace, A Book of Mindfulness by Susan Verde	The Dot by Peter H. Reynolds
Career Activity	Natural Resources and Agriscience Pathway	Natural Resources & Agriscience Pathway

***As always, if you need anything* – food, ideas for how to best help your child, resources, anything at all, please reach out to your school counselor.**
Below are our office hours and how to contact us.

Beagle: Nicole Conner, Tu 10:00-11:00 & Th 2:00-3:00 connern@glcomets.net
Delta Center: Stephanie Taylor, M & W 1:00-2:00 taylors1@glcomets.net or 517-925-5735
Neff: Annemarie Reik, Tu 1:00-2:00 & Th 6:30-7:30 pm reika@glcomets.net or 517-925-5331
Wacousta: Kelsey Burzynski, M & Th 2:30-3:30 burzynskik@glcomets.net or 517-925-5972
Willow Ridge: Sarah Simons Tu & Th 3:30-4:30 simonss@glcomets.net or 517-925-5781

ATTENTION ALL WILLOW RIDGE STUDENTS AND FAMILIES

ANY and ALL students are invited to
participate in our very first
WILLOW RIDGE **ONLINE** TALENT SHOW!

The following guidelines must be followed in order to take part in our Willow Ridge Talent Show:

- Submissions may be no longer than 1 minute in length. Any video longer than 1 minute will not be included.
- 1 submission per STUDENT is allowed. This gives us a chance to see all our talented Willow Ridge friends.
- Videos must have school appropriate content. Any questionable videos will not be shared.
- Deadline for submissions is May 20th. Our plan is to have our show available for viewing on May 22nd.

*Students are highly encouraged to use their @glcomets.net account to submit their video.

When recording your video, please pay particular attention to the quality of sound and lighting. We want your audience to be able to see and hear you clearly.

Other family members are welcome to join you. Have fun and BE CREATIVE!

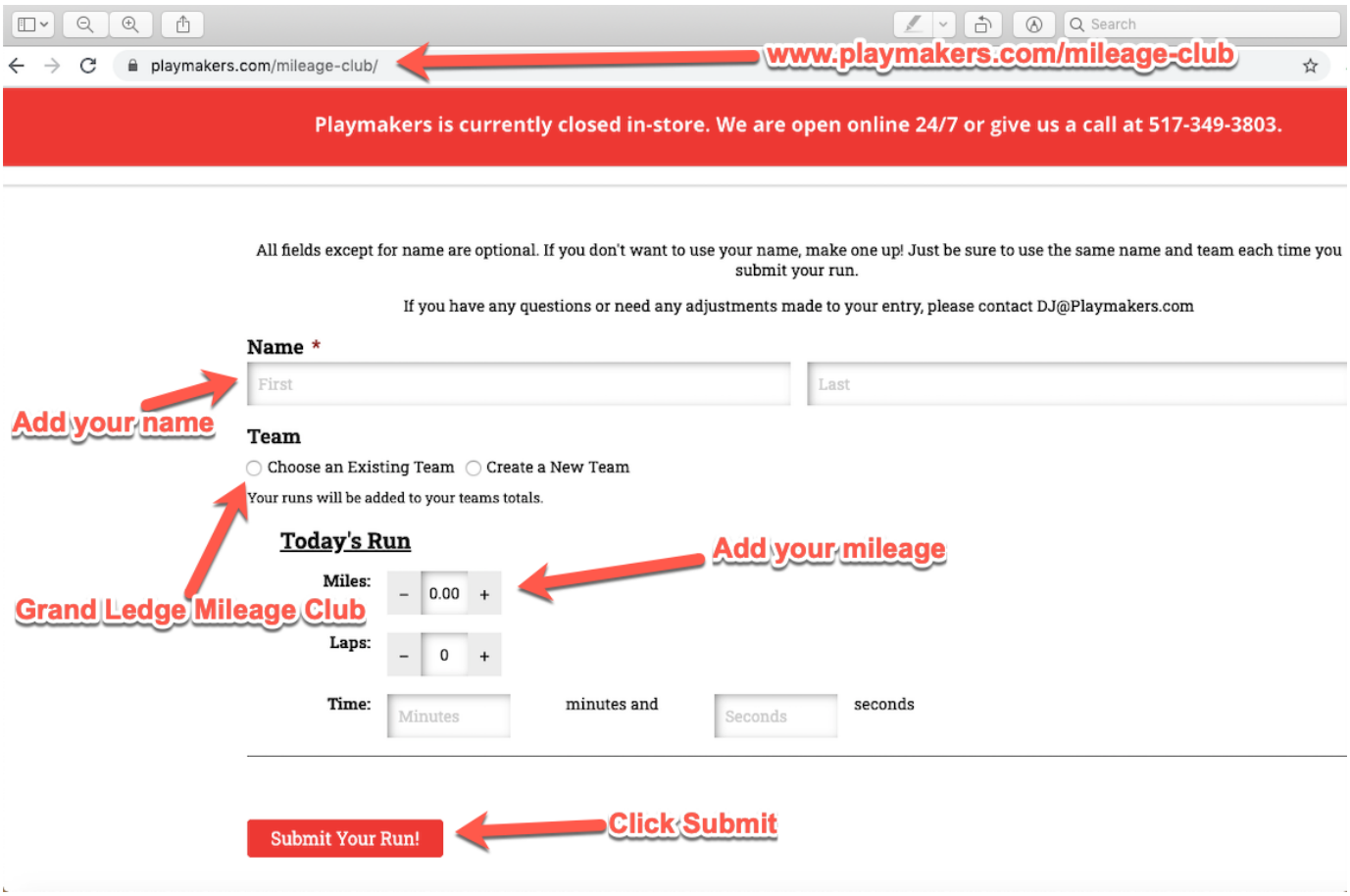
LINK TO TALENT SHOW SUBMISSION FORM
https://forms.gle/y8KEMPvyqGhuHU4d7

Mileage Club Information

Dear Grand Ledge Families,

The Grand Ledge Public Schools elementary physical education teachers are inviting you to join our district-wide mileage club. Visit www.playmakers.com/mileage-club to log the mileage you walk, jog, or run. Please add your data to our district-wide team called the ***Grand Ledge Mileage Club***. Let's all work together to get at least a mile per week!

Stay safe and let's have fun keeping fit together!
-Mr. Almy, Mr. Cook, Mr. Moore, Mr. Reynolds, Mr. Stevens



WILLOW RIDGE

Willow Ridge Artists are SO AMAZING! You are such talented kids! Princess Leia and I have loved seeing all the artwork you are posting to Artsonia and emailing. I am so impressed!!!!

Art Lessons

Value…by understanding the lightness and darkness of a color, artists can bring a lot of interest to their work. Knowing how to create a value scale, to recognize and create different tints and shades, an artist can bring realism to their art just like Georgia O'Keefe and her nature observations, or create fun 3D illusions like the greatest magicians! What other "building blocks" can artist add to their toolbox aside from color and value? Well let's find out!

This week we add not one but TWO more elements to our list of seven. Follow along with the lessons to gain an understanding of how each of these element can be used & studied in different ways. As always, each lesson is designed for any grade level to try. If you are are uncertain where to start, check out the grade level recommendations in grey underneath the activity title. Be sure to share your experiences on…… Keep up that strong creative spirit! What will you create this week?!

THIS WEEK'S ELEMENT OF ART IS:

LINE

= a dot that went for a walk.

THIS WEEK'S ELEMENT OF ART IS:

SHAPE

= a flat enclosed area, 2D.

VOCAB

Shape *Line* *Contour Line*

Organic *Geometric*

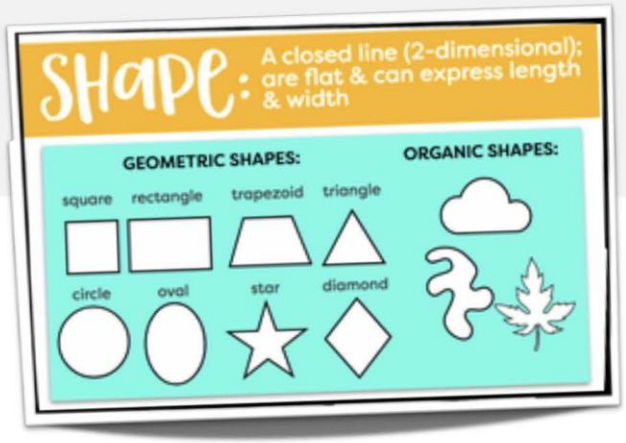
LINE & SHAPE

GEOMETRIC & ORGANIC

Shapes are everywhere! When a line bends and ends where it started then it makes a *shape*.

If you look around, you will find organic and geometric shapes all around you. *Geometric shapes* are often used in math: think heart, circles, & triangles. *Organic shapes* are shapes you often see in nature like clouds, puddles, & leaves.

Artists use shapes to create all kinds of things!



SHAPE CHALLENGE

Grades: 1-6th

Create your own shape collage. Challenge: Create something from your imagination using items you have at home. Expert Level: Make a word that is special to you using items from your house. When you're done photograph your work.

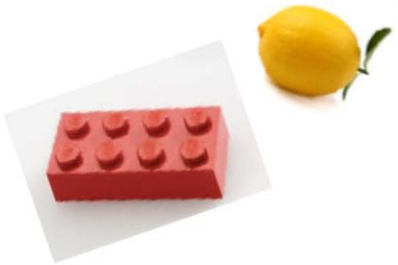
Can you see the organic & geometric shapes?

Supplies

ANYTHING you have at home Camera

Directions

1. **Find** objects around your house made up of **organic** and **geometric** shapes.
2. Use those shapes to **create** a new shape. Either a person, word or something from your imagination.
3. **Photograph** your work!



Word made from objects.

Remember to ***SHARE*** your creations in Artsonia with code, BJKW-YPJK or email them to snydere@glcomets.net

Created by the Grand Ledge Elementary Art Team

LINE & SHAPE

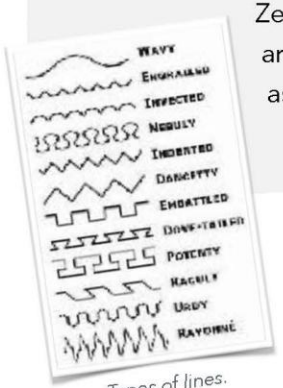
ZENTANGLE

Lines are a big part of the artistic process! Think about all of the ways you use lines everyday!

A *line* is a mark made using a drawing tool or brush. There are many types of lines: thick, thin, horizontal vertical, zigzag, diagonal, curly, curved, spiral, etc.. Lines can often be very expressive, showing directions, emotions, & actions!

Lines are basic tools for artists. Some artists show their lines more than others. Some artists end up hiding their lines with other elements of art like value and color.

Zentangle is a type of art making where artists draw a variety of lines & keep them as the star of the show!



Types of lines.

Art made of lines.

Zentangle Art

ZENTANGLE LINE DESIGN

Grades: 1-6th

Let's create using a variety of lines, and shape!

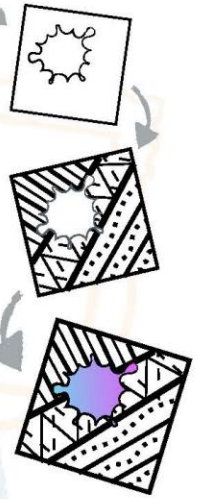
Supplies

Paper Pencil

Crayons/Markers/Colored Pencil/Paint/Etc

Directions

1. **Draw** a shape somewhere on your paper. Choose between a geometric and organic shape. Feel like going above and beyond? Do a project with each shape!
2. Use a variety of **lines** to fill the space around your shape to fill the rest of your paper. The more types of lines, the better!
3. **Trace** with a **black** marker/sharpie/crayon/or pen.
4. **Add** color to your shape. Think back to the color schemes from week one. Or pick one color with a variety of value, like last week.



Examples

Remember to ***SHARE*** your creations in Artsonia with code, BJKW-YPJK or email them to snydere@glcomets.net

Created by the Grand Ledge Elementary Art Team

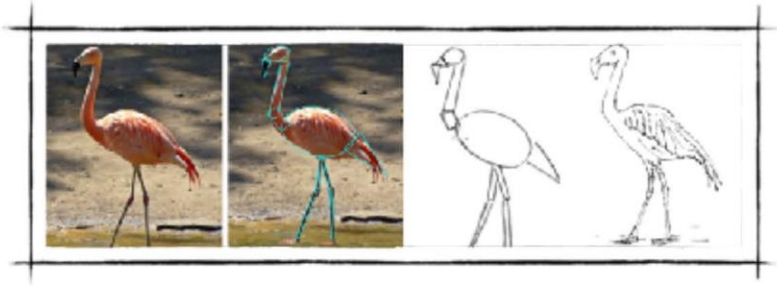
LINE & SHAPE

DRAWING IMAGES

Have you every wondered how artists learn how to draw different images such as animals, people, cars and more? It's simple really. It's all with the help of lines and shapes!

Artists use simple shapes to practice how to draw complex images. They recognize that an images can be broken up into geometric shapes they already know.

Once they see where the shapes fit, artists can draw the shapes, then use line to trace around the shapes until an image begins to form. Artists will then finish an image with details from their imagination or from observation. These details are really just more lines and shapes!



A flamingo being broken into geometric shapes to help draw.

SHAPING SHADOWS

Grades: 1-6th

Use objects around you to create shadows. Use line to trace the shapes they create and turn it into a drawing! <u>Take it OUTSIDE</u>: Switch out your paper for sidewalk and pencil/pen for chalk!

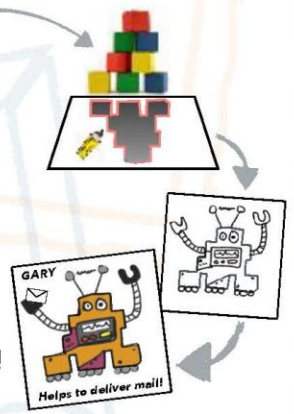
Shadow art.

Supplies

Objects in your home	Pencil/Pen/Marker	Paper
Sidewalk (opt)	Chalk (opt)	Light source

Directions

1. **Select** 3 or more **objects** from your home. Make sure that you can stack them without falling.
2. Determine a **source of light**: sun, flashlight, lamp, etc.. Place objects in front of light source.
3. **Place** a white piece of paper on the **ground** behind the object so that the shadow falls on the paper.
4. Start a **line** to trace the shape all the way around the shadow. Congrats! You have made a new **shape**!
5. Turn your new shadow-shape into a robot designed to help an **essential worker**!
6. **<u>Challenge</u>**: Look at your object's shadow and use *<u>just lines</u>* to turn it into something else!



Shadow art by Vincent Bal

Remember to ***SHARE*** your creations in Artsonia with code, BJKW-YPJK or email them to snydere@glcomets.net

Created by the Grand Ledge Elementary Art Team

LINE & SHAPE

ARTIST SPOTLIGHT

Artist **Henri Matisse** grew up in northern France. He went to school in Paris, studied law, and took a job as a law clerk. However, in 1889 he came down with appendicitis. His mom visited him & gave him art supplies for something to do during his recovery. He fell in love with painting and then decided to become an artist. He did a lot of different types of art. He was known for his cut paper collages, his bright colorful paintings, & his contour line drawings.

A **Contour Line** in art is when you draw only the main outlines of an object without any shading. "Contour" actually means "outline" in French which is where the name comes from.

What do you notice about these two contour line drawings by Henri Matisse? How does he show detail by only using lines?

Matisse Self-Portrait 1944

Matisse's Hand Holding A Fruit, 1944

CARTOON CONTOUR LINE WITH HENRI MATISSE

Grades 1-6th

*Observe the world around you and pick something to turn into a cartoon **contour line** drawing. Maybe it's a person, a pet, or a toy. How could you use contour line to turn it into something new?*

Supplies

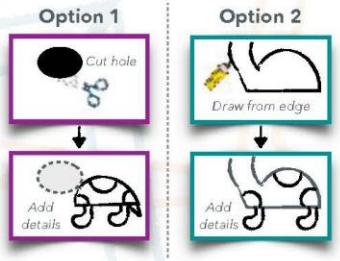
Paper / Scissors Pencil/Marker/Crayon/Etc. Object/Subject

Directions

1. **Learn** more about Matisse by listening and watching the video, "Art with Mati and Dada-Henri Matisse" on YouTube.

Art with Mati & Dada

2. Choose something in your house & **observe** it. **Think** about how you could have it interact with a **contour line** drawing?



3. Take a paper and **cut** a hole, or **draw** at the edge of your paper where it will "interact" with your subject (person, animal, toy, etc.)

4. **Draw** a contour line "cartoon" body for your subject (person, animal, toy, etc.)

5. **Photograph** your line drawing interacting with your subject… or **share** how your contour line drawing interacts with your subject with someone at home.

Example: Dino Cat by Mrs. Davis

Remember to ***SHARE*** your creations in Artsonia with code, BJKW-YPJK or email them to snydere@glcomets.net

Created by the Grand Ledge Elementary Art Team

HOW TO TALK TO KIDS ABOUT THEIR ART

INSTEAD OF SAYING...	TRY...
What is it?	**Tell me about your artwork!** *(Ask for kids to elaborate about their details instead of assuming their art has to "be" something)*
It's so neat!	**Your repeating lines/patterns really catch my eye!** *(Be specific with your comments)*
That's a cool idea!	**How did you do that?** *(Engage in a conversation with further questioning)*
Put it on the fridge!	**What would you like to do with your art? Do you want to give it to someone? Should we display it?** *(Give students choice and ownership over what to do with their creation)*
I love it!	**How do you feel about it? Are you a proud artist?** *(Instead of giving immediate affirmation, ask the kid to identify their feelings about their artwork first)*

Can you identify which Elements of Art and the Principles of Design you used in your creation?

ELEMENTS OF ART:

Line

Shape

Color

Value

Texture

Space

Form

PRINCIPLES OF DESIGN:

Balance

Contrast

Emphasis

Pattern

Unity

Movement

Rhythm

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