

MARCH 11, 2024

REGULAR MEETING

SAWDON ADMINISTRATION BUILDING BOARD ROOM IMMEDIATELY FOLLOWING ORGANIZATIONAL MEETING

Grand Ledge Public Schools

Regular Meeting of the Board of Education

Please take notice that the Board of Education will hold a Regular Meeting on:

Date: Monday, March 11, 2024

Place: Sawdon Administration Building

Board Room

220 Lamson Street

Grand Ledge, MI 48837

Once the meeting begins, it will be Live Streamed

at: youtube.com/@GLPS21 (click on Live)

Time: 6:00 p.m.

Purpose: General Business

Phone: (517) 925-5400

Board minutes are located at the Board of Education office, 220 Lamson

Street, Grand Ledge, MI 48837

William A. Barnes, Ed.D., Superintendent of Schools

cc: Buildings

Board Members

Lansing State Journal

Melissa Mazzola, President, GLEA Ashleigh Lore, Vice-President, GLEA

Cindy Zerbe, President, MEA/NEA Unit I, Secretarial /Clerical

Denise Truman, President, MEA/NEA Unit III, Food Service

Allyson McCann, President, MEA/NEA Unit IV, TA/HC/Bus Assistants & Adv. Club

Danis Peck, President, IUOE Local 547, A, B, C, E & H AFL-CIO, Bus Drivers

Kelly LeSatz, President, Custodial Association

Date of Posting: March 6, 2024

NOTE: Individuals may address the Board for up to three (3) minutes in the Public Comment segment of the meeting. Any person with a disability needing accommodations to attend a Board of Education meeting should contact Kim Manning at 925-5401 at least three (3) days prior to the date of the meeting he/she plans to attend

Grand Ledge Public Schools Board of Education MEETING AGENDA Monday, March 11, 2024 6:00 pm

I.	Call to Order & Pledge of AllegianceNicole Shannon, President	
II.	Roll Call	
III.	Approval of Agenda Items	
IV.	Approval of Consent Agenda Items A. February 12, 2024 Meeting Minutes B. Teacher Hiring a. Detta Willson-Hogan – Delta Center Elementary - Kindergarten	
V.	Presentations A. Knights of Columbus #7311Check Presentation B. SetSeg Education Excellence Award	
VI.	Reports A. Capitol Connections B. Eaton RESA C. Grand Ledge Education Foundation D. Equity Diversity & Inclusion Committee E. Governance Committee F. Bond Update G. Superintendent a. Hayes Intermediate School Presentation	
VII.	Public Comment	
VIII.	Old Business A. Approval of GLPS Health Center Consent Forms	
IX.	 New Business A. Approval of GLPS Health Center Needs Assessment Process B. Approval of Furniture Purchase for Wacousta Elementary School C. Approval of the Payment of Sinking Fund Invoices D. Approval of the Payment of Proposal 1, Series 2 Bond Invoices E. Approval of the Payment of Proposal 1, Series 3 Bond Invoices F. Approval of the Payment of Proposal 2 Series 1 Bond Invoices 	
Χ.	Comments from Staff and Board	
XI.	Future Topics A. Board Bond Advisory – Monday, April 8, 2024, 5:15 p.m., Room 107 B. Work Session – Monday, April 8, 2024, 6:00 p.m., Board Room	
XII.	Closed Session – Negotiations (As per Section 8(1)(c) of the Open Meetings Act, PA 267 of 1976)	
XIII.	Reconvene in Open Session	
XIV.	Adjournment	



CALL TO ORDER & PLEDGE OF ALLEGIANCE

President Nicole Shannon

"I pledge allegiance
to the Flag
of the United States of America,
and to the republic
for which it stands,
one Nation under God,
indivisible,
with liberty and justice for all."



ROLL CALL

Superintendent Dr. Bill Barnes



APPROVAL OF AGENDA ITEMS

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the March 11, 2024 Agenda Items, as presented.



APPROVAL OF CONSENT AGENDA ITEMS

- A. February 12, 2024 Meeting Minutes
- **B.** Teacher Hiring
 - a. Detta Willson-Hogan Delta Center Elementary Kindergarten

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the March 11, 2024 Consent Agenda Items, as presented.

GRAND LEDGE PUBLIC SCHOOLS Board of Education

February 12, 2024

MINUTES

President Shannon called the meeting to order at 6:00 p.m. She led those present in the Pledge of Allegiance.

ROLL CALL

Roll Call by Board Secretary Ashley Kuykendoll indicated the presence of *Board Members*: Nicole Shannon, Ashley Kuykendoll, Jarrod Smith, Jon Shiflett, and Ben Cwayna. Dr. Glasscoe joined the meeting at 6:05 p.m. *Members Absent*: Denise DuFort. *Central Office Administrators*: Julie Waterbury, Mark Deschaine and John Ellsworth. *Others in Attendance*: Chris Groves, Sara Taylor, Cindy Zerbe, Dave Zerbe, Payton Hubert, Kim Hubert, Devon Detmers, Cora Detmers, Amanda Smith, Pat McKennon, Amy Bowers, Jan M. Seeger, John Piper, Ashleigh Lore, Melissa Mazzola, Rickie Kuykendoll and Kim Manning

APPROVAL OF AGENDA ITEMS

Motion by Mr. Cwayna, seconded by Mr. Shiflett for the Grand Ledge Public Schools Board of Education to approve the February 12, 2024 Agenda Items, as presented. The motion carried unanimously.

APPROVAL OF CONSENT AGENDA ITEMS

Motion by Mr. Smith, seconded by Ms. Kuykendoll for the Grand Ledge Public Schools Board of Education to approve the February 12, 2024 Consent Agenda Items, as presented.

Included on the Consent Agenda were the Meeting Minutes of the January 22, 2024 Regular Meeting and the teacher hiring of Payton Hubert.

The motion carried unanimously.

REPORTS

- **A. Capitol Connections** Mr. Shiflett advised the Governor has released her initial budget that includes an increase in the per pupil funding allocation. Dr. Glasscoe added that community colleges and universities anticipate a 2.5% increase which could me more for funding for K-12 partners. She confirmed there is funding included to continue the free lunch program.
- **B. Eaton RESA** There was no report in Mrs. DuFort's absence.
- **C. Grand Ledge Education Foundation** Ms. Shannon advised registration is open for the Comet Chase 5K noting a new location at the Track & Field complex.

- **D. Equity, Diversity & Inclusion** Ms. Kuykendoll advised there was no report as the meeting had to be cancelled due to scheduling conflicts.
- **E. Governance Committee** Ms. Shannon advised the Governance Committee met last week noting with the implementation of the Neola policies, and sharing they are now available on the district website, the committee has turned their focus on creating a protocol for filing board vacancies and creating a plan for onboarding new board members.
- **F. Bond Update** Bond Supervisor John Piper provided the board with an update on bond construction throughout the district including updates on the progress of the new Wacousta building, Neff, High School, Hayes and Willow Ridge, still working on HVAC system at transportation building. He confirmed construction remains on track for the opening of the new Wacousta building and clarified the work for Hayes and Willow Ridge relates to the road study sharing we are finalizing the budget and planning.

G. Superintendent –

a. Wacousta Elementary School Presentation

Wacousta Principal Chris Groves thanked Bond Supervisor John Piper, Dr. Barnes and the Central Office Leadership Team listening and making sure the new Wacousta building is going to be a special place for everyone. He went on to review the goals Wacousta is focusing on this year including content delivery and involving all stakeholders.

Wacousta Dean of Students Sara Taylor provided the board with an overview of efforts to increase communication among the staff, work on social emotional learning and PBIS sharing information on the Wacousta club house.

Teacher and student council advisor Devon Detmers provided information and the process students go through to join the Wacousta student council. Wacousta students Cali, Emerson, Joy and Core each individually shared ways student council is working in the building.

In closing, Cindy Zerbe, who will be retiring at the end of the year, shared her thoughts and experiences serving the students, staff and families of Wacousta and remarking you can take the kid out of Wacousta but you can't take Wacousta out of the kid.

PUBLIC COMMENT

There was no public comment.

NEW BUSINESS

A. PARTICIPATION IN SECTION 105 AND 105(C) SCHOOLS OF CHOICE FOR THE 2024-2025 SCHOOL YEAR

Motion by Mr. Smith, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve Participation in Section 105 and 105(c) Schools of Choice on an unlimited basis for Kindergarten and Grades 4th, 5th, 7th and 9th for the 2024-2025 School Year. The motion carried unanimously.

B. Grand Ledge Education Program

Motion by Mr. Shiflett, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the Grand Ledge Education Program, as presented.

Grand Ledge High School teacher Patrick McKennon provided a detailed overview and answered questions on the proposed Grand Ledge Education Program and curriculum he is hoping to begin offering at the start of the 2024-2025 school year noting it would provide an opportunity for students who are interested in a career in the education field with first-hand experience.

The motion carried unanimously.

C. BID AWARD – GLPS ACCESS CONTROL

Motion by Mr. Smith, seconded by Mr. Shiflett for the Grand Ledge Public Schools Board of Education to approve the bid award to RedGuard Fire & Security in the amount of \$164,942 for specified Access Control System Renovations, as presented. The motion carried unanimously.

D. SCHOOL BASED HEALTH CENTER (SBHC) AGREEMENT

Motion by Dr. Glasscoe, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the School Based Health Center Agreement between Grand Ledge Public Schools and Sparrow Eaton Hospital, as presented, and authorize Superintendent Bill Barnes to execute the Agreement on behalf of the district. The motion carried unanimously.

E. BID AWARD - SCHOOL BASED HEALTH CENTER (SBHC)

Motion by Mr. Smith, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve the bid award to LJ Trumble in the amount of \$344,500 for the School Based Health Center with a PLM Bond in the amount of \$3,600 and a Contingency of \$10,000 for a total bid award of \$358,100, as presented. The motion carried 5 to 1.

F. GLPS / EATON RESA PREVENTION SERVICES AGREEMENT

Motion by Mr. Shiflett, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the Prevention Services Agreement between Grand Ledge Public Schools and the Eaton Regional Service Agency, as presented, and authorize Superintendent Bill Barnes to execute the Agreement on behalf of the district. The motion carried unanimously.

G. EATON RESA PARENT ADVISORY COMMITTEE APPOINTMENT

Motion by Ms. Kuykendoll, seconded by Mr. Cwayna for the Grand Ledge Public Schools Board of Education to approve the appointment of Grand Ledge Public Schools Parent Kasi Hunziger to serve on the Eaton RESA Parent Advisory Committee, as presented. The motion carried unanimously.

H. PAYMENT OF SINKING FUND INVOICE

Motion by Mr. Cwayna, seconded by Dr. Glasscoe for the Grand Ledge Public Schools Board of Education to approve the payment of a Sinking Fund Invoice in the amount of \$16,900, as presented.

Mr. Shiflett advised this was reviewed by the Board Bond Committee and approved to be brought forward for the board's consideration. This represents roof scans at Hayes and Willow Ridge.

The motion carried unanimously.

I. PAYMENT OF PROPOSAL 1, SERIES 2 BOND INVOICES

Motion by Mr. Cwayna, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 1, Series 2 Bond Invoices in the amount of \$2,485,421.79, as presented.

Mr. Shiflett advised this was reviewed by the Board Bond Committee and approved to be brought forward for the board's consideration. This represents work at Wacousta.

The motion carried unanimously.

J. PAYMENT OF PROPOSAL 1, SERIES 3 BOND INVOICES

Motion by Dr. Glasscoe, seconded by Mr. Smith for the Grand Ledge Public Schools Board of Education to approve the payment of Proposal 1, Series 3 Bond Invoices in the amount of \$14,329, as presented.

Mr. Shiflett advised this was reviewed by the Board Bond Committee and approved to be brought forward for the board's consideration. This represents work at the high school.

The motion carried unanimously.

K. PAYMENT OF PROPOSAL 1, SERIES 4 BOND INVOICES

Motion by Mr. Smith, seconded by Mr. Cwayna for the Grand Ledge Public Schools Board of Education to approve the payment of a Proposal 1, Series 4 Bond Invoice in the amount of \$7.020, as presented.

Mr. Shiflett advised this was reviewed by the Board Bond Committee and approved to be brought forward for the board's consideration. This represents the traffic study.

The motion carried unanimously.

COMMENTS FROM STAFF & BOARD

Dr. Glasscoe thanked Wacousta for the wonderful presentation.

Mr. Cwayna noted for those with questions about the Strange School that the board does not have all the information on this yet, but they are gathering information and will provide updates as they learn more.

Mr. Shiflett thanked Hayes Intermediate School for a copy of the all school read book noting he looks forward to reading it.

Mr. Kuykendoll thanked Wacousta for their presentation, paid tribute to Mrs. Zerbe, thanked Hayes Intermediate School for the book and expressed her appreciation to the member of the Central Office Leadership Team.

President Shannon thanked Mr. Cwayna for his remarks regarding Strange School, thanked Wacousta for their presentation and the Central Office Leadership Team. In closing she congratulated the Pom team on their recent state championship.

<u>ADJOURNMENT</u>	
The meeting adjourned at p.m.	
Respectfully Submitted:	Attest:
Ashley Kuykendoll, Secretary	Nicole Shannon, President



INTEROFFICE MEMORANDUM

TO:

Dr. William A. Barnes, Superintendent of Schools

FROM:

Kelly J. Jones, Director of Human Resources

SUBJECT:

Teacher Recommendations

DATE:

March 5, 2024

I recommend the hiring of the following candidates for employment during the 2023-2024 school year. Each candidate has the qualifications and certifications necessary for the recommended position.

Detta Willson-Hogan

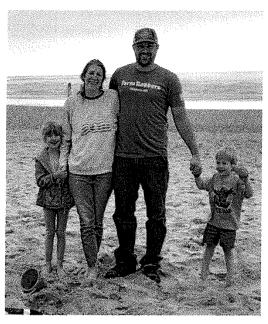
Delta Center Elementary

Kindergarten Teacher



Hellello!

My name is Detta Willson-Hogan and I was born and raised in Lansing, Michigan. I attended Michigan State University for my undergraduate degree in elementary education and also for my masters in Curriculum and Teaching. For the past fifteen years, I have lived with my husband and now two children in Oregon. We have recently felt drawn to move back to Michigan. We are feeling so excited for this new adventure as we prepare to move, which includes the possibility of working with you at your school!



Seventeen years ago, I began my teaching journey in Phoenix, Arizona where I taught 2nd and 3rd grade. In my first classroom, the majority of my students were students with emergent bilingual skills giving me an opportunity to learn and implement many language development support strategies. In addition to daily practice, I also received formal training in Sheltered English Immersion teaching. I then moved to Oregon where I began a new role as an ESL specialist teaching in a pull-out ELD model in several buildings. Four years later, I became a district K-12 ESL program coordinator and TOSA. In this role, I worked as a coach for classroom teachers using SIOP and academic language support strategies. I also coordinated the district ESL program, overseeing K-12 ESL teachers and curriculum implementation as well as managing the ESL budget for the district.

After I had my first child, I moved to a district closer to my home. I went back to teaching in an elementary school as an ESL teacher where I had the amazing opportunity to do co-teaching model with classroom teachers. Collaboration was key and I learned so much from spending time in K-5 classrooms during their literacy block. And when the opportunity presented itself, I eagerly went back into the classroom as a first grade teacher in order to put all my learning into action.

Working with first graders for the past four years has taught me so much about what it means to be a young learner! I have found that play is fundamental to how children work and learn. Through play, my students develop social and emotional skills while exploring content and gaining the academic skills they need to be successful throughout their education. In my classroom, the kids and I work together to build a community where you can find kindness, safe and consistent routines, and a presence of joy!

I would love to continue guiding children as they discover who they are as learners and explorers of the world! I would appreciate the opportunity to discuss my experiences and unique fit for joining your school community. I hope to hear from you soon!

Sincerely, Detta Willson-Hogan

DETTA L. WILLSON-HOGAN



OBJECTIVE

To teach and grow professionally in a school district that puts student learning first at all levels of decision-making and strives to create equitable opportunities for all children to succeed.

EDUCATION

Michigan State University

Master of Arts

Major: Curriculum and Teaching

vajor. Curriculum and reaching

Michigan State University
Bachelor of Arts

Major: Elementary Education

Lansing Christian High School

Diploma: June 2001

East Lansing, Michigan

Graduated: May 2011

Concentration: Writing and ESOL

East Lansing, Michigan Graduated: May 2005

Teaching Minors: English and Biology

Lansing, Michigan

September 1997 - June 2001

CERTIFICATIONS

- **Michigan Standard Teaching License** (Active)
- Oregon Professional Teaching Certificate)
 - o Early Childhood and Elementary Education endorsement
 - o **ESOL Endorsement**, ECE/ELE K-12

PROFESSIONAL & TEACHING EXPERIENCE

Classroom Teacher, Hazeldale Elementary

July 2019-Present Grade Level: 1^t

Beaverton School District

Current goals:

- Building a classroom community that includes commitment to equity, kindness, safe and consistent routines, a presence of joy, and representation of all learners in our community.
- Using playful inquiry to explore science and social studies content as well as developing social emotional skills.
- Literacy learning through the reading and writing workshop models.
- Collaborating regularly as a grade-level team to develop ideas and plan instruction.

ELL Teacher, Hazeldale Elementary School August 2016-June 2019

Beaverton School District Grade Levels: K-5

• Supported multilingual students in a collaborative co-teaching model with teachers K-5.

- Met regularly with classroom teachers to co-plan lessons.
- Served on the Professional Development team to help design PD for school-wide goals.
- Worked with the ELD Curriculum Cadre to design a K-12 framework for supporting multilingual learners.

ELL TOSA, Office of Special Programs

June 2012-July 2016

Oregon City School District

Grade Levels: K-12

- Planned and managed the district ELL general fund, Title III, and Title IC budgets.
- Coordinated staff requests for interpreting and translation services for parents.
- Planned and supervised ELL summer school foth 48th grade students.
- Initiated and led Parent Advisory Committee meetings for parents of English Learners.
- Worked collaboratively with other district TOSAs, principals, and directors to develop PD around ELD instruction, Sheltered Instruction, ELP Standards, and Academic Language.
- Ongoing instructional coaching with grade-level teams and individual teachers including modeled lessons, collaborative planning, and observations with debriefing.

ELL Teacher, Beavercreek, King and Candy Lane 2009-June 2013

Oregon City School District

Grade Levels: K-6

- Taught English Language Development in a pull-out model to small groups of students.
- Provided push-in writing support to multilingual students through co-teaching.

ELL Teacher, Sexton Mountain Elementary

November 2008-June 2009

Beaverton School District

Grade Levels: 2^d-5^h

■ Taught ELD in a pull-out model, including newcomer support.

Classroom Teacher, Justine Spitalny Elementaryugust 2006-June 2008

Cartwright School District (Phoenix, Arizona)

Grade Levels: 2 and 3d

- Designed lessons aligned to state standards and utilized assessment data to drive instruction.
- Differentiated support according to student needs.
- Science Trainer of Trainers for FOSS Science curriculum.

Other Educational Experience

Substitute Teacher, Sexton Mountain Elementary

November 2008 - June 2009

Beaverton School District

Grade Levels: K-5

Substitute Teacher, Lansing School District

Lansing, Michigan

October 2005 - June 2006

Grade Level: 2^d

Intern, Riddle Elementary School

Lansing, Michigan

August 2005 - May 2006

Grade Level: 2^d

PROFESSIONAL LEARNING

- IB Primary Years Programme Training (2018)
- Teachers College, Small Group and Conferring Institute (2017)
- Common Formative Assessments Trainer Certification, Oregon City School District (2014)
- Learning Forward Annual Conference. Boston, MA and Dallas, TX (2013-2014)
- EL Alliance Conference. Eugene, OR (2013-2019)
- SIOP II Coaching Training. Denver, CO (2012)

OTHER WORK EXPERIENCE

Hostess/Backwaiter, PF Changs China Bistro Hillsboro, Oregon September 2008- June 2009

Behavioral Aide, Community Based Intervention Semos, Michigan April 2004 – November 2004

Desktop Publisher, MSU Extension

East Lansing, Michigan

June 2001 - June 2006

Server, Café Lan - Capitol City Airport

Lansing, Michigan

June 1999-November 2000

HONORS AND AWARDS

- Intern of the Year, Michigan Association of Colleges for Teacher Education, Apr. 2006
- Outstanding Performance in Education, The Network of Michigan Educators, Dec. 2005
- W. Vernon Hicks Memorial Scholarshipigan State University, Apr. 2004
- Office of Study Abroad Academic Scholarship, Michigan State University, Nov. 2002

REFERENCES

Bao Vang, Principal Hazeldale Elementary



Angela Tran, Principal
Beaver Acres Elementary



Emma Harlin, Early Learning TOSA Beaverton School District



Heidi Gilbertson, Instructional Coach Hazeldale Elementary





PRESENTATIONS

- A. Knights of Columbus #7311 Check Presentation
- **B.** SetSeg Educational Excellence Award



REPORTS

- **A. Capitol Connections**
- **B.** Eaton RESA
- **C.** Grand Ledge Education Foundation
- D. Equity, Diversity & Inclusion Committee
- **E.** Governance Committee
- F. Bond Update
- **G.** Superintendent
 - a. Hayes Intermediate School Presentation



PUBLIC COMMENT

Persons may address the board for up to three (3) minutes in the Public Comment segment of the meeting by providing your name and jurisdiction (City, Township / County) on one of the Public Comment forms provided at the sign in table and turning it in to the Superintendent's Assistant.

The meeting chair will use the Public Comment forms submitted to invite persons to come forward to make their public comment at the appropriate time.

Board Meetings are constructed to conduct necessary business of the board, while allowing time for the public to express concerns and opinions.

Out of respect for board members, students and staff, you will be interrupted if you:

- Personally attack a board member or district employee on issues unrelated to their job performance.
- Mention a student's name when discussing behavior or other incidents.
- Engage in discussion with other members of the audience.

You will be reminded when you are approaching the end of your three-minute limit so you can conclude with your strongest points.

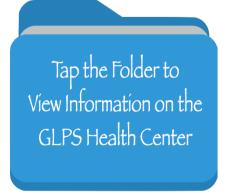
The board will not respond to questions or comments during public comment but the Superintendent will do his best to answer questions at the end of the meeting. If immediate answers are not available, arrangements will be made to provide you with the information requested.



OLD BUSINESS

A. Approval of GLPS Health Center Consent Forms

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the Grand Ledge Public School Health Center Consent Forms, as presented.





NEW BUSINESS A

A. Approval of GLPS Health Center Needs Assessment Process

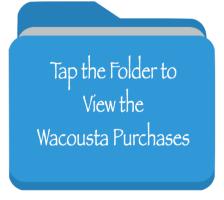
PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the use of data from the MiPHY Survey for the Grand Ledge Public Schools Health Center Needs Assessment Process.



NEW BUSINESS B

B. Approval of Furniture Purchase for Wacousta Elementary School

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the Purchase of Furniture for Wacousta Elementary School from DBI in the amount of \$59,108.07, as presented.





NEW BUSINESS C

C. Approval of the Payment of Sinking Fund Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the Payment of Sinking Fund Invoices in the amount of \$216, as presented.





NEW BUSINESS D

D. Approval of the Payment of Proposal 1, Series 2 Bond Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the Payment of Proposal 1, Series 2 Bond Invoices in the amount of \$1,666,712.33, as presented.





NEW BUSINESS E

E. Approval of the Payment of Proposal 1, Series 3 Bond Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the Payment of Proposal 1, Series 3 Bond Invoices in the amount of \$2,559.07, as presented.





NEW BUSINESS F

F. Approval of the Payment of Proposal 2, Series 1 Bond Invoices

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education approve the Payment of Proposal 2, Series 1 Bond Invoices in the amount of \$7,138, as presented.





COMMENTS FROM STAFF & BOARD



FUTURE TOPICS

- Board Bond Advisory Monday, April 8, 2024, 5:15 p.m., Room 107
- Work Session Monday, April 8, 2024, 6:00 p.m., Board Room



CLOSED SESSION

Negotiations - Per Section 8(c) of the Open Meetings Act, PA 267 of 1976.

PROPOSED MOTION: I move the Grand Ledge Public Schools Board of Education move into Closed Session for the purpose of discussing Negotiations Strategies, as Per Section 8(1)(c) of the Open Meetings Act, PA 267 of 1976.

ROLL CALL VOTE



RECONVENE IN OPEN SESSION

Time: _____



ADJOURNMENT

Time: _____