MI School Data

05/01/2018

Annual Education Report
Grand Ledge Public Schools (23060)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	53.0%	25.4%	27.6%	29.8%	17.1%
ELA	3rd Grade Content	All Students	2016-17	44.1%	54.8%	26.6%	28.2%	27.7%	17.5%
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2015-16	65.9%	45.5%	36.4%	9.1%	36.4%	18.2%
ELA	3rd Grade Content	Asian	2016-17	63.4%	63.2%	36.8%	26.3%	26.3%	10.5%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	33.3%	9.5%	23.8%	42.9%	23.8%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	26.7%	6.7%	20.0%	33.3%	40.0%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	47.8%	17.4%	30.4%	30.4%	21.7%
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	55.0%	25.0%	30.0%	10.0%	35.0%
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	28.6%	14.3%	14.3%	57.1%	14.3%
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	41.7%	25.0%	16.7%	16.7%	41.7%
ELA	3rd Grade Content	White	2015-16	53.9%	56.9%	27.6%	29.3%	26.8%	16.3%
ELA	3rd Grade Content	White	2016-17	51.7%	56.1%	27.2%	28.9%	29.2%	14.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Female	2015-16	49.5%	60.0%	27.7%	32.3%	27.7%	12.3%
ELA	3rd Grade Content	Female	2016-17	47.7%	64.9%	32.7%	32.2%	23.4%	11.7%
ELA	3rd Grade Content	Male	2015-16	42.6%	46.3%	23.1%	23.1%	31.9%	21.9%
ELA	3rd Grade Content	Male	2016-17	40.7%	46.3%	21.4%	24.9%	31.3%	22.4%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	40.0%	14.0%	26.0%	33.0%	27.0%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	38.0%	13.9%	24.1%	25.9%	36.1%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	27.3%	9.1%	18.2%	36.4%	36.4%
ELA	3rd Grade Content	English Learners	2016-17	34.0%	50.0%	25.0%	25.0%	31.3%	18.8%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	36.8%	10.5%	26.3%	31.6%	31.6%
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	29.6%	9.3%	20.4%	33.3%	37.0%
ELA	4th Grade Content	All Students	2015-16	46.3%	51.9%	26.1%	25.8%	24.6%	23.4%
ELA	4th Grade Content	All Students	2016-17	44.2%	60.3%	31.4%	28.9%	21.6%	18.1%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Asian	2015-16	67.8%	76.9%	53.8%	23.1%	23.1%	0.0%
ELA	4th Grade Content	Asian	2016-17	66.9%	50.0%	40.0%	10.0%	20.0%	30.0%
ELA	4th Grade Content	Black or African American	2015-16	20.4%	50.0%	33.3%	16.7%	27.8%	22.2%
ELA	4th Grade Content	Black or African American	2016-17	19.2%	55.0%	25.0%	30.0%	30.0%	15.0%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	39.1%	13.0%	26.1%	26.1%	34.8%
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	57.1%	9.5%	47.6%	19.0%	23.8%
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	41.2%	5.9%	35.3%	29.4%	29.4%
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	40.0%	20.0%	20.0%	33.3%	26.7%
ELA	4th Grade Content	White	2015-16	53.9%	52.7%	26.9%	25.8%	24.2%	23.1%
ELA	4th Grade Content	White	2016-17	51.5%	62.7%	34.1%	28.5%	20.5%	16.9%
ELA	4th Grade Content	Female	2015-16	50.9%	56.8%	27.2%	29.6%	25.3%	17.9%
ELA	4th Grade Content	Female	2016-17	48.6%	65.0%	32.5%	32.5%	20.6%	14.4%
ELA	4th Grade Content	Male	2015-16	41.8%	47.4%	25.1%	22.3%	24.0%	28.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Male	2016-17	39.9%	55.5%	30.3%	25.2%	22.6%	21.9%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	41.7%	21.7%	20.0%	24.3%	33.9%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	49.5%	18.6%	30.9%	26.8%	23.7%
ELA	4th Grade Content	English Learners	2015-16	24.3%	40.0%	10.0%	30.0%	50.0%	10.0%
ELA	4th Grade Content	English Learners	2016-17	22.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	12.5%	5.0%	7.5%	27.5%	60.0%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	32.3%	12.9%	19.4%	32.3%	35.5%
ELA	5th Grade Content	All Students	2015-16	50.6%	56.3%	18.7%	37.6%	30.3%	13.4%
ELA	5th Grade Content	All Students	2016-17	51.1%	52.6%	20.7%	31.9%	24.1%	23.3%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	63.6%	27.3%	36.4%	18.2%	18.2%
ELA	5th Grade Content	Asian	2016-17	73.2%	75.0%	33.3%	41.7%	25.0%	0.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Black or African American	2015-16	23.7%	22.2%	0.0%	22.2%	38.9%	38.9%
ELA	5th Grade Content	Black or African American	2016-17	24.8%	61.1%	11.1%	50.0%	5.6%	33.3%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	35.0%	5.0%	30.0%	45.0%	20.0%
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	45.8%	8.3%	37.5%	29.2%	25.0%
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	40.0%	6.7%	33.3%	26.7%	33.3%
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	38.1%	28.6%	9.5%	23.8%	38.1%
ELA	5th Grade Content	White	2015-16	58.1%	61.0%	21.3%	39.7%	29.6%	9.4%
ELA	5th Grade Content	White	2016-17	58.6%	52.8%	21.4%	31.4%	25.1%	22.1%
ELA	5th Grade Content	Female	2015-16	55.8%	59.6%	20.2%	39.3%	32.6%	7.9%
ELA	5th Grade Content	Female	2016-17	56.0%	50.6%	21.7%	28.9%	29.5%	19.9%
ELA	5th Grade Content	Male	2015-16	45.5%	52.7%	17.0%	35.8%	27.9%	19.4%
ELA	5th Grade Content	Male	2016-17	46.2%	54.4%	19.8%	34.6%	19.2%	26.4%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	42.2%	12.9%	29.3%	40.5%	17.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	37.9%	12.1%	25.9%	26.7%	35.3%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	24.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	23.1%	5.1%	17.9%	43.6%	33.3%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	11.4%	2.3%	9.1%	29.5%	59.1%
ELA	6th Grade Content	All Students	2015-16	45.0%	47.1%	17.0%	30.2%	29.7%	23.2%
ELA	6th Grade Content	All Students	2016-17	43.6%	52.8%	16.9%	36.0%	35.7%	11.5%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	58.3%	16.7%	41.7%	8.3%	33.3%
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	35.0%	10.0%	25.0%	25.0%	40.0%
ELA	6th Grade Content	Black or African American	2016-17	19.3%	23.5%	5.9%	17.6%	35.3%	41.2%

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ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	46.2%	11.5%	34.6%	30.8%	23.1%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	37.5%	12.5%	25.0%	41.7%	20.8%
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	25.0%	6.3%	18.8%	56.3%	18.8%
ELA	6th Grade Content	White	2015-16	51.9%	47.4%	17.7%	29.7%	30.9%	21.6%
ELA	6th Grade Content	White	2016-17	50.3%	57.3%	18.4%	38.9%	34.7%	8.0%
ELA	6th Grade Content	Female	2015-16	49.8%	51.2%	20.8%	30.4%	29.5%	19.3%
ELA	6th Grade Content	Female	2016-17	48.7%	54.1%	19.5%	34.6%	35.1%	10.8%
ELA	6th Grade Content	Male	2015-16	40.4%	42.8%	12.9%	29.9%	29.9%	27.3%
ELA	6th Grade Content	Male	2016-17	38.7%	51.5%	14.0%	37.4%	36.3%	12.3%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	32.8%	7.6%	25.2%	31.3%	35.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	41.7%	9.3%	32.4%	41.7%	16.7%
ELA	6th Grade Content	English Learners	2015-16	15.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	12.0%	0.0%	12.0%	22.0%	66.0%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	15.9%	2.3%	13.6%	43.2%	40.9%
ELA	7th Grade Content	All Students	2015-16	47.1%	53.7%	12.2%	41.5%	26.6%	19.8%
ELA	7th Grade Content	All Students	2016-17	44.8%	53.4%	14.8%	38.6%	29.1%	17.5%
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	71.6%	58.3%	33.3%	25.0%	25.0%	16.7%
ELA	7th Grade Content	Asian	2016-17	70.0%	54.5%	9.1%	45.5%	18.2%	27.3%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	31.6%	5.3%	26.3%	31.6%	36.8%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	42.9%	14.3%	28.6%	23.8%	33.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	34.8%	8.7%	26.1%	34.8%	30.4%
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	58.3%	8.3%	50.0%	16.7%	25.0%
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	55.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	46.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	56.1%	12.3%	43.9%	25.6%	18.3%
ELA	7th Grade Content	White	2016-17	51.0%	53.8%	15.8%	38.0%	30.4%	15.8%
ELA	7th Grade Content	Female	2015-16	53.8%	57.1%	12.1%	44.9%	27.3%	15.7%
ELA	7th Grade Content	Female	2016-17	50.9%	60.6%	19.7%	40.9%	27.1%	12.3%
ELA	7th Grade Content	Male	2015-16	40.6%	49.7%	12.3%	37.4%	25.7%	24.6%
ELA	7th Grade Content	Male	2016-17	39.1%	46.4%	10.0%	36.4%	31.1%	22.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	38.3%	6.1%	32.2%	28.7%	33.0%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	35.8%	7.5%	28.3%	35.8%	28.3%
ELA	7th Grade Content	English Learners	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	19.4%	0.0%	19.4%	22.2%	58.3%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	11.1%	0.0%	11.1%	27.8%	61.1%
ELA	8th Grade Content	All Students	2015-16	48.9%	56.9%	14.5%	42.4%	27.8%	15.3%
ELA	8th Grade Content	All Students	2016-17	48.0%	56.9%	16.2%	40.8%	30.3%	12.8%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	75.0%	25.0%	50.0%	18.8%	6.3%
ELA	8th Grade Content	Asian	2016-17	73.0%	71.4%	28.6%	42.9%	28.6%	0.0%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	23.5%	0.0%	23.5%	29.4%	47.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Black or African American	2016-17	24.0%	33.3%	0.0%	33.3%	41.7%	25.0%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	54.2%	4.2%	50.0%	20.8%	25.0%
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	32.1%	7.1%	25.0%	42.9%	25.0%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	60.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	45.5%	9.1%	36.4%	36.4%	18.2%
ELA	8th Grade Content	White	2015-16	55.2%	58.4%	15.9%	42.5%	28.6%	13.0%
ELA	8th Grade Content	White	2016-17	53.9%	61.0%	18.0%	43.0%	27.5%	11.5%
ELA	8th Grade Content	Female	2015-16	54.9%	66.0%	18.2%	47.8%	24.1%	9.9%
ELA	8th Grade Content	Female	2016-17	54.9%	64.9%	19.8%	45.0%	26.7%	8.4%
ELA	8th Grade Content	Male	2015-16	43.0%	48.1%	11.0%	37.1%	31.4%	20.5%
ELA	8th Grade Content	Male	2016-17	41.4%	48.4%	12.2%	36.2%	34.0%	17.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	39.6%	6.7%	32.8%	33.6%	26.9%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	39.1%	9.1%	30.0%	35.5%	25.5%
ELA	8th Grade Content	English Learners	2015-16	17.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2016-17	21.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	6.8%	0.0%	6.8%	31.8%	61.4%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	17.9%	2.6%	15.4%	30.8%	51.3%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	52.2%	17.8%	34.4%	27.5%	20.3%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	59.0%	25.3%	33.7%	26.4%	14.6%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	66.7%	41.7%	25.0%	25.0%	8.3%
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	73.7%	47.4%	26.3%	21.1%	5.3%
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	27.3%	4.5%	22.7%	40.9%	31.8%
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	20.0%	6.7%	13.3%	33.3%	46.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	52.2%	8.7%	43.5%	21.7%	26.1%
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	40.0%	10.0%	30.0%	30.0%	30.0%
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	50.0%	0.0%	50.0%	14.3%	35.7%
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	41.7%	0.0%	41.7%	16.7%	41.7%
Mathematics	3rd Grade Content	White	2015-16	53.2%	53.8%	19.7%	34.1%	27.7%	18.5%
Mathematics	3rd Grade Content	White	2016-17	54.8%	62.2%	27.0%	35.2%	26.3%	11.5%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	52.5%	18.4%	34.2%	26.6%	20.9%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	58.8%	24.1%	34.7%	26.5%	14.7%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	51.9%	17.3%	34.6%	28.4%	19.8%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	59.2%	26.4%	32.8%	26.4%	14.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	41.2%	9.8%	31.4%	26.5%	32.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	42.1%	11.2%	30.8%	32.7%	25.2%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	50.0%	16.7%	33.3%	33.3%	16.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	62.5%	37.5%	25.0%	31.3%	6.3%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	24.4%	9.8%	14.6%	24.4%	51.2%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	35.2%	11.1%	24.1%	31.5%	33.3%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	58.0%	21.7%	36.3%	30.7%	11.3%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	63.1%	24.3%	38.8%	30.3%	6.6%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2015-16	71.7%	92.3%	53.8%	38.5%	7.7%	0.0%
Mathematics	4th Grade Content	Asian	2016-17	72.2%	90.0%	50.0%	40.0%	10.0%	0.0%
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	38.9%	11.1%	27.8%	44.4%	16.7%
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	40.0%	10.0%	30.0%	45.0%	15.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	37.5%	4.2%	33.3%	29.2%	33.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	70.0%	10.0%	60.0%	20.0%	10.0%
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	47.1%	23.5%	23.5%	52.9%	0.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	53.3%	6.7%	46.7%	40.0%	6.7%
Mathematics	4th Grade Content	White	2015-16	52.3%	60.3%	22.1%	38.2%	29.4%	10.3%
Mathematics	4th Grade Content	White	2016-17	49.7%	63.9%	26.6%	37.3%	30.2%	6.0%
Mathematics	4th Grade Content	Female	2015-16	42.1%	51.5%	19.0%	32.5%	36.2%	12.3%
Mathematics	4th Grade Content	Female	2016-17	39.6%	59.9%	19.1%	40.7%	33.3%	6.8%
Mathematics	4th Grade Content	Male	2015-16	45.8%	64.2%	24.3%	39.9%	25.4%	10.4%
Mathematics	4th Grade Content	Male	2016-17	44.2%	66.5%	29.7%	36.8%	27.1%	6.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	46.9%	15.9%	31.0%	35.4%	17.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	51.0%	14.3%	36.7%	35.7%	13.3%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	70.0%	40.0%	30.0%	20.0%	10.0%
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	26.8%	7.3%	19.5%	34.1%	39.0%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	42.4%	12.1%	30.3%	33.3%	24.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	All Students	2015-16	33.8%	51.3%	21.8%	29.5%	28.1%	20.6%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	47.3%	20.9%	26.4%	26.1%	26.6%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	63.6%	54.5%	9.1%	18.2%	18.2%
Mathematics	5th Grade Content	Asian	2016-17	65.4%	75.0%	33.3%	41.7%	16.7%	8.3%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	5.6%	0.0%	5.6%	50.0%	44.4%
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	38.9%	22.2%	16.7%	22.2%	38.9%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	14.3%	9.5%	4.8%	38.1%	47.6%
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	30.8%	7.7%	23.1%	19.2%	50.0%
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	37.5%	12.5%	25.0%	31.3%	31.3%
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	33.3%	23.8%	9.5%	23.8%	42.9%
Mathematics	5th Grade Content	White	2015-16	41.0%	57.7%	23.5%	34.2%	26.0%	16.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	White	2016-17	42.4%	49.3%	21.1%	28.1%	27.8%	23.0%
Mathematics	5th Grade Content	Female	2015-16	31.7%	48.6%	19.6%	29.1%	29.1%	22.3%
Mathematics	5th Grade Content	Female	2016-17	32.6%	39.9%	16.1%	23.8%	28.6%	31.5%
Mathematics	5th Grade Content	Male	2015-16	35.8%	54.1%	24.1%	30.0%	27.1%	18.8%
Mathematics	5th Grade Content	Male	2016-17	37.4%	54.1%	25.4%	28.7%	23.8%	22.1%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	35.2%	14.8%	20.5%	34.4%	30.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	33.6%	12.1%	21.6%	27.6%	38.8%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	23.9%	8.7%	15.2%	21.7%	54.3%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	15.6%	4.4%	11.1%	24.4%	60.0%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	38.5%	14.9%	23.6%	40.0%	21.6%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	42.2%	15.1%	27.1%	36.3%	21.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	58.3%	33.3%	25.0%	33.3%	8.3%
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	20.0%	10.0%	10.0%	40.0%	40.0%
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	5.9%	0.0%	5.9%	35.3%	58.8%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	26.9%	3.8%	23.1%	46.2%	26.9%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	16.7%	0.0%	16.7%	37.5%	45.8%
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	35.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	12.5%	6.3%	6.3%	56.3%	31.3%
Mathematics	6th Grade Content	White	2015-16	39.2%	39.2%	15.3%	24.0%	40.1%	20.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	White	2016-17	41.0%	48.3%	17.6%	30.7%	35.5%	16.2%
Mathematics	6th Grade Content	Female	2015-16	31.4%	35.3%	12.6%	22.7%	42.0%	22.7%
Mathematics	6th Grade Content	Female	2016-17	33.1%	38.9%	12.4%	26.5%	39.5%	21.6%
Mathematics	6th Grade Content	Male	2015-16	34.1%	41.8%	17.3%	24.5%	37.8%	20.4%
Mathematics	6th Grade Content	Male	2016-17	35.2%	45.7%	17.9%	27.7%	32.9%	21.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	27.6%	6.7%	20.9%	41.8%	30.6%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	30.3%	8.3%	22.0%	35.8%	33.9%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	20.0%	0.0%	20.0%	50.0%	30.0%
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	7.5%	3.8%	3.8%	39.6%	52.8%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	15.2%	2.2%	13.0%	28.3%	56.5%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	43.8%	13.6%	30.2%	29.6%	26.6%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	42.2%	16.0%	26.2%	31.8%	26.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	68.1%	58.3%	41.7%	16.7%	25.0%	16.7%
Mathematics	7th Grade Content	Asian	2016-17	67.0%	36.4%	27.3%	9.1%	54.5%	9.1%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	21.1%	0.0%	21.1%	31.6%	47.4%
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	25.0%	15.0%	10.0%	30.0%	45.0%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	31.8%	0.0%	31.8%	31.8%	36.4%
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	25.0%	8.3%	16.7%	33.3%	41.7%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	34.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	38.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	White	2015-16	41.6%	46.2%	14.3%	31.9%	28.9%	24.9%
Mathematics	7th Grade Content	White	2016-17	42.9%	44.7%	16.7%	28.1%	31.9%	23.4%
Mathematics	7th Grade Content	Female	2015-16	34.5%	41.7%	12.1%	29.6%	30.2%	28.1%
Mathematics	7th Grade Content	Female	2016-17	35.1%	38.9%	13.8%	25.1%	35.0%	26.1%
Mathematics	7th Grade Content	Male	2015-16	36.1%	46.2%	15.4%	30.8%	29.0%	24.9%
Mathematics	7th Grade Content	Male	2016-17	37.3%	45.5%	18.2%	27.3%	28.7%	25.8%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	29.2%	4.4%	24.8%	30.1%	40.7%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	22.5%	6.7%	15.8%	35.8%	41.7%
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	11.1%	0.0%	11.1%	16.7%	72.2%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	13.0%	1.9%	11.1%	22.2%	64.8%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	37.9%	17.8%	20.0%	33.3%	28.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	All Students	2016-17	33.5%	46.5%	19.4%	27.1%	29.4%	24.0%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	56.3%	18.8%	37.5%	31.3%	12.5%
Mathematics	8th Grade Content	Asian	2016-17	67.0%	64.3%	42.9%	21.4%	14.3%	21.4%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	12.5%	0.0%	12.5%	50.0%	37.5%
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	20.8%	4.2%	16.7%	37.5%	41.7%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	25.0%	8.3%	16.7%	41.7%	33.3%
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	17.9%	7.1%	10.7%	39.3%	42.9%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	34.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	45.5%	18.2%	27.3%	9.1%	45.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	White	2015-16	38.3%	39.5%	19.8%	19.8%	32.0%	28.5%
Mathematics	8th Grade Content	White	2016-17	39.2%	50.7%	20.3%	30.4%	29.1%	20.3%
Mathematics	8th Grade Content	Female	2015-16	34.1%	40.1%	23.3%	16.8%	34.7%	25.2%
Mathematics	8th Grade Content	Female	2016-17	35.2%	47.8%	19.7%	28.1%	29.1%	23.2%
Mathematics	8th Grade Content	Male	2015-16	31.4%	35.7%	12.6%	23.2%	31.9%	32.4%
Mathematics	8th Grade Content	Male	2016-17	31.8%	45.2%	19.1%	26.1%	29.8%	25.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	21.4%	9.2%	12.2%	32.8%	45.8%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	26.4%	10.9%	15.5%	30.9%	42.7%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	5.0%	0.0%	5.0%	20.0%	75.0%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	7.5%	0.0%	7.5%	17.5%	75.0%
Science	4th Grade Content	All Students	2015-16	14.7%	16.7%	6.9%	9.9%	38.2%	45.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	All Students	2016-17	14.6%	23.2%	10.5%	12.7%	39.0%	37.8%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2015-16	28.4%	30.8%	23.1%	7.7%	46.2%	23.1%
Science	4th Grade Content	Asian	2016-17	27.8%	30.0%	0.0%	30.0%	30.0%	40.0%
Science	4th Grade Content	Black or African American	2015-16	2.4%	11.1%	11.1%	0.0%	44.4%	44.4%
Science	4th Grade Content	Black or African American	2016-17	2.8%	0.0%	0.0%	0.0%	50.0%	50.0%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	13.0%	8.7%	4.3%	17.4%	69.6%
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	14.3%	9.5%	4.8%	47.6%	38.1%
Science	4th Grade Content	Two or More Races	2015-16	12.5%	11.8%	0.0%	11.8%	29.4%	58.8%
Science	4th Grade Content	Two or More Races	2016-17	13.0%	13.3%	13.3%	0.0%	20.0%	66.7%
Science	4th Grade Content	White	2015-16	18.4%	17.2%	6.1%	11.1%	39.7%	43.1%
Science	4th Grade Content	White	2016-17	18.2%	26.1%	11.6%	14.5%	39.0%	34.9%
Science	4th Grade Content	Female	2015-16	13.0%	13.0%	3.7%	9.3%	35.4%	51.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Female	2016-17	12.6%	19.9%	8.1%	11.8%	36.6%	43.5%
Science	4th Grade Content	Male	2015-16	16.4%	20.1%	9.8%	10.3%	40.8%	39.1%
Science	4th Grade Content	Male	2016-17	16.5%	26.6%	13.0%	13.6%	41.6%	31.8%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	9.6%	3.5%	6.1%	34.2%	56.1%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	19.6%	5.2%	14.4%	30.9%	49.5%
Science	4th Grade Content	English Learners	2015-16	2.9%	0.0%	0.0%	0.0%	50.0%	50.0%
Science	4th Grade Content	English Learners	2016-17	4.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	2.5%	0.0%	2.5%	20.0%	77.5%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	12.9%	6.5%	6.5%	32.3%	54.8%
Science	7th Grade Content	All Students	2015-16	23.9%	27.5%	10.2%	17.3%	29.6%	42.9%
Science	7th Grade Content	All Students	2016-17	22.7%	27.5%	9.7%	17.8%	31.6%	40.9%
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Asian	2015-16	41.9%	50.0%	16.7%	33.3%	25.0%	25.0%
Science	7th Grade Content	Asian	2016-17	41.3%	18.2%	0.0%	18.2%	36.4%	45.5%
Science	7th Grade Content	Black or African American	2015-16	5.4%	0.0%	0.0%	0.0%	31.6%	68.4%
Science	7th Grade Content	Black or African American	2016-17	5.1%	15.0%	10.0%	5.0%	35.0%	50.0%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	21.7%	8.7%	13.0%	17.4%	60.9%
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	8.3%	0.0%	8.3%	45.8%	45.8%
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	17.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	25.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	29.7%	10.9%	18.8%	29.7%	40.6%
Science	7th Grade Content	White	2016-17	27.5%	30.1%	10.8%	19.3%	30.4%	39.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Female	2015-16	22.6%	26.0%	9.5%	16.5%	29.0%	45.0%
Science	7th Grade Content	Female	2016-17	21.2%	26.2%	6.4%	19.8%	30.7%	43.1%
Science	7th Grade Content	Male	2015-16	25.1%	29.2%	11.1%	18.1%	30.4%	40.4%
Science	7th Grade Content	Male	2016-17	24.3%	28.7%	12.9%	15.8%	32.5%	38.8%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	15.7%	7.8%	7.8%	28.7%	55.7%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	18.5%	5.0%	13.4%	21.8%	59.7%
Science	7th Grade Content	English Learners	2015-16	3.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	3.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	13.2%	0.0%	13.2%	15.8%	71.1%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	7.5%	1.9%	5.7%	13.2%	79.2%
Science	11th Grade Content	All Students	2015-16	33.0%	34.2%	12.9%	21.4%	26.2%	39.6%
Science	11th Grade Content	All Students	2016-17	33.6%	32.2%	10.1%	22.1%	30.2%	37.7%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	21.4%	0.0%	21.4%	35.7%	42.9%
Science	11th Grade Content	Black or African American	2015-16	8.3%	22.2%	7.4%	14.8%	14.8%	63.0%
Science	11th Grade Content	Black or African American	2016-17	8.4%	15.0%	10.0%	5.0%	20.0%	65.0%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	15.4%	3.8%	11.5%	38.5%	46.2%
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	16.1%	6.5%	9.7%	35.5%	48.4%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	39.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	35.6%	13.7%	21.9%	26.8%	37.6%
Science	11th Grade Content	White	2016-17	39.4%	35.4%	11.0%	24.4%	30.2%	34.5%
Science	11th Grade Content	Female	2015-16	29.8%	29.7%	7.9%	21.8%	31.2%	39.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Female	2016-17	30.9%	29.5%	8.3%	21.2%	33.2%	37.3%
Science	11th Grade Content	Male	2015-16	36.3%	38.6%	17.6%	21.0%	21.4%	40.0%
Science	11th Grade Content	Male	2016-17	36.3%	34.6%	11.7%	22.9%	27.3%	38.0%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	26.0%	6.8%	19.2%	26.0%	47.9%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	20.0%	6.3%	13.8%	32.5%	47.5%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	11.6%	4.7%	7.0%	20.9%	67.4%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	5.7%	2.9%	2.9%	8.6%	85.7%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	14.0%	1.1%	12.9%	70.0%	16.0%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	19.5%	1.1%	18.4%	56.3%	24.1%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Asian	2015-16	35.8%	9.1%	0.0%	9.1%	72.7%	18.2%
Social Studies	5th Grade Content	Asian	2016-17	38.0%	41.7%	8.3%	33.3%	50.0%	8.3%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	0.0%	0.0%	0.0%	55.6%	44.4%
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	11.1%	0.0%	11.1%	55.6%	33.3%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	4.8%	0.0%	4.8%	66.7%	28.6%
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	12.5%	0.0%	12.5%	50.0%	37.5%
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	6.3%	0.0%	6.3%	75.0%	18.8%
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	9.1%	0.0%	9.1%	59.1%	31.8%
Social Studies	5th Grade Content	White	2015-16	23.0%	16.3%	1.4%	14.9%	71.3%	12.4%
Social Studies	5th Grade Content	White	2016-17	26.7%	20.4%	1.1%	19.3%	57.4%	22.2%
Social Studies	5th Grade Content	Female	2015-16	16.7%	8.8%	1.1%	7.7%	74.6%	16.6%
Social Studies	5th Grade Content	Female	2016-17	19.3%	14.4%	0.0%	14.4%	59.9%	25.7%
Social Studies	5th Grade Content	Male	2015-16	21.0%	19.5%	1.2%	18.3%	65.1%	15.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Male	2016-17	23.9%	24.3%	2.2%	22.1%	53.0%	22.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	5.8%	0.0%	5.8%	74.4%	19.8%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	11.1%	0.0%	11.1%	60.7%	28.2%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	2.1%	0.0%	2.1%	59.6%	38.3%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	2.3%	0.0%	2.3%	44.2%	53.5%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	30.6%	6.3%	24.3%	47.1%	22.3%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	38.3%	5.9%	32.4%	41.3%	20.4%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	37.5%	12.5%	25.0%	43.8%	18.8%
Social Studies	8th Grade Content	Asian	2016-17	53.4%	50.0%	14.3%	35.7%	35.7%	14.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	11.8%	5.9%	5.9%	35.3%	52.9%
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	16.7%	0.0%	16.7%	45.8%	37.5%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	16.7%	0.0%	16.7%	66.7%	16.7%
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	21.4%	3.6%	17.9%	50.0%	28.6%
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	33.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	9.1%	0.0%	9.1%	45.5%	45.5%
Social Studies	8th Grade Content	White	2015-16	34.3%	32.7%	6.6%	26.0%	46.0%	21.4%
Social Studies	8th Grade Content	White	2016-17	37.1%	41.7%	6.2%	35.5%	40.7%	17.6%
Social Studies	8th Grade Content	Female	2015-16	26.0%	27.1%	5.9%	21.2%	51.7%	21.2%
Social Studies	8th Grade Content	Female	2016-17	28.6%	39.4%	3.0%	36.5%	43.8%	16.7%
Social Studies	8th Grade Content	Male	2015-16	32.6%	34.0%	6.7%	27.3%	42.6%	23.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Male	2016-17	34.0%	37.0%	9.0%	28.0%	38.6%	24.3%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	18.8%	3.0%	15.8%	45.9%	35.3%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	23.6%	2.7%	20.9%	43.6%	32.7%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	4.7%	0.0%	4.7%	34.9%	60.5%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	9.8%	0.0%	9.8%	43.9%	46.3%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	41.1%	11.7%	29.4%	44.5%	14.4%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	50.5%	9.9%	40.6%	41.1%	8.4%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	42.9%	14.3%	28.6%	35.7%	21.4%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	25.9%	3.7%	22.2%	51.9%	22.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	25.0%	5.0%	20.0%	70.0%	5.0%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	38.5%	7.7%	30.8%	38.5%	23.1%
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	37.5%	6.3%	31.3%	53.1%	9.4%
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	48.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	41.8%	12.6%	29.2%	44.7%	13.5%
Social Studies	11th Grade Content	White	2016-17	52.6%	54.0%	10.4%	43.6%	38.2%	7.8%
Social Studies	11th Grade Content	Female	2015-16	39.1%	36.3%	4.5%	31.8%	51.7%	11.9%
Social Studies	11th Grade Content	Female	2016-17	41.8%	41.2%	6.0%	35.2%	50.3%	8.5%
Social Studies	11th Grade Content	Male	2015-16	47.1%	45.7%	18.6%	27.1%	37.6%	16.7%
Social Studies	11th Grade Content	Male	2016-17	50.2%	59.4%	13.5%	45.9%	32.4%	8.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	31.5%	2.7%	28.8%	49.3%	19.2%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	44.0%	4.8%	39.3%	44.0%	11.9%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	23.3%	4.7%	18.6%	46.5%	30.2%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	11.4%	0.0%	11.4%	48.6%	40.0%

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grand Ledge Public Schools	2015-16	Total Score	All Students	1063.4	N/A	179	43.2%	235	56.8%	414
Grand Ledge Public Schools	2016-17	Total Score	All Students	1032.1	N/A	163	39.2%	253	60.8%	416
Grand Ledge Public Schools	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2016-17	Total Score	Asian	1056.4	N/A	<10	57.1%	<10	42.9%	14
Grand Ledge Public Schools	2015-16	Total Score	Black or African American	975.9	N/A	<10	22.2%	21	77.8%	27
Grand Ledge Public Schools	2016-17	Total Score	Black or African American	906.7	N/A	<10	20.8%	19	79.2%	24
Grand Ledge Public Schools	2015-16	Total Score	Hispanic of Any Race	970.0	N/A	<10	20.0%	20	80.0%	25
Grand Ledge Public Schools	2016-17	Total Score	Hispanic of Any Race	976.3	N/A	10	31.3%	22	68.8%	32
Grand Ledge Public Schools	2016-17	Total Score	Native Hawaiian or Other Pacific Islander	<10	N/A	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grand Ledge Public Schools	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Total Score	White	1075.9	N/A	161	46.5%	185	53.5%	346
Grand Ledge Public Schools	2016-17	Total Score	White	1047.6	N/A	139	40.8%	202	59.2%	341
Grand Ledge Public Schools	2015-16	Total Score	Female	1064.2	N/A	88	43.1%	116	56.9%	204
Grand Ledge Public Schools	2016-17	Total Score	Female	1033.6	N/A	73	35.8%	131	64.2%	204
Grand Ledge Public Schools	2015-16	Total Score	Male	1062.7	N/A	91	43.3%	119	56.7%	210
Grand Ledge Public Schools	2016-17	Total Score	Male	1030.7	N/A	90	42.5%	122	57.5%	212
Grand Ledge Public Schools	2015-16	Total Score	Economically Disadvantaged	992.3	N/A	21	28.4%	53	71.6%	74
Grand Ledge Public Schools	2016-17	Total Score	Economically Disadvantaged	959.3	N/A	17	19.3%	71	80.7%	88
Grand Ledge Public Schools	2015-16	Total Score	Not Economically Disadvantaged	1078.9	N/A	158	46.5%	182	53.5%	340
Grand Ledge Public Schools	2016-17	Total Score	Not Economically Disadvantaged	1051.6	N/A	146	44.5%	182	55.5%	328
Grand Ledge Public Schools	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grand Ledge Public Schools	2015-16	Total Score	Not English Learners	1063.6	N/A	179	43.3%	234	56.7%	413
Grand Ledge Public Schools	2016-17	Total Score	Not English Learners	1033.4	N/A	162	39.5%	248	60.5%	410
Grand Ledge Public Schools	2015-16	Total Score	Not Migrant	1063.4	N/A	179	43.2%	235	56.8%	414
Grand Ledge Public Schools	2016-17	Total Score	Not Migrant	1032.1	N/A	163	39.2%	253	60.8%	416
Grand Ledge Public Schools	2015-16	Total Score	Students With Disabilities	872.5	N/A	<10	11.4%	39	88.6%	44
Grand Ledge Public Schools	2016-17	Total Score	Students With Disabilities	820.0	N/A	<10	8.6%	32	91.4%	35
Grand Ledge Public Schools	2015-16	Total Score	Students Without Disabilities	1086.1	N/A	174	47.0%	196	53.0%	370
Grand Ledge Public Schools	2016-17	Total Score	Students Without Disabilities	1051.6	N/A	160	42.0%	221	58.0%	381
Grand Ledge Public Schools	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Total Score	Not Homeless	1063.8	N/A	178	43.2%	234	56.8%	412
Grand Ledge Public Schools	2016-17	Total Score	Not Homeless	1032.1	N/A	163	39.2%	253	60.8%	416
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	All Students	545.1	480	322	77.8%	92	22.2%	414

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	All Students	526.3	480	292	70.2%	124	29.8%	416
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Asian	532.1	480	10	71.4%	<10	28.6%	14
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Black or African American	515.6	480	18	66.7%	<10	33.3%	27
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Black or African American	472.1	480	<10	33.3%	16	66.7%	24
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	506.8	480	16	64.0%	<10	36.0%	25
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	491.9	480	16	50.0%	16	50.0%	32
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	<10	480	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	White	550.1	480	277	80.1%	69	19.9%	346
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	White	534.4	480	256	75.1%	85	24.9%	341
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Female	550.5	480	167	81.9%	37	18.1%	204
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Female	534.7	480	152	74.5%	52	25.5%	204
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Male	539.8	480	155	73.8%	55	26.2%	210
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Male	518.3	480	140	66.0%	72	34.0%	212
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	511.4	480	45	60.8%	29	39.2%	74
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	483.8	480	45	51.1%	43	48.9%	88

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	552.4	480	277	81.5%	63	18.5%	340
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	537.8	480	247	75.3%	81	24.7%	328
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Not English Learners	545.2	480	321	77.7%	92	22.3%	413
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	527.5	480	290	70.7%	120	29.3%	410
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Not Migrant	545.1	480	322	77.8%	92	22.2%	414
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	526.3	480	292	70.2%	124	29.8%	416
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	445.5	480	13	29.5%	31	70.5%	44
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	407.4	480	<10	14.3%	30	85.7%	35

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	556.9	480	309	83.5%	61	16.5%	370
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	537.3	480	287	75.3%	94	24.7%	381
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Evidence-Based Reading and Writing	Not Homeless	545.4	480	321	77.9%	91	22.1%	412
Grand Ledge Public Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	526.3	480	292	70.2%	124	29.8%	416
Grand Ledge Public Schools	2015-16	Mathematics	All Students	518.3	530	183	44.2%	231	55.8%	414
Grand Ledge Public Schools	2016-17	Mathematics	All Students	505.8	530	172	41.3%	244	58.7%	416
Grand Ledge Public Schools	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2016-17	Mathematics	Asian	524.3	530	<10	64.3%	<10	35.7%	14
Grand Ledge Public Schools	2015-16	Mathematics	Black or African American	460.4	530	<10	22.2%	21	77.8%	27

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grand Ledge Public Schools	2016-17	Mathematics	Black or African American	434.6	530	<10	20.8%	19	79.2%	24
Grand Ledge Public Schools	2015-16	Mathematics	Hispanic of Any Race	463.2	530	<10	24.0%	19	76.0%	25
Grand Ledge Public Schools	2016-17	Mathematics	Hispanic of Any Race	484.4	530	11	34.4%	21	65.6%	32
Grand Ledge Public Schools	2016-17	Mathematics	Native Hawaiian or Other Pacific Islander	<10	530	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Mathematics	White	525.8	530	164	47.4%	182	52.6%	346
Grand Ledge Public Schools	2016-17	Mathematics	White	513.2	530	146	42.8%	195	57.2%	341
Grand Ledge Public Schools	2015-16	Mathematics	Female	513.6	530	90	44.1%	114	55.9%	204
Grand Ledge Public Schools	2016-17	Mathematics	Female	499.0	530	75	36.8%	129	63.2%	204
Grand Ledge Public Schools	2015-16	Mathematics	Male	522.9	530	93	44.3%	117	55.7%	210
Grand Ledge Public Schools	2016-17	Mathematics	Male	512.3	530	97	45.8%	115	54.2%	212

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grand Ledge Public Schools	2015-16	Mathematics	Economically Disadvantaged	480.9	530	22	29.7%	52	70.3%	74
Grand Ledge Public Schools	2016-17	Mathematics	Economically Disadvantaged	475.6	530	22	25.0%	66	75.0%	88
Grand Ledge Public Schools	2015-16	Mathematics	Not Economically Disadvantaged	526.4	530	161	47.4%	179	52.6%	340
Grand Ledge Public Schools	2016-17	Mathematics	Not Economically Disadvantaged	513.9	530	150	45.7%	178	54.3%	328
Grand Ledge Public Schools	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Mathematics	Not English Learners	518.4	530	183	44.3%	230	55.7%	413
Grand Ledge Public Schools	2016-17	Mathematics	Not English Learners	505.9	530	169	41.2%	241	58.8%	410
Grand Ledge Public Schools	2015-16	Mathematics	Not Migrant	518.3	530	183	44.2%	231	55.8%	414
Grand Ledge Public Schools	2016-17	Mathematics	Not Migrant	505.8	530	172	41.3%	244	58.7%	416
Grand Ledge Public Schools	2015-16	Mathematics	Students With Disabilities	427.0	530	<10	15.9%	37	84.1%	44
Grand Ledge Public Schools	2016-17	Mathematics	Students With Disabilities	412.6	530	<10	8.6%	32	91.4%	35

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Grand Ledge Public Schools	2015-16	Mathematics	Students Without Disabilities	529.2	530	176	47.6%	194	52.4%	370
Grand Ledge Public Schools	2016-17	Mathematics	Students Without Disabilities	514.3	530	169	44.4%	212	55.6%	381
Grand Ledge Public Schools	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Grand Ledge Public Schools	2015-16	Mathematics	Not Homeless	518.4	530	182	44.2%	230	55.8%	412
Grand Ledge Public Schools	2016-17	Mathematics	Not Homeless	505.8	530	172	41.3%	244	58.7%	416

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	69.2%	80.0%	50.0%	30.0%	20.0%
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	70.0%	50.0%	20.0%	30.0%
ELA	3rd Grade Content	Asian	2016-17	35.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2016-17	50.0%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	82.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	59.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	65.5%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	73.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	63.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	70.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	61.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	60.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	60.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	90.0%	60.0%	30.0%	10.0%
ELA	4th Grade Content	Black or African American	2015-16	71.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	66.0%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	44.4%	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	80.2%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Hispanic of Any Race	2016-17	85.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	67.9%	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	50.0%	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	54.1%	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	86.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	76.1%	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	59.8%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	69.0%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	51.0%	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	92.9%	57.1%	35.7%	7.1%
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	72.7%	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	78.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	48.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	47.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	28.2%	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	31.4%	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	85.1%	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	79.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	67.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	43.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	37.7%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	76.5%	58.8%	17.6%	23.5%
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	66.7%	40.0%	26.7%	33.3%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	83.3%	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	50.0%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	72.0%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	59.1%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	80.0%	70.0%	10.0%	20.0%
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	80.0%	50.0%	30.0%	20.0%
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	81.8%	63.6%	18.2%	18.2%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	70.0%	50.0%	20.0%	30.0%
ELA	6th Grade Content	English Learners	2015-16	81.5%	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	71.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	54.4%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	100.0%	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2016-17	47.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	88.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	55.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	56.3%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	43.7%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	50.0%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	84.4%	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	29.4%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	78.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	57.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	56.6%	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	36.7%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10
ELA	11th Grade Content	American Indian or Alaska Native	2015-16	85.0%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	American Indian or Alaska Native	2015-16	81.0%	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2015-16	45.5%	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	40.9%	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	67.7%	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	25.9%	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	27.4%	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2015-16	81.3%	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2016-17	80.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2016-17	66.7%	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	41.4%	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	43.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	42.9%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	78.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	60.2%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	78.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	61.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	84.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	59.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	78.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	62.7%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	87.8%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	75.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	63.7%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	85.5%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	82.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	73.2%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	88.8%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	86.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	91.1%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	76.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	86.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	81.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	73.2%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	90.3%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	82.2%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	73.0%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	74.3%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	72.9%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	86.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	76.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2015-16	84.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	80.7%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	79.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	65.0%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	82.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	64.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	71.7%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	74.8%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	85.2%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	82.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	76.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	70.9%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	85.8%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	80.3%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2016-17	72.6%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	80.2%	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	94.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	80.0%	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	82.9%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	84.9%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	82.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	70.3%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	86.4%	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	83.7%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	91.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	80.1%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	87.8%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	82.1%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	80.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	74.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	72.2%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2015-16	84.7%	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	82.2%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	86.8%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	84.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	77.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	72.6%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	88.2%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	85.8%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	83.0%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	80.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	73.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	76.6%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	80.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	75.2%	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	80.6%	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	72.2%	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	80.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	76.2%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	84.1%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	75.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	76.9%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	78.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	76.4%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	76.9%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	86.5%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	86.7%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	68.7%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	86.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	85.3%	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2015-16	70.0%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	89.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	89.0%	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	70.7%	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	59.8%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	54.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	52.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	50.1%	<10	<10	<10	<10
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	63.6%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	56.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	56.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	51.1%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	55.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	51.9%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	63.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	54.5%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	56.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	49.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	57.1%	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	59.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	52.5%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	59.2%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	64.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	54.7%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	63.6%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	61.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	55.2%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	62.9%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	59.4%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	59.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	61.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	60.8%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	56.2%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	56.9%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	57.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	60.9%	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Black or African American	2015-16	59.3%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	61.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	62.1%	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	57.8%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	60.6%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	61.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	63.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	62.8%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	56.9%	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	57.7%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	58.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	63.1%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	55.9%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	56.9%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	54.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	63.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	60.5%	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	<10	<10	<10	<10	<10

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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	54.7%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	53.0%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	57.1%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	54.4%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	64.4%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	64.1%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	53.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	57.1%	<10	<10	<10	<10

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	99.5%	58.4%
All Students	Mathematics	98.7%	39.1%	99.4%	49.2%
All Students	Science	97.9%	24.9%	97.8%	29.3%
All Students	Social Studies	97.8%	33.7%	98.5%	37.8%
Bottom 30%	ELA	N/A	3.8%	N/A	2.7%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.1%
Bottom 30%	Science	N/A	0.4%	N/A	0.3%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30
Asian	ELA	99.1%	70.5%	98.9%	63.7%
Asian	Mathematics	99.3%	68.9%	98.9%	64.8%
Asian	Science	99.1%	41.4%	97.2%	22.9%
Asian	Social Studies	98.9%	51.9%	97.6%	45.0%
Black or African American	ELA	97.6%	25.0%	100.0%	41.0%
Black or African American	Mathematics	97.5%	14.2%	99.3%	26.8%
Black or African American	Science	96.0%	7.0%	95.4%	13.1%
Black or African American	Social Studies	95.9%	11.2%	95.5%	18.3%
Hispanic of Any Race	ELA	98.6%	36.9%	97.9%	49.2%
Hispanic of Any Race	Mathematics	98.7%	25.1%	97.9%	33.0%
Hispanic of Any Race	Science	97.7%	13.5%	95.1%	14.5%
Hispanic of Any Race	Social Studies	97.8%	21.1%	97.8%	26.7%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	<30
Two or More Races	ELA	98.7%	46.6%	96.6%	39.8%
Two or More Races	Mathematics	98.6%	35.1%	97.7%	37.4%
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	100.0%	11.8%
White	ELA	98.9%	56.1%	99.8%	60.9%
White	Mathematics	99.0%	45.6%	99.7%	51.9%
White	Science	98.4%	29.7%	98.2%	32.1%
White	Social Studies	98.3%	39.7%	98.7%	40.7%
Economically Disadvantaged	ELA	98.2%	33.5%	99.2%	44.2%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.1%	35.2%
Economically Disadvantaged	Science	97.2%	13.0%	96.6%	22.6%
Economically Disadvantaged	Social Studies	97.0%	18.3%	98.1%	26.1%
English Learners	ELA	98.6%	24.0%	100.0%	39.7%
English Learners	Mathematics	99.0%	23.0%	100.0%	44.4%
English Learners	Science	98.4%	5.0%	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	99.2%	31.6%
Students With Disabilities	Mathematics	97.9%	20.7%	98.7%	28.4%
Students With Disabilities	Science	96.9%	15.8%	99.3%	21.0%
Students With Disabilities	Social Studies	95.9%	14.2%	98.5%	15.3%

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	93.82%
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	100.00%
Black or African American	67.36%	82.61%
Hispanic of Any Race	72.60%	89.29%
Native Hawaiian or Other Pacific Islander	77.68%	100.00%
Two or More Races	73.67%	100.00%
White	83.38%	94.75%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	84.52%
English Learners	72.11%	75.00%
Students With Disabilities	55.35%	71.43%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

** All data based on students enrolled for a full academic year.*

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	90.60%

** All data based on students enrolled for a full academic year.*

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
C.W. Neff Early Childhood and Kindergarten Center	N/A	N/A	N/A	N/A	84.21	N/A	N/A	84.21
Delta Center Elementary School	82.46	82.51	N/A	77.03	96.79	100.00	100.00	84.69
Delta Mills Early Childhood Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Eaton County Youth Facility	0.00	43.17	N/A	N/A	100.00	N/A	N/A	37.24
Grand Ledge High School	73.32	84.24	93.83	N/A	89.85	99.74	N/A	82.99
Kenneth T. Beagle Elementary School	80.56	88.39	N/A	N/A	96.07	100.00	N/A	87.16
Leon W. Hayes Middle School	71.23	69.79	N/A	N/A	83.79	100.00	N/A	73.57
T.C. Holbrook	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Wacousta Elementary School	95.11	96.59	N/A	N/A	91.83	100.00	N/A	95.28
Willow Ridge Elementary School	81.21	98.42	N/A	N/A	93.84	100.00	N/A	91.33

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (T.C. Holbrook - 01937)	0	1	1	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Eaton County Youth Facility - 02552)	0	2	1	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Wacousta Elementary School - 04323)	0	12	20	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Leon W. Hayes Middle School - 05818)	0	21	22	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Willow Ridge Elementary School - 08351)	0	10	18	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	133	158	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Kenneth T. Beagle Elementary School - 00318)	1	19	13	0

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (C.W. Neff Early Childhood and Kindergarten Center - 00323)	0	13	11	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Delta Center Elementary School - 00898)	0	16	21	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Grand Ledge High School - 01457)	0	40	51	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (T.C. Holbrook - 01937)	N/A	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Eaton County Youth Facility - 02552)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Wacousta Elementary School - 04323)	0.0%	N/A	0.0%

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Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Leon W. Hayes Middle School - 05818)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Willow Ridge Elementary School - 08351)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.2%	N/A	0.3%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Kenneth T. Beagle Elementary School - 00318)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (C.W. Neff Early Childhood and Kindergarten Center - 00323)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Delta Center Elementary School - 00898)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Grand Ledge High School - 01457)	0.4%	N/A	0.4%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (T.C. Holbrook - 01937)	0.0%

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Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Eaton County Youth Facility - 02552)	66.7%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Wacousta Elementary School - 04323)	3.1%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Leon W. Hayes Middle School - 05818)	7.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Willow Ridge Elementary School - 08351)	10.7%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	14.7%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Kenneth T. Beagle Elementary School - 00318)	39.4%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (C.W. Neff Early Childhood and Kindergarten Center - 00323)	16.7%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Delta Center Elementary School - 00898)	10.8%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Grand Ledge High School - 01457)	14.3%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	 48 43 1	 40 12 ‡	 42 36 ‡	 17 39 ‡	 2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	 65 17 8 5 &#8225 ‡ 4	 17 55 39 9 ‡ ‡ 24	 41 36 43 21 ‡ ‡ 37	 34 9 15 42 ‡ ‡ 26	 8 1 4 28 ‡ ‡ 12
Student classified as having a disability SD Not SD	 11 89	 59 21	 28 40	 11 30	 2 8
Student is an English Language Learner ELL Not ELL	 8 92	 41 24	 40 39	 16 29	 2 8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	 41 58 1	 52 20 ‡	 32 38 ‡	 13 29 ‡	 2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	 71 15 7 4 1 ‡ 3	 26 67 48 13 ‡ ‡ 40	 38 24 36 23 ‡ ‡ 38	 27 8 12 27 ‡ ‡ 16	 10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	 46 58	 45 20	 37 38	 15 29	 3 13
Student is an English Language Learner ELL Not ELL	 6 94	 75 31	 23 36	 2 24	 # 9

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	71 15 7 4 1 ‡ 3	26 67 48 13 ‡ ‡ 40	38 24 36 23 ‡ ‡ 38	27 8 12 27 ‡ ‡ 16	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	81 82	2.7 3.3	94 90	2.7 3.4
8	Math Reading	85 84	2.4 2.4	86 92	3.2 1.9